A TEACH BIG SCOPE AND SEQUENCE

Test Matched Pathway

Grade 4

Thirty six deck weeks, in teaching order, whose skill mix matches the 2025 and 2026 released state tests

Adjust to the number of weeks available until the test by reducing repetitive content or by delivering multiple slide decks within a school day.

Prepared by Randi Whitney

TEACH BIG

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This pathway lists 36 Grade 4 deck weeks whose skill mix matches the 2025 and 2026 released state tests. The introduction describes how the weeks were chosen.

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GRADE 4

Grade 4 Test Matched Pathway

A 36 week scope and sequence whose skill mix matches the 2025 and 2026 released state tests.

Teachers may use any Teach BIG deck in any order. This pathway is another option. It names 36 deck weeks, taken whole, whose skill mix matches the Grade 4 release tests of 2025 and 2026. The weeks come from all four decks: 2 from Editing Part One, 12 from Editing Part Two, 18 from Editing Part 3, and 4 from Spelling. Each week keeps all six of its lesson days. No slide is rewritten and no lesson is added. The pathway changes which weeks a class uses and the order they come in.

The match is proportional. Across the 36 weeks, a subpart takes about the same share of lesson days that it takes of test appearances. Every subpart except pronouns and adverbs of frequency and degree lands within 0.93 points of the test share. Pronouns land 1.0 point over, and adverbs land 1.19 points under. That is the closest whole week result. Each adverb week in this pathway carries six adverb days, so the pathway can give adverbs 12 or 18 lessons. Twelve sits closer to the 14.6 lessons that the test share calls for; eighteen would sit 1.59 points over. Pronouns work the same way: the pathway's pronoun weeks carry six pronoun days each, and twenty four lessons sit closer to the 21.8 the test share calls for than eighteen does.

The sequence teaches foundations first. The 36 weeks are placed in eight phases: sentence foundations; verb tense; nouns, adjectives, and adverbs; prepositions; pronouns; conjunctions; capitalization; and punctuation and publication. Within a phase the weeks follow the phase's own skill order, so singular nouns come before plural nouns and adjectives come before adverbs. Within one skill each deck's weeks keep their published order. The four Spelling weeks sit outside the phases at weeks 7, 16, 25, and 34, so Spelling returns about every nine weeks. Verb tense lands at weeks 8, 9 and 10 and returns at weeks 19 and 36, once in a cumulative review and once in the final pass.

Two test years are a small sample, so the pathway follows the two year combined share rather than either year alone.

> **At a glance.** 36 deck weeks, 216 lesson days, four decks, and ten of the eleven subparts within 1.0 point of the test share.

SCOPE AND SEQUENCE

The 36 weeks in teaching order

Read down the pathway week column. Deck week is the week's place in the deck's block order: block 1 is the first ten slides, block 2 the next ten, and so on. Every row gives the slide range of its ten slide block, for example slides 451 to 460 for week 46 of Editing Part Two. The TEKS column names the exact subsections each week teaches.

Pathway week	Deck	Deck week	Week title	Skill focus	TEKS
1	Editing Part One	1 Slides 1 to 10	Subject-Verb Agreement	Sentence structure and agreement	4.11(D)(i)
2	Editing Part Two	1 Slides 1 to 10	Complete Sentences & Subject-Verb Agreement	Sentence structure and agreement	4.11(D)(i)
3	Editing Part Two	27 Slides 261 to 270	Compound Sentences & Agreement	Sentence structure and agreement	4.11(D)(i)
4	Editing Part Two	28 Slides 271 to 280	Fixing Comma Splices	Sentence structure and agreement	4.11(D)(i)
5	Editing Part 3	27 Slides 261 to 270	Two Complete Ideas: The Rewrite Question	Sentence structure and agreement	4.11(D)(i)
6	Editing Part 3	28 Slides 271 to 280	Fragments: The Piece That Cannot Stand Alone	Sentence structure and agreement	4.11(D)(i)
7	Spelling	1 Slides 1 to 10	Closed, open, and VCe review	Spelling	4.11(D)(xi)
8	Editing Part 3	1 Slides 1 to 10	Irregular Past: The Form That Does Not Add ed	Verb tense	4.11(D)(ii)
9	Editing Part 3	2 Slides 11 to 20	Went or Go: The Time the Sentence Names	Verb tense	4.11(D)(ii)
10	Editing Part 3	3 Slides 21 to 30	Was or Is: The Time of the Remark	Verb tense	4.11(D)(ii)
11	Editing Part Two	2 Slides 11 to 20	Singular Nouns	Nouns	4.11(D)(iii)
12	Editing Part One	2 Slides 11 to 20	Singular and Plural Nouns	Nouns	4.11(D)(iii)
13	Editing Part 3	7 Slides 61 to 70	Adjectives: What a Noun Is Like	Adjectives	4.11(D)(iv)
14	Editing Part 3	8 Slides 71 to 80	Hard or Harder: When Nothing Is Compared	Adjectives	4.11(D)(iv)
15	Editing Part 3	11 Slides 101 to 110	How Often: Where the Frequency Adverb Sits	Adverbs of frequency and degree	4.11(D)(v)
16	Spelling	2 Slides 11 to 20	Vowel team review	Spelling	4.11(D)(xi)
17	Editing Part 3	12 Slides 111 to 120	Very Tall, Runs Quickly: What the Adverb Measures	Adverbs of frequency and degree	4.11(D)(v)
18	Editing Part Two	13 Slides 121 to 130	Prepositions	Prepositions	4.11(D)(vi)
19	Editing Part Two	16 Slides 151 to 160	Cumulative Review: Words & Spelling	Verb tense, adjectives, prepositions, spelling	4.11(D)(ii), (iv), (vi), (xi)
20	Editing Part Two	44 Slides 431 to 440	Cumulative Review: Exact Words	Adjectives, nouns, prepositions	4.11(D)(iii), (iv), (vi)
21	Editing Part 3	15 Slides 141 to 150	A Pronoun Takes a Noun's Place	Pronouns	4.11(D)(vii)
22	Editing Part 3	16 Slides 151 to 160	His or Their: One Owner or More	Pronouns	4.11(D)(vii)
23	Editing Part 3	17 Slides 161 to 170	Whose Response? The Noun Before Decides	Pronouns	4.11(D)(vii)

Pathway week	Deck	Deck week	Week title	Skill focus	TEKS
24	Editing Part Two	17 Slides 161 to 170	Reflexive Pronouns	Pronouns	4.11(D)(vii)
25	Spelling	3 Slides 21 to 30	R-controlled review	Spelling	4.11(D)(xi)
26	Editing Part Two	31 Slides 301 to 310	Conjunctions: Compound Subjects	Coordinating conjunctions	4.11(D)(viii)
27	Editing Part Two	18 Slides 171 to 180	Capitalize Historical Periods	Capitalization	4.11(D)(ix)
28	Editing Part Two	19 Slides 181 to 190	Capitalize Historical Events	Capitalization	4.11(D)(ix)
29	Editing Part 3	21 Slides 201 to 210	Quotation Marks: The Tag and the Comma	Punctuation	4.11(D)(x)
30	Editing Part 3	22 Slides 211 to 220	Quotation Marks Across Two Sentences	Punctuation	4.11(D)(x)
31	Editing Part 3	23 Slides 221 to 230	Apostrophe: Contraction or Possessive	Punctuation	4.11(D)(x)
32	Editing Part 3	24 Slides 231 to 240	Step's or Steps: Possessive or Plural	Punctuation	4.11(D)(x)
33	Editing Part 3	25 Slides 241 to 250	Series Commas: Keep the One That Separates	Punctuation	4.11(D)(x)
34	Spelling	4 Slides 31 to 40	Schwa in unstressed syllables	Spelling	4.11(D)(xi)
35	Editing Part 3	26 Slides 251 to 260	One Mark, One Job: A Mixed Set	Punctuation	4.11(D)(x)
36	Editing Part Two	46 Slides 451 to 460	Publication Editing: The Final Pass	Sentence structure and agreement, verb tense, punctuation	4.11(D)(i), (ii), (x)

The four Spelling weeks are at pathway weeks 7, 16, 25, and 34. Week 36 is the final editing pass in Editing Part Two, week 46, slides 451 to 460. Every row in the table gives a slide range, so a teacher finds any week the same way.

SHARES

The pathway beside the test

Each pair of bars is one subpart. Blue is the pathway's share of 216 lesson days. Gold is the test's share of 89 tagged appearances in 2025 and 2026.

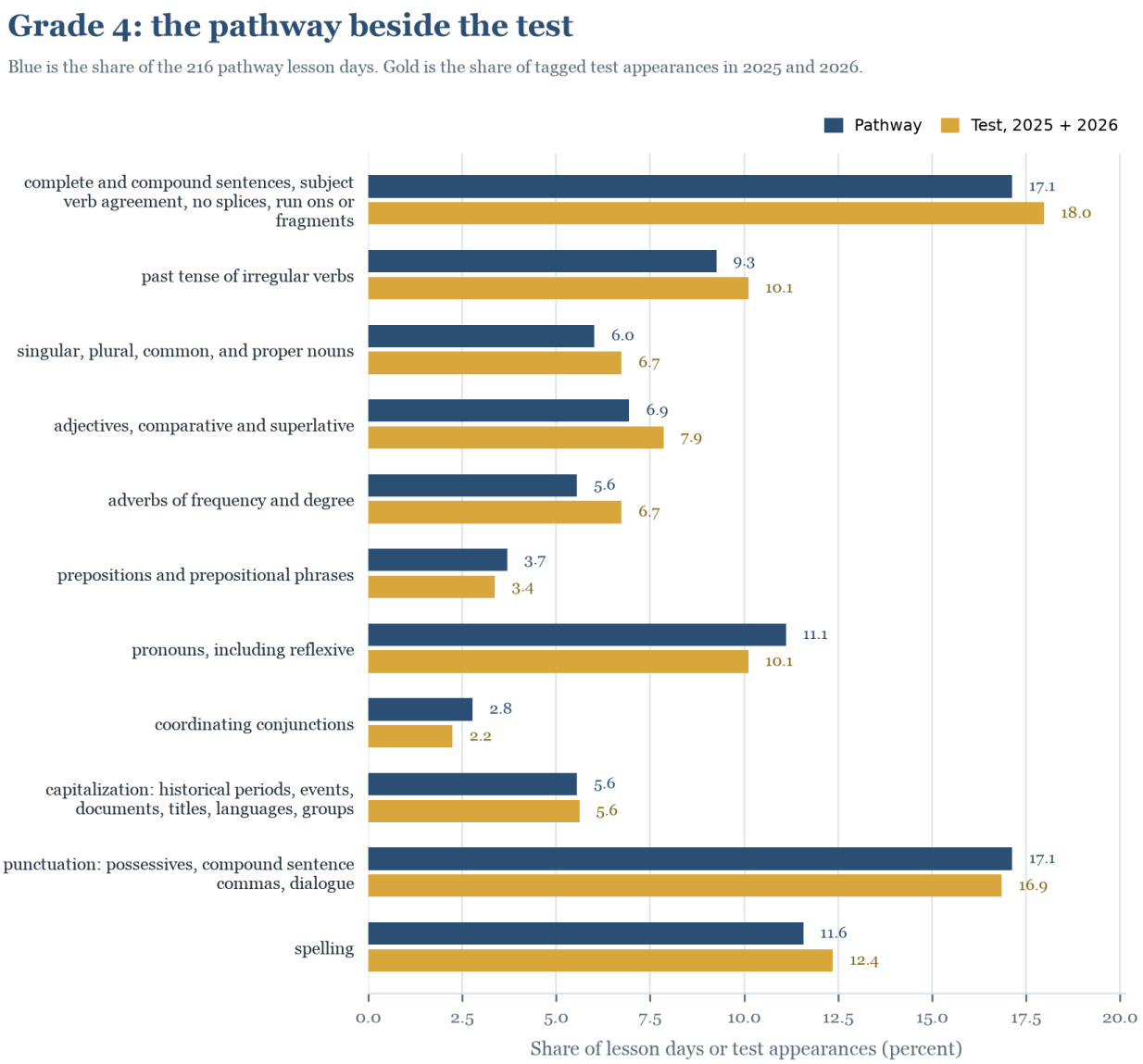


Figure 1. The pathway share and the combined test share for each Grade 4 editing subpart. Nine of the eleven sit within 0.93 points; pronouns sit 1.0 point over and adverbs of frequency and degree sit 1.19 points under.

The pathway is built from whole weeks, so a small subpart can move by six lessons at a time. That is why the two adverb weeks give 12 adverb lessons, and why the four pronoun weeks give 24.

SHARES AND GAP

The numbers behind the chart

Gap is the pathway share minus the test share. A positive gap means the pathway share is larger; a negative gap means the test share is larger.

Skill	Pathway lessons	Pathway share	Test appearances	Test share	Gap (points)
complete and compound sentences, subject verb agreement, no splices, run ons or fragments	37	**17.1**	16	18.0	**-0.8**
past tense of irregular verbs	20	**9.3**	9	10.1	**-0.9**
singular, plural, common, and proper nouns	13	**6.0**	6	6.7	**-0.7**
adjectives, comparative and superlative	15	**6.9**	7	7.9	**-0.9**
adverbs of frequency and degree	12	**5.6**	6	6.7	**-1.2**
prepositions and prepositional phrases	8	**3.7**	3	3.4	**+0.3**
pronouns, including reflexive	24	**11.1**	9	10.1	**+1.0**
coordinating conjunctions	6	**2.8**	2	2.2	**+0.5**
capitalization: historical periods, events, documents, titles, languages, groups	12	**5.6**	5	5.6	**-0.1**
punctuation: possessives, compound sentence commas, dialogue	37	**17.1**	15	16.9	**+0.3**
spelling	25	**11.6**	11	12.4	**-0.8**
All lesson days	**216**	**100.0**	**89**	**100.0**	**0.0**

Seven lesson days carry no subpart and count in the 216 day total: two in Editing Part Two week 16, two in Editing Part Two week 44, and three in Editing Part Two week 46. The eleven skill rows add to 209 lessons and 96.8 percent.

- Adverbs of frequency and degree are the largest gap: 12 lessons, 5.6 percent, against 6.7 percent of test appearances. Pronouns are the only subpart over: 24 lessons, 11.1 percent, against 10.1 percent.
- Punctuation receives 37 lessons, 17.1 percent, against 16.9 percent of test appearances. Six Editing Part 3 weeks and the final pass supply those lessons.
- The seven lesson days without a subpart are the cost of using whole weeks: Editing Part Two week 46 spends three days on a final pass, and weeks 16 and 44 each carry two review days.