

Check MATE

Whole group thesis building. Students tell the teacher what to type, and Check MATE shows what they did well and their next best move.



Grades 3 to English II

HOW prompt

Grade 3 • Prepare • Module 1 • The Mystery of the Traveling Shell

Explain how Emsy's investigation shows that one small object can reveal a bigger story.

Click for support

Activate support now

Try 1: our thesis (central idea)

The Mystery of the Traveling Shell shows that one small object can reveal a big story because Emsy follows every clue.

What is my next move?

TRY 1: OUR THESIS

The class prompt on screen, the thesis typed in, and What is my next move? ready to click.

1. Choose your prompt

Identifier (optional)

e.g. Dolphin or 14

Playing together as a class? Leave this blank. Playing on your own? Type your identifier (name or number) so your teacher sees your results and badges.

Grade

Grade 3

Cluster

Prepare

Module

Module 1

Passage

The Mystery of the Traveling Shell

CHOOSE THE PROMPT

Grade, cluster, module, passage, and prompt.

thesis (central idea)

Mystery of the Traveling Shell shows that one small object can reveal a big story because Emsy follows every clue.

What is my next move?

TYPE THE THESIS

Students tell the teacher what to type.

WHAT STUDENTS DO

- Choose the prompt and read the passage.
- Type the class thesis (central idea).
- Click What is my next move? and try again, up to three times.

WHAT TEACHERS GET

Whole group. Tier 1 on the SmartBoard: students tell the teacher what to type.

Support. Click for support opens the TOPIC, the CHARGE, HOW or WHY clue words, and a worked example.

Plays with. Real prompts from our Teacher Lesson Plans and Student Workbooks.

Students get a **checkmate** when the thesis has the TOPIC, the CHARGE, and an ANSWER from their own ideas.

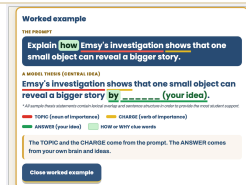
TEKS COVERED

TEXAS TEKS FOR THIS GAME

3.12(B), 4.12(B), 5.12(B) Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft. 6.11(B), 7.11(B), 8.11(B) Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft. English I 10(B), English II 10(B) Compose informational texts such as explanatory essays, reports, and personal essays using genre characteristics and craft.

SUPPORT ON TAP

Activate support now shows the TOPIC (noun of importance), the CHARGE (verb of importance), the HOW or WHY clue words, and a worked example with a model thesis.



ACTIVATE SUPPORT NOW: A WORKED EXAMPLE WITH A MODEL THESIS.

How to get it

Whole class, teacher only: \$3.99 per game, per year, as part of Thesis Time (Tier 1 whole group)

Teacher + 25 students, every reading and writing game: RLA Learning LAB, \$99 a year
Also in Pick 3 (\$339) and Complete Set (\$479)



Try a free sample

<https://tbase.teachbig.com/check-mate/?sample=1>