

Explanation Station

Explain how the evidence proves the thesis, and name the DEEP FACTS type.



Grades 3 to English II

3. Which explanation shows how the evidence proves the thesis (central idea)?

Choose an explanation. Then try a different type!

- A** People who study government explain that listening to every side is what makes a group decision fair and respectful.
- B** Unlike a class that votes right away, Mrs. Green's class listened to every point of view, so the decision was respectful.
- C** For example, the class listed the advantages of longer recess and listened to Lily's idea for a movement break before anyone voted.
- D** This means the class made its decision respectfully by learning about every choice and hearing every classmate first.
- E** The class worked like a team of judges who hear every side before

CHOOSE AN EXPLANATION

Which explanation shows how the evidence proves the thesis?

WHAT STUDENTS DO

- Choose an explanation that proves the thesis.
- Learn which DEEP FACTS type it uses.
- Write our own explanation.

WHAT TEACHERS GET

Whole group. Tier 1 on the SmartBoard.

Support. Activate support now opens the DEEP FACTS chart: all nine explanation types, what each means, and an example.

Replay. Try a new passage.

DEEP FACTS: nine explanation types that show how the evidence proves the idea.

TEKS COVERED

TEXAS TEKS FOR THIS GAME

3.7(B) Write a response to a literary or informational text that demonstrates an understanding of a text. **3.7(C), 4.7(C), 5.7(C), 6.6(C), 7.6(C), 8.6(C)** Use text evidence to support an appropriate response. **4.7(B), 5.7(B)** Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources. **6.6(B), 7.6(B), 8.6(B)** Write responses that demonstrate understanding of texts, including comparing sources within and across genres. **English I 5(B), English II 5(B)** Write responses that demonstrate understanding of texts, including comparing texts within and across genres. **English I 5(C)** Use text evidence and original commentary to support a comprehensive response. **English II 5(C)** Use text evidence and original commentary to support an interpretive response.

Grade 3 • Prepare • Module 1 • The Recess Question

PROMPT
Explain how Mrs. Green's class makes a respectful decision.

THESIS (CENTRAL IDEA)
Mrs. Green's class makes a respectful decision by gathering information about each choice and by listening to every point of view before voting.
* All sample thesis statements contain lexical overlap and sentence structure in order to provide the most student support.

EVIDENCE
The text states, "We gathered information. We considered different solutions. We listened to one another."

Activate support now

PROMPT AND THESIS

The prompt, the thesis, and the evidence to explain.

- The bell rang.
- "Recess!" Beth shouted.
- Chairs scooted back. Sneakers hurried across the floor. A moment later, Beth and her classmates spilled onto the playground.
- The sun felt warm on Beth's face. A light wind moved through the trees beside the fence. On the blacktop, basketballs went bounce, bounce, bounce. Near the swings, children called to one another.
- "Push me higher!"
- "Catch me!"
- "Race you to the slide!"
- Beth smiled. Recess was one of her favorite parts of the school day.
- She ran toward the jump ropes where her friend Ava was waiting.
- "Want to jump?" Ava asked.
- "Of course!" Beth said.
- Ava and Beth began turning the rope together.
- "Ready?" Ava called.
- Their friend Max jumped into the middle.
- "How low, three, four?"

READ THE PASSAGE

A real Teach BIG passage on screen.

TEACHER SUPPORT

The DEEP FACTS chart lists all nine explanation types, what each one means, and an example.



ACTIVATE SUPPORT NOW OPENS THE DEEP FACTS CHART.

How to get it

Whole class, teacher only: \$3.99 per game, per year, as part of Writing Workouts (Tier 1 whole group)

Teacher + 25 students, every reading and writing game: RLA Learning LAB, \$99 a year

Also in Pick 3 (\$339) and Complete Set (\$479)



Try a free sample

<https://tbase.teachbig.com/explanation-station/?sample=1>