

Figure It Out!

Spot figurative language, figure out what it means, and explain why the author used it.



Grades 3 to English II

Round 1 of 4: Spot It Which line uses figurative language?

SPOT IT: QUESTION 1 OF 1

PASSAGE

Rosa and her puppy ran to the park. The puppy's tail wagged like a happy flag. Rosa threw a red ball across the grass. The puppy chased it and brought it right back. Rosa patted the puppy's soft head.

Which line uses figurative language?

- A** The puppy's tail wagged like a happy flag.
- B** Rosa and her puppy ran to the park.
- C** Rosa threw a red ball across the grass.
- D** Rosa patted the puppy's soft head.

SPOT IT

Which line uses figurative language? Four choices from the passage.

CORRECT CHOICE A

Why this answer is right: The puppy's tail wagged like a happy flag. The word like compares the tail to a flag, so the line uses figurative language. The other lines tell what really happened, so they are literal.

Round complete: Spot It. You answered 1 of 1 correctly.

WHY THE OTHER CHOICES DON'T WORK

Choice B: Vivid but Literal. This line tells a fact about where they went, and every word means exactly what it says.

Choice C: Vivid but Literal. This line describes a real action with no comparison or sound play.

Choice D: Vivid but Literal. This line reports a true action, so it contains no figurative language.

LEARN FROM EVERY ANSWER

Why the right answer works and the trap in each wrong one.

SPOT IT: QUESTION 1 OF 1

PASSAGE

Rosa and her puppy ran to the park. The puppy's tail wagged like a happy flag. Rosa threw a red ball across the grass. The puppy chased it and brought it right back. Rosa patted the puppy's soft head.

Which line uses figurative language?

- A** The puppy's tail wagged like a happy flag.
- B** Rosa and her puppy ran to the park.
- C** Rosa threw a red ball across the grass.
- D** Rosa patted the puppy's soft head.

PASSAGE AND QUESTION

Short passage, one question, four choices.

WHAT STUDENTS DO

- Spot the figurative language.
- Figure out what it means and what it shows.
- Explain why the author used it.

WHAT TEACHERS GET

Two ways to play. Play on my own, or teach the whole class with Reveal Answer and Show Why.

Results. Each finished game reports with the class code, the teacher last name, and a student identifier, never a real name.

Class pace. Arrow keys move through the questions: Right or Down for next, Left or Up for previous.

Three questions before every answer: **What does it mean? What does it show? Why did the author use it?**

TEKS COVERED

TEXAS TEKS FOR THIS GAME

3.10(D) Describe how the author's use of imagery, literal and figurative language such as simile, and sound devices such as onomatopoeia achieves specific purposes. **4.10(D)** Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes. **5.10(D)** Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes. **6.9(D), 7.9(D)** Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes. **8.9(D)** Describe how the author's use of figurative language such as extended metaphor achieves specific purposes. **English I 8(D)** Analyze how the author's use of language achieves specific purposes. **English II 8(D)** Analyze how the author's use of language informs and shapes the perception of readers. **English II 2(B)** Analyze context to distinguish among denotative, connotative, and figurative meanings of words.

LEARNING FROM EVERY ANSWER

After every answer students learn why the right answer works and which trap each wrong answer set.

CORRECT CHOICE A

Why this answer is right: The puppy's tail wagged like a happy flag. The word like compares the tail to a flag, so the line uses figurative language. The other lines tell what really happened, so they are literal.

Round complete: Spot It. You answered 1 of 1 correctly.

WHY THE OTHER CHOICES DON'T WORK

Choice B: Vivid but Literal. This line tells a fact about where they went, and every word means exactly what it says.

Choice C: Vivid but Literal. This line describes a real action with no comparison or sound play.

Choice D: Vivid but Literal. This line reports a true action, so it contains no figurative language.

AFTER EVERY ANSWER STUDENTS READ WHY IT IS RIGHT.

How to get it

Whole class, teacher only: \$3.99 per game, per year (play it with your class, Tier 1 whole group)

Teacher + 25 students, every reading and writing game: RLA Learning LAB, \$99 a year

Also in Pick 3 (\$339) and Complete Set (\$479)



Try a free sample

<https://tbase.teachbig.com/figure-it-out/?sample=1>