

# Paraphrase It!

Same meaning, new words. Students pick the best paraphrase, spot the trap, and write their own.



Grades 3 to English II

## Level 1 ROUND 1 OF 6 ROUND A: PICK THE BEST PARAPHRASE

### Read the passage

NARRATIVE | EVENT SEQUENCE

Ruby set up her lemonade stand on the corner. **She poured the lemonade into small cups. Then she spilled a whole pitcher on the table.** Ruby wiped it up quickly and smiled at her first customer.

The highlighted part is what you will paraphrase.

Look at the highlighted part of the passage to answer the following question.

What is the best way to paraphrase the highlighted part of the passage?

- A After filling small cups with lemonade, Ruby tipped the full pitcher onto the table.
- B Ruby spilled a pitcher of lemonade.
- C Ruby poured the lemonade into cups, and then a gust of wind knocked the pitcher onto the table.
- D Ruby poured the lemonade into cups, and then she spilled the pitcher onto the floor on purpose.

### PICK THE BEST PARAPHRASE

The highlighted part of the passage and four paraphrases.

Look at the highlighted part of the passage to answer the following question.

What is the best way to paraphrase the highlighted part of the passage?

- A After filling small cups with lemonade, Ruby tipped the full pitcher onto the table.
- B Ruby spilled a pitcher of lemonade.

### FOUR CHOICES

One keeps the meaning.

### FEEDBACK

Why the right one works and the trap in each wrong one.

### TRAP DETECTIVE ROUND

Name the trap in a tricky paraphrase.

### WHAT STUDENTS DO

- Pick the best paraphrase of a short passage.
- Name the trap in a wrong paraphrase.
- Write a paraphrase in their own words.

### WHAT TEACHERS GET

**Results.** Students can print their results or copy them for the teacher, with the score by round type.

**What shows.** Results show which traps to watch.

**Play modes.** Teacher only on the SmartBoard, or students on their own with the RLA Learning LAB.

A wrong paraphrase often keeps something true and changes one small part. Students **protect the meaning first**, then change the words.

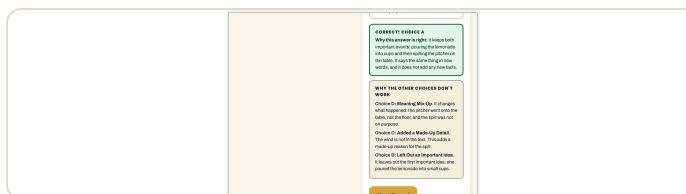
### TEKS COVERED

#### TEXAS TEKS FOR THIS GAME

3.7(D) Retell and paraphrase texts in ways that maintain meaning and logical order. 4.7(D), 5.7(D) Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order. 6.6(D), 7.6(D), 8.6(D), English I 5(D), English II 5(D) Paraphrase and summarize texts in ways that maintain meaning and logical order.

### SUPPORT IN EVERY ROUND

Every round shows why the right paraphrase works and names the trap in each wrong choice. Written work gets instant, kind, specific feedback.



EVERY ROUND NAMES THE TRAP IN EACH WRONG CHOICE.

### How to get it

Whole class, teacher only: \$3.99 per game, per year (play it with your class, Tier 1 whole group)

Teacher + 25 students, every reading and writing game: RLA Learning LAB, \$99 a year

Also in Pick 3 (\$339) and Complete Set (\$479)



Try a free sample

<https://tbase.teachbig.com/paraphrase-it/?sample=1>