A TEACH BIG SCOPE AND SEQUENCE

Test Matched Pathway

Grade 3

Thirty six deck weeks, in teaching order, whose skill mix matches the 2025 and 2026 released state tests

Adjust to the number of weeks available until the test by reducing repetitive content or by delivering multiple slide decks within a school day.

Prepared by Randi Whitney

TEACH BIG

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This pathway lists 36 Grade 3 deck weeks whose skill mix matches the 2025 and 2026 released state tests. The introduction describes how the weeks were chosen.

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GRADE 3

Grade 3 Test Matched Pathway

A 36 week scope and sequence whose skill mix matches the 2025 and 2026 released state tests.

Teachers may use any Teach BIG deck in any order. This pathway is another option. It names 36 deck weeks, taken whole, whose skill mix matches the Grade 3 release tests of 2025 and 2026. The weeks come from Editing Part One, Editing Part Two, Editing Part 3, and Spelling. Each week keeps all six of its lesson days. No slide is rewritten and no lesson is added. The pathway changes which weeks a class uses and the order they come in.

The match is proportional. Across the 36 weeks, a subpart takes about the same share of lesson days that it takes of test appearances. Nine of the eleven subparts land within 1.0 point of the test share. Adverbs of time and manner land 1.19 points under, and spelling lands 1.19 points under. That is the closest whole week result. Punctuation appears in seven of the 36 weeks, with six punctuation lessons in each week. Those 42 punctuation lessons sit closer to the 43.7 lessons that the test share calls for. Eight weeks would give 48 lessons, which is farther away. The two tests sample adverbs of time and manner once, so this pathway leaves those two Editing Part Two weeks out.

The sequence teaches foundations first. The 36 weeks are placed in seven phases: sentence foundations, verb tense, nouns and modifiers, prepositions, complex sentences and conjunctions, capitalization, and punctuation. Within a phase the Editing Part 3 weeks lead, then Editing Part One, then Editing Part Two, and each deck's weeks keep their published order. The six spelling strand weeks sit outside the phases at weeks 7, 12, 17, 22, 27, and 32, so spelling returns about every five weeks. Verb tense lands at weeks 6, 8, 9, 10, and 11. It comes before nouns and the phases after it.

Two test years are a small sample, so the pathway follows the two year combined share rather than either year alone.

> **At a glance.** 36 deck weeks, 216 lesson days, four decks, and nine subparts within 1.0 point of their test share.

SCOPE AND SEQUENCE

The 36 weeks in teaching order

Read down the pathway week column. Deck week is the week's place in the deck's block order: block 1 is the first ten slides, block 2 the next ten, and so on. Editing Part One publishes 36 ten slide blocks, Editing Part Two publishes 30, and Editing Part 3 publishes 12, so each row gives the slide range of its block, for example slides 261 to 270 for week 27 of Editing Part Two. The TEKS column names the exact subsections each week teaches.

Pathway week	Deck	Deck week	Week title	Skill focus	TEKS
1	Editing Part One	1 Slides 1 to 10	Subject-Verb Agreement	Sentence structure and agreement	3.11(D)(i)
2	Editing Part One	5 Slides 41 to 50	Subject-Verb Agreement	Sentence structure and agreement	3.11(D)(i)
3	Editing Part One	9 Slides 81 to 90	Subject-Verb Agreement	Sentence structure and agreement	3.11(D)(i)
4	Editing Part One	13 Slides 121 to 130	Subject-Verb Agreement	Sentence structure and agreement	3.11(D)(i)
5	Editing Part One	17 Slides 161 to 170	Subject-Verb Agreement	Sentence structure and agreement	3.11(D)(i)
6	Editing Part 3	1 Slides 1 to 10	Irregular Past: Verbs That Change Form	Verb tense	3.11(D)(ii)
7	Spelling	1 Slides 1 to 10	Consonant Digraphs sh, ch, th, wh	Spelling	3.11(D)(xi)
8	Editing Part 3	2 Slides 11 to 20	Had: Two Past Actions in Order	Verb tense	3.11(D)(ii)
9	Editing Part 3	3 Slides 21 to 30	Tense Across a Paragraph: Find the Verb That Slipped	Verb tense	3.11(D)(ii)
10	Editing Part 3	4 Slides 31 to 40	Time Words and the Verb: a Clue, Not a Command	Verb tense	3.11(D)(ii)
11	Editing Part Two	1 Slides 1 to 10	Present Verb Tense	Verb tense	3.11(D)(ii)
12	Spelling	2 Slides 11 to 20	Beginning and Ending Blends	Spelling	3.11(D)(xi)
13	Editing Part One	2 Slides 11 to 20	Singular Nouns	Nouns	3.11(D)(iii)
14	Editing Part One	3 Slides 21 to 30	Common Nouns	Nouns	3.11(D)(iii)
15	Editing Part Two	2 Slides 11 to 20	Singular Nouns	Nouns	3.11(D)(iii)
16	Editing Part Two	3 Slides 21 to 30	Plural Nouns	Nouns	3.11(D)(iii)
17	Spelling	3 Slides 21 to 30	Long Vowels with Silent e	Spelling	3.11(D)(xi)
18	Editing Part Two	4 Slides 31 to 40	Common Nouns	Nouns	3.11(D)(iii)
19	Editing Part Two	5 Slides 41 to 50	Proper Nouns	Nouns	3.11(D)(iii)
20	Editing Part Two	11 Slides 101 to 110	Comparative Adjectives	Adjectives	3.11(D)(iv)
21	Editing Part Two	12 Slides 111 to 120	Superlative Adjectives	Adjectives	3.11(D)(iv)
22	Spelling	4 Slides 31 to 40	Short Vowels and CVC Patterns	Spelling	3.11(D)(xi)
23	Editing Part Two	18 Slides 171 to 180	Subjective Pronouns	Pronouns	3.11(D)(vii)

Pathway week	Deck	Deck week	Week title	Skill focus	TEKS
24	Editing Part Two	19 Slides 181 to 190	Objective Pronouns	Pronouns	3.11(D)(vii)
25	Editing Part Two	15 Slides 141 to 150	Prepositions	Prepositions	3.11(D)(vi)
26	Editing Part Two	24 Slides 231 to 240	Conjunctions in Compound Subjects	Conjunctions	3.11(D)(viii)
27	Spelling	5 Slides 41 to 50	Adding -ed to a Base Word	Spelling	3.11(D)(xi)
28	Editing Part Two	6 Slides 51 to 60	Capitalizing Geographical Names	Capitalization	3.11(D)(ix)
29	Editing Part 3	7 Slides 61 to 70	Plural or Possessive: Does the Noun Own It?	Punctuation	3.11(D)(x)
30	Editing Part 3	8 Slides 71 to 80	Apostrophe: Contraction, Possessive, or None?	Punctuation	3.11(D)(x)
31	Editing Part 3	9 Slides 81 to 90	Series Commas: Three Items or Two?	Punctuation	3.11(D)(x)
32	Editing Part One	4 Slides 31 to 40	Spelling High-Frequency Words	Spelling	3.11(D)(xi)
33	Editing Part 3	10 Slides 91 to 100	Compound Sentences: Keep, Move, or Cut the Comma	Punctuation	3.11(D)(x)
34	Editing Part 3	11 Slides 101 to 110	End Marks: Period or Question Mark	Punctuation	3.11(D)(x)
35	Editing Part 3	12 Slides 111 to 120	Punctuation Mixed: One Change per Sentence	Punctuation	3.11(D)(x)
36	Editing Part Two	27 Slides 261 to 270	Commas in Compound Sentences	Punctuation	3.11(D)(x)

The six spelling strand weeks are at pathway weeks 7, 12, 17, 22, 27, and 32. Five are Spelling weeks 1 to 5, slides 1 to 10 through 41 to 50; week 32 is Editing Part One week 4, slides 31 to 40. Week 36 is the last punctuation week, Editing Part Two week 27, slides 261 to 270. Every row in the table gives a slide range, so a teacher finds any week the same way.

SHARES

The pathway beside the test

Each pair of bars is one subpart. Blue is the pathway's share of 216 lesson days. Gold is the test's share of 84 tagged appearances in 2025 and 2026.

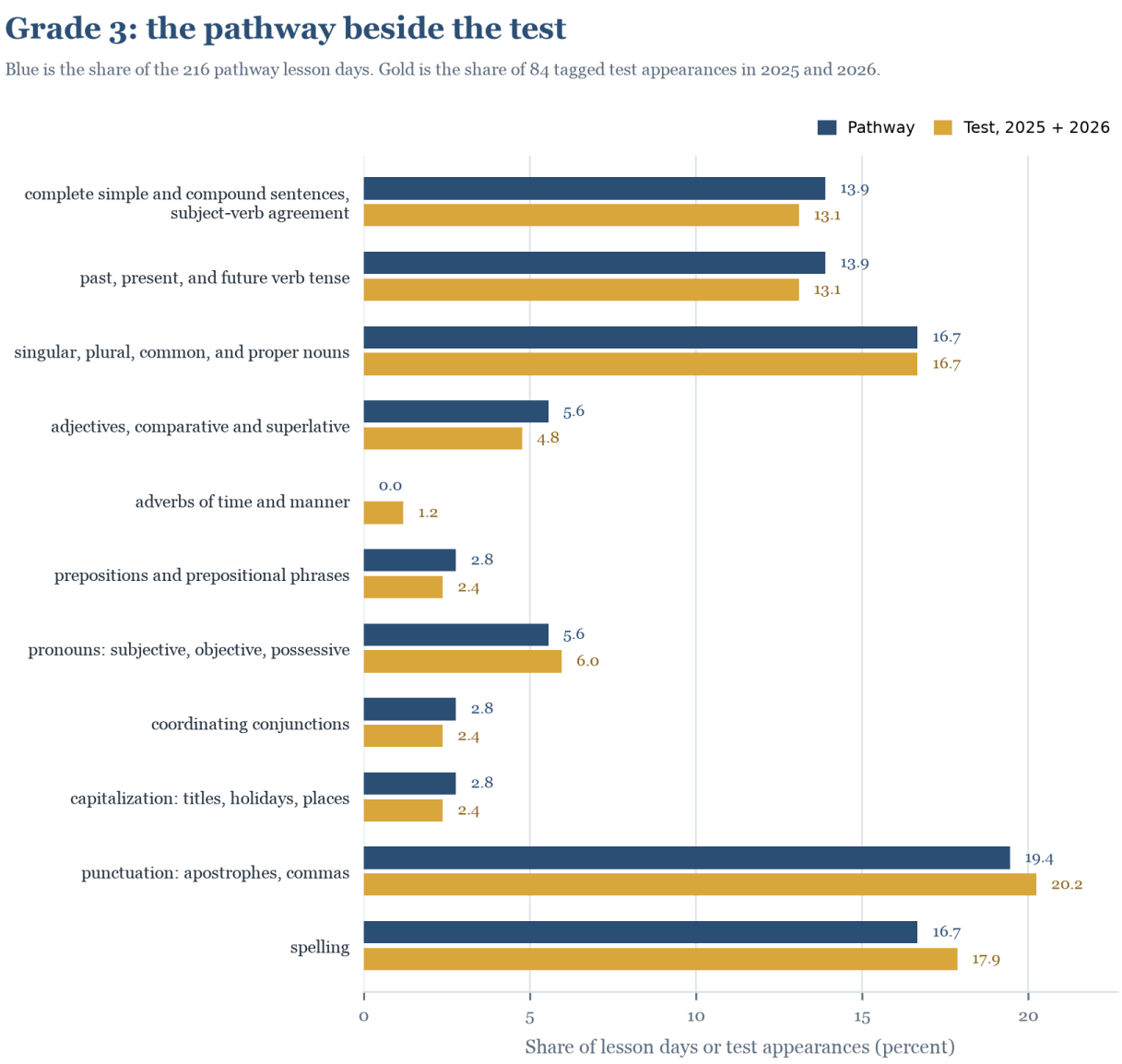


Figure 1. The pathway share and the combined test share for each Grade 3 editing subpart. Nine of the eleven sit within 1.0 point; adverbs of time and manner sit 1.19 points under and spelling sits 1.19 points under.

The pathway is built from whole weeks, and each week teaches one skill for all six days. That is why adverbs of time and manner receive no week. One week would add six lessons against the 2.6 lessons the test share calls for. Spelling lands 1.19 points under for the same reason.

SHARES AND GAP

The numbers behind the chart

Gap is the pathway share minus the test share. A positive gap means the pathway share is larger; a negative gap means the test share is larger.

Skill	Pathway lessons	Pathway share	Test appearances	Test share	Gap (points)
complete simple and compound sentences, subject-verb agreement	30	**13.9**	11	13.1	**+0.8**
past, present, and future verb tense	30	**13.9**	11	13.1	**+0.8**
singular, plural, common, and proper nouns	36	**16.7**	14	16.7	**0.0**
adjectives, comparative and superlative	12	**5.6**	4	4.8	**+0.8**
adverbs of time and manner	0	**0.0**	1	1.2	**-1.2**
prepositions and prepositional phrases	6	**2.8**	2	2.4	**+0.4**
pronouns: subjective, objective, possessive	12	**5.6**	5	6.0	**-0.4**
coordinating conjunctions	6	**2.8**	2	2.4	**+0.4**
capitalization: titles, holidays, places	6	**2.8**	2	2.4	**+0.4**
punctuation: apostrophes, commas	42	**19.4**	17	20.2	**-0.8**
spelling	36	**16.7**	15	17.9	**-1.2**
All lesson days	**216**	**100.0**	**84**	**100.0**	**0.0**

All 216 lesson days carry a subpart, so the eleven skill rows add to 216 lessons and 100.0 percent.

- Adverbs of time and manner and spelling are the two subparts more than one point from the test share: adverbs receive no lessons against 1.2 percent of test appearances, and spelling receives 36 lessons, 16.7 percent, against 17.9 percent of test appearances.
- Nouns land exactly on the test share at 36 lessons and 16.7 percent, and four more subparts land within half a point.
- Leaving the two adverb weeks out is the cost of using whole weeks. One week would add six lessons, more than twice the 2.6 lessons the test share calls for.