A TEACH BIG SCOPE AND SEQUENCE

Test Matched Pathway

Grade 5

Thirty six deck weeks, in teaching order, whose skill mix matches the 2025 and 2026 released state tests

Adjust to the number of weeks available until the test by reducing repetitive content or by delivering multiple slide decks within a school day.

Prepared by Randi Whitney

TEACH BIG

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This pathway lists 36 Grade 5 deck weeks whose skill mix matches the 2025 and 2026 released state tests. The introduction describes how the weeks were chosen.

Prepared by Randi Whitney

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GRADE 5

Grade 5 Test Matched Pathway

A 36 week scope and sequence whose skill mix matches the 2025 and 2026 released state tests.

Teachers may use any Teach BIG deck in any order. This pathway is another option. It names 36 deck weeks, taken whole, whose skill mix matches the Grade 5 release tests of 2025 and 2026. The weeks come from Editing Part One, Editing Part Two, Editing Part 3, and Spelling. Each week keeps all six of its lesson days. No slide is rewritten and no lesson is added. The pathway changes which weeks a class uses and the order they come in.

The match is proportional. Across the 36 weeks, a subpart takes about the same share of lesson days that it takes of test appearances. Every subpart except punctuation and spelling lands within 0.75 points of the test share. Punctuation lands 1.29 points over, and spelling lands 0.78 points under. That is the closest whole week result. Punctuation appears in eight of the 36 weeks, with six punctuation lessons in each week. Those 48 punctuation lessons sit closer to the 45.2 lessons that the test share calls for. Seven weeks would give 42 lessons, which is farther away. Editing Part Two week 17 teaches six conjunctive adverb days, a skill the two tests do not sample, so this pathway leaves that week out.

The sequence teaches foundations first. The 36 weeks are placed in eight phases: sentence foundations, verb tense, nouns and modifiers, prepositions, complex sentences and conjunctions, capitalization, punctuation, and a final publication review. Within a phase the Editing Part 3 weeks lead, then Editing Part One, then Editing Part Two, and each deck's weeks keep their published order. The six Spelling weeks sit outside the phases at weeks 7, 12, 17, 22, 27, and 32, so Spelling returns about every five weeks. Verb tense lands at weeks 9 and 10 and returns in two review weeks later in the year.

Two test years are a small sample, so the pathway follows the two year combined share rather than either year alone.

> **At a glance.** 36 deck weeks, 216 lesson days, four decks, and every subpart except punctuation and spelling within 0.75 points of its test share.

SCOPE AND SEQUENCE

The 36 weeks in teaching order

Read down the pathway week column. Deck week is the week's place in the deck's block order: block 1 is the first ten slides, block 2 the next ten, and so on. Editing Part One, Editing Part Two, and Editing Part 3 publish one ten slide block per week, so each of those rows gives the slide range of its block, for example slides 371 to 380 for week 38 of Editing Part Two. Editing Part Two prints 43 ten slide blocks on 36 printed sheets, so a printed sheet label can repeat; the slide range does not. The TEKS column names the exact subsections each week teaches.

Pathway week	Deck	Deck week	Week title	Skill focus	TEKS
1	Editing Part 3	1 Slides 1 to 10	One Subject, One Verb	Sentence structure and agreement	5.11(D)(i)
2	Editing Part 3	2 Slides 11 to 20	When an -ing Form Leaves a Fragment	Sentence structure and agreement	5.11(D)(i)
3	Editing Part 3	3 Slides 21 to 30	A Comma Is Not a Join	Sentence structure and agreement	5.11(D)(i)
4	Editing Part 3	4 Slides 31 to 40	Sentence Four: One Change, One Sentence	Sentence structure and agreement	5.11(D)(i)
5	Editing Part One	1 Slides 1 to 10	Subject-Verb Agreement	Sentence structure and agreement	5.11(D)(i)
6	Editing Part Two	1 Slides 1 to 10	Complete Sentences & Agreement	Sentence structure and agreement	5.11(D)(i)
7	Spelling	1 Slides 1 to 10	Syllable types and division review	Spelling	5.11(D)(xi)
8	Editing Part Two	5 Slides 41 to 50	Review: Complete Sentences	Sentence structure and agreement	5.11(D)(i)
9	Editing Part 3	7 Slides 61 to 70	The Past Form and the Time Frame	Verb tense	5.11(D)(ii)
10	Editing Part 3	8 Slides 71 to 80	Keep It or Change It	Verb tense	5.11(D)(ii)
11	Editing Part Two	2 Slides 11 to 20	Collective Nouns	Collective nouns	5.11(D)(iii)
12	Spelling	2 Slides 11 to 20	Prefix review	Spelling	5.11(D)(xi)
13	Editing Part Two	8 Slides 71 to 80	Cumulative Review: Foundations	Sentence structure and agreement, collective nouns	5.11(D)(i), (iii)
14	Editing Part Two	41 Slides 401 to 410	Cumulative Review: Exact Words	Verb tense, collective nouns, adjectives, pronouns	5.11(D)(ii), (iii), (iv), (vii)
15	Editing Part 3	11 Slides 101 to 110	The Preposition Changes the Picture	Prepositions	5.11(D)(vi)
16	Editing Part 3	13 Slides 121 to 130	Four Conjunctions, One Relationship	Complex sentences	5.11(D)(viii)
17	Spelling	3 Slides 21 to 30	Suffix review	Spelling	5.11(D)(xi)
18	Editing Part 3	14 Slides 131 to 140	While or When	Complex sentences	5.11(D)(viii)
19	Editing Part 3	15 Slides 141 to 150	Build Around the Main Clause	Complex sentences	5.11(D)(viii)
20	Editing Part Two	38 Slides 371 to 380	Cumulative Review: Connecting Ideas	Prepositions, complex sentences	5.11(D)(vi), (viii)
21	Editing Part Two	40 Slides 391 to 400	Cumulative Review: Strong Sentences	Sentence structure and agreement, complex sentences	5.11(D)(i), (viii)

Pathway week	Deck	Deck week	Week title	Skill focus	TEKS
22	Spelling	4 Slides 31 to 40	Base word building review	Spelling	5.11(D)(xi)
23	Editing Part 3	17 Slides 161 to 170	Short Forms Take Capitals	Capitalization	5.11(D)(ix)
24	Editing Part 3	18 Slides 171 to 180	Capitals in Organization Names	Capitalization	5.11(D)(ix)
25	Editing Part Two	21 Slides 201 to 210	Capitalize Abbreviations	Capitalization	5.11(D)(ix)
26	Editing Part 3	19 Slides 181 to 190	The Comma That Does Not Belong	Punctuation	5.11(D)(x)
27	Editing Part One	4 Slides 31 to 40	Spelling High-Frequency Words	Spelling	5.11(D)(xi)
28	Editing Part 3	20 Slides 191 to 200	The Missing Joining Word	Punctuation	5.11(D)(x)
29	Editing Part 3	21 Slides 201 to 210	The Quotation Has to Close	Punctuation	5.11(D)(x)
30	Editing Part 3	22 Slides 211 to 220	Dialogue Across a Paragraph	Punctuation	5.11(D)(x)
31	Editing Part 3	23 Slides 221 to 230	One Mark per Sentence	Punctuation	5.11(D)(x)
32	Editing Part Two	3 Slides 21 to 30	Spelling High-Frequency Words	Spelling	5.11(D)(xi)
33	Editing Part Two	20 Slides 191 to 200	Commas in Complex Sentences	Punctuation	5.11(D)(x)
34	Editing Part Two	29 Slides 281 to 290	Commas in Compound Sentences	Punctuation	5.11(D)(x)
35	Editing Part Two	30 Slides 291 to 300	Quotation Marks in Dialogue	Punctuation	5.11(D)(x)
36	Editing Part Two	43 Slides 421 to 430	Publication Editing: The Final Pass	Sentence structure and agreement, verb tense, capitalization	5.11(D)(i), (ii), (ix)

The six Spelling weeks are at pathway weeks 7, 12, 17, 22, 27, and 32. Week 36 is the final editing pass in Editing Part Two, week 43, slides 421 to 430. The four Spelling deck rows give the slide range of their ten slide block: slides 1 to 10, 11 to 20, 21 to 30, and 31 to 40. Every row in the table gives a slide range, so a teacher finds any week the same way.

SHARES

The pathway beside the test

Each pair of bars is one subpart. Blue is the pathway's share of 216 lesson days. Gold is the test's share of 86 tagged appearances in 2025 and 2026.

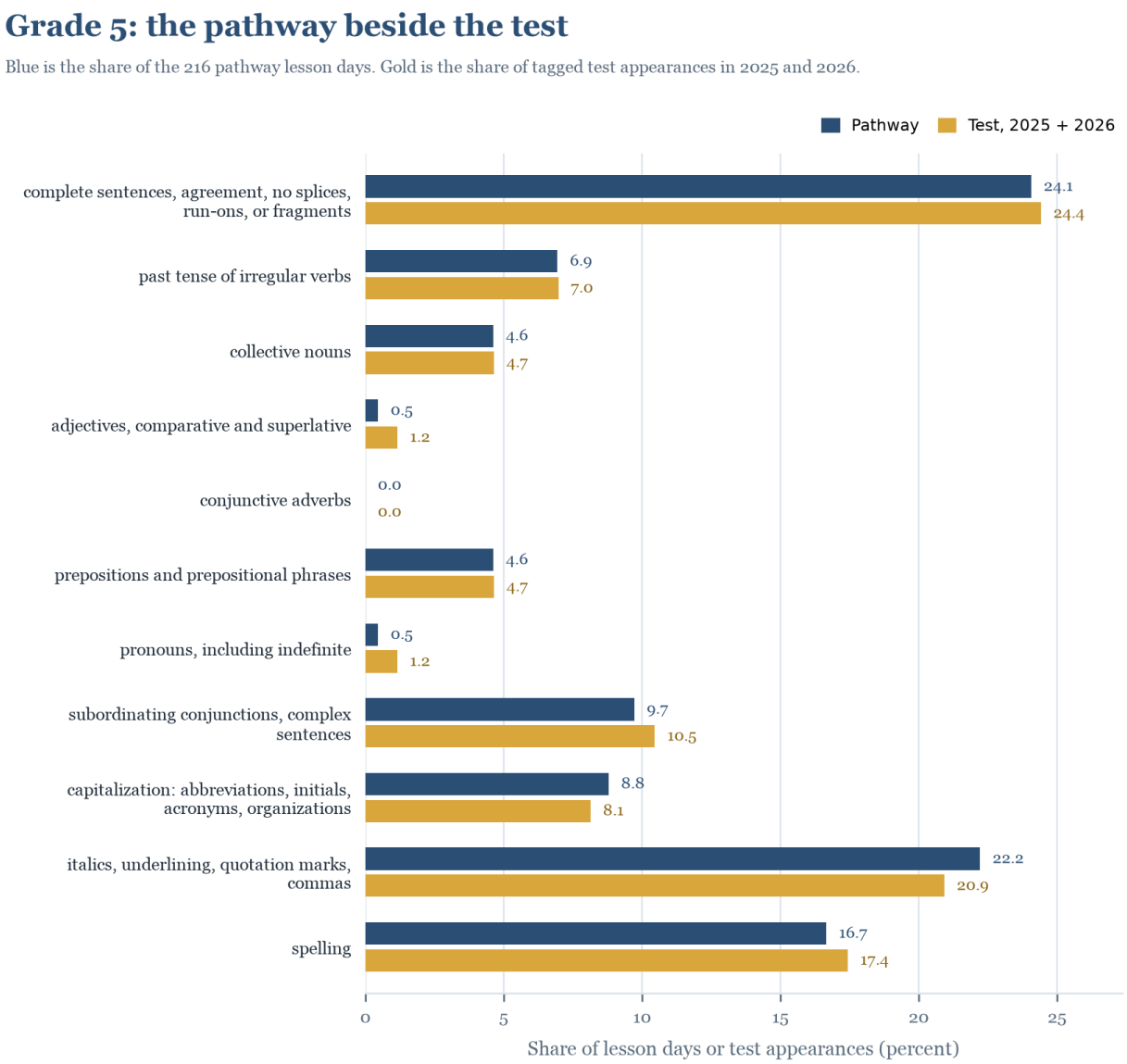


Figure 1. The pathway share and the combined test share for each Grade 5 editing subpart. Nine of the eleven sit within 0.75 points; punctuation sits 1.29 points over and spelling sits 0.78 points under.

The pathway is built from whole weeks, so a small subpart can move by six lessons at a time. That is why adjectives and pronouns each receive one lesson, and why punctuation lands 1.29 points over.

SHARES AND GAP

The numbers behind the chart

Gap is the pathway share minus the test share. A positive gap means the pathway share is larger; a negative gap means the test share is larger.

Skill	Pathway lessons	Pathway share	Test appearances	Test share	Gap (points)
complete sentences, agreement, no splices, run-ons, or fragments	52	**24.1**	21	24.4	**-0.3**
past tense of irregular verbs	15	**6.9**	6	7.0	**0.0**
collective nouns	10	**4.6**	4	4.7	**0.0**
adjectives, comparative and superlative	1	**0.5**	1	1.2	**-0.7**
conjunctive adverbs	0	**0.0**	0	0.0	**0.0**
prepositions and prepositional phrases	10	**4.6**	4	4.7	**0.0**
pronouns, including indefinite	1	**0.5**	1	1.2	**-0.7**
subordinating conjunctions, complex sentences	21	**9.7**	9	10.5	**-0.7**
capitalization: abbreviations, initials, acronyms, organizations	19	**8.8**	7	8.1	**+0.7**
italics, underlining, quotation marks, commas	48	**22.2**	18	20.9	**+1.3**
spelling	36	**16.7**	15	17.4	**-0.8**
All lesson days	**216**	**100.0**	**86**	**100.0**	**0.0**

Three lesson days carry no subpart and count in the 216 day total: three final pass days in Editing Part Two week 43, slides 421 to 430. The eleven skill rows add to 213 lessons and 98.6 percent.

- Punctuation is the only subpart more than one point from the test share: 48 lessons, 22.2 percent, against 20.9 percent of test appearances.
- Adjectives and pronouns each receive one lesson. A full week would add six, which is farther from the 1.2 percent test share.
- The three lesson days without a subpart are the cost of using whole weeks: Editing Part Two week 43 spends three days on a final pass.