

Expanded I-Write Plan

Plan an extended constructed response in six steps. Check the rubric, set the prompt, magnify the strongest ideas, and build the essay.



Extended constructed response

BRAINSTORMING - MAGNIFYING

DUMP IDEAS (reasons)

Add an idea card

Type one idea, then press Add.

Add idea

Dumped Ideas

Tap a card to pick it up, then tap a magnifier slot. Cards also drag.
No ideas yet. Add the first one above.

Magnifier Slots

Narrow to 3 overall ideas from different buckets/baskets (if possible).

Magnifier slot 1

Drag a strong idea here, or tap a picked up card and then tap here.

Magnifier slot 2

Drag a strong idea here, or tap a picked up card and then tap here.

WHAT STUDENTS DO

- Check the rubric and set the prompt.
- Dump ideas and drag the strongest three into the magnifier slots.
- Fill the plan and build the essay draft.

WHAT TEACHERS GET

Privacy. A plan saves on the student's device only and is never sent anywhere.

Rubric. The Teach BIG Rubric runs from Level 1 Foundational to Level 5 Reflective.

Play modes. Students can join a class or continue without joining.

The Teach BIG planning sheet, as a game: **six steps** from the rubric to an editable draft.

Teach BIG Rubric
Go to the back that explains the plan today. Tick one box per row.
Self-checked rows: 1 of 5.

Criterion/Outcome	Level 1 Foundational	Level 2 Emerging	Level 3 Developing	Level 4 Independent	Level 5 Reflective
A. Open/Thesis/Topic/How Alignment (20 pts) (20%)					
B. Organization and Coherence (20 pts) (20%)					
C. Evidence and Explanation (20 pts) (20%)					
D. Style/Tone and Language and Reflection (20 pts) (20%)					
E. Conventions (20 pts) (20%)					

Scoring is calculated automatically for accuracy and reliability in the Teach BIG APP. Visit teachbig.com to learn about our award-winning technology, including data and privacy, and more.

Save and Continue

TEACH BIG RUBRIC

Tick the self-check first.

Expanded I-Write Plan

PROMPT
Statement (Title/Topic/Issue):

EVIDENCE
The evidence will show that:

THESIS (Topic + Change + Answer):

MAIN BODY 1

REASON/WAY	EVIDENCE	SIGNIFICANCE
One reason/way:	The author states:	It can be inferred that:

THE PLAN

Statement, reasons, and evidence slots.

BODY 1

REASON/WAY	EVIDENCE	SIGNIFICANCE
1 reason/way:	The author states:	It can be inferred that:

BODY 2

REASON/WAY	EVIDENCE	SIGNIFICANCE
Other reason/way:	The passage says:	It can be inferred that:

BODY 3

REASON/WAY	EVIDENCE	SIGNIFICANCE
1 last reason/way:	Paragraph ... says:	It can be inferred that:

MAIN BODY ROWS

One reason or way per row.

WHY STUDENTS FINISH WITH A PLAN

Every student leaves with a full plan and an editable draft that matches the rubric.

How to get it

Whole class, teacher only: \$3.99 per game, per year (play it with your class, Tier 1 whole group)

Teacher + 25 students, every reading and writing game: RLA Learning LAB, \$99 a year
Also in Pick 3 (\$339) and Complete Set (\$479)



Try a free sample

<https://tbase.teachbig.com/expanded-iwrite-plan/?sample=1>