

Prosody Marks

Read with marks that tell your voice what to do: up, down, stretch, zoom, breathe, and big words.



Grade 3

aloud in Randi Whitney's voice and listed on the Grade 3 Reading Passages page. The passage words are unchanged. The marks below show paragraphs one through six and the closing lines.

Sentence 1 marks

1. **↓** museum

Rate: Read at your regular story speed so the sentence can move forward.
Accuracy: Say the whole word clearly. The period tells you this thought is complete.
Prosody: Drop your voice at the period because Emsy has arrived at one clear place.

2. Inside rested a smooth white seashell.

3. "That's strange, / she whispered. /

WHY IT SOUNDS THAT WAY

Tap the question mark beside a sentence to see why each mark is there.

Student Key

Prosody is the way your voice makes the meaning of the words. These are marks show you when to stop, when to stretch, when to drop, when to zoom, and when to breathe.

Voice Up ↑ Up your voice when at the end of a question or an exclamation.	Voice Down ↓ Down your voice when at the end of a statement. The thought is finished.
Stretch → Stretch the word longer so everyone hears every sound.	Zoom ↗ Go through words like words. They join the sentences together.
Breathe / Stop here and take one breath. Read a phrase, not one word at a time.	Big Words BIG Say them words louder and slower. They carry the big idea.

Remember: Your voice tells the story. A mystery sounds excited and low. A question asks at the end. A big idea sounds strong. The marks show you when to put your voice so everyone can hear the meaning too.

STUDENT KEY

Voice up, voice down, stretch, zoom, breathe, big words.

5. The label said the shell had been found at Poverty Point, / far from the ocean.

6. Emsy pulled out her notebook. /

7. "Mystery number one: / How did this shell travel so far?"

MARKED SENTENCES

Students read with the marks in place.

Echo Reading Routine, Prosody Marks

You read one sentence, and the class echoes it back the same way. Then partners take over and do it for each other. Keep the marked passage in front of students for every round, because the marks are the instruction. The whole routine takes about six minutes.

Round	What students do	Teacher SAY and DO
1	Teacher models You read the marked passage aloud. Students watch your voice follow every mark.	SAY: "Look at the marks. They tell my voice what to do. Up arrow, my voice shrills. Down arrow, my voice drops. The long arrow, I hold the word. The double arrow, I go. The slash, I breathe. Big words, I say them loud." DO: Read the first paragraph once. Then read mark as your voice follows it.
2	Class echoes You read one sentence. The class reads it back the same way, sentence by sentence.	SAY: "I read one sentence. You read it right back the same way. Copy my voice, my pauses, and my speed." DO: Read one sentence, wait, and have the class echo it. Copy the four sentences that hold it all and slow.
3	Mark hunt Students find the marks on the page before anyone reads aloud.	SAY: "Show me a question mark in your reading voice. How about me, a stretch arrow?" DO: Call out one mark. Have students point to it in the passage before the class reads.
4	Partners echo	SAY: "Partner A reads. Partner B echoes the same."

ECHO READING ROUTINE

Teacher SAY and DO for each round.

WHAT STUDENTS DO

- Read the passage aloud with the marks.
- Tap the question mark beside a sentence.
- See why each word sounds that way.

WHAT TEACHERS GET

Reading fluency. Fluency (rate, accuracy, and prosody) practice built into a single passage.

Grade 3. The passage page is the Grade 3 Prosody Marks page.

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Fluency is practiced **aloud**: the marks tell the voice what to do, and the question mark explains why.

TEKS COVERED

GRADE 3, TEXAS READING

3.4 Use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

WHY IT SOUNDS THAT WAY

Tap the question mark beside any sentence to see why each word sounds that way, so students learn the reason behind the mark.

Sentence 1 marks

1. **↓** museum

Rate: Read at your regular story speed so the sentence can move forward.
Accuracy: Say the whole word clearly. The period tells you this thought is complete.
Prosody: Drop your voice at the period because Emsy has arrived at one clear place.

THE QUESTION MARK EXPLAINS EACH MARK IN THE SENTENCE.

How to get it

Whole class, teacher only: \$3.99 per game, per year (play it with your class, Tier 1 whole group)

Teacher + 25 students, every reading and writing game: RLA Learning LAB, \$99 a year

Also in Pick 3 (\$339) and Complete Set (\$479)



Open the game

<https://tbase.teachbig.com/fluency/prosody-marks-g3.html>