

Reading Specialized Sets, Grade 5

Four week reading sets aimed at one TEKS each. 16 sets for Grade 5, each with slides, a teacher script, and student tracking sheets.



Grade 5

MONDAY • FOUNDATIONAL (Emerging)
MULTIPLE THEMES

WEEK 1 of 4
TEKS 5.8(A) Slide 2 of 12

TODAY'S THINKING JOB
NOTICE

EXACT TEKS WORDING
"infer multiple themes within a text using text evidence"

"I can notice the lessons in the text."

Notice the lessons.
Read the fable *The Lantern Keeper and the Fog*. Notice what Mara says at the start and what she says at the end. Each clue points to a lesson. Circle the words that show them.

""The light is my job," she said. "I have never needed anyone.""

FOUR WEEK SET SLIDE
Theme 8(A) Specialized set, Grade 5.

WHAT STUDENTS DO

- Practice one TEKS for four weeks.
- Work one slide a day, then respond on a tracking sheet.
- Move from foundational thinking toward reflective mastery.

WHAT TEACHERS GET

Triplet. Slide deck, teacher script, and student tracking sheet for every week.

Sets. 16 four week sets for Grade 5.

Teach by TEKS. Merge the matching decks into one customized weekly deck.

DAY SLIDE
One TEKS, one week.

INSTRUCTION SLIDE
What to model for the class.

PASSAGE PAGE
Passage for the week.

Each set is **one TEKS**, four weeks, one triplet a week.

THE 16 SETS AND THEIR TEKS

- 5.10(C) Print and Graphic Features** Analyze the author's use of print and graphic features to achieve specific purposes.
- 5.10(F) Author's Voice** Examine how the author's use of language contributes to voice.
- 5.10(G) Hyperbole and Anecdote** Explain the purpose of hyperbole, stereotyping, and anecdote.
- 5.6(C) Making Predictions** Make and correct or confirm predictions using text features, characteristics of genre, and structures.
- 5.6(G) Key Ideas** Evaluate details read to determine key ideas.
- 5.6(H) Synthesizing Information** Synthesize information to create new understanding.
- 5.7(B) Written Response** Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.
- 5.8(B) Character Conflicts** Analyze the relationships of and conflicts among the characters.
- 5.8(D) Setting and Plot** Analyze the influence of the setting, including historical and cultural settings, on the plot.
- 5.9(A) Folktales, Myths, and Tall Tales** Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.
- 5.9(B) Poet and Speaker** Explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms.

HOW A WEEK WORKS

One slide a day builds real thinking: five days of structured practice on a single Texas standard, from foundational to reflective, with a practice assessment question on Friday.

Price

Specialized 4-Week Set: \$9 each, one teacher, one year

One of the 53 TEKS specific Add-On Slide Decks. Add-ons are not eligible for the Daily Deck 4-Pack.

Also in the Subscriber Vault with Pick 3 (\$339) and Complete Set (\$479).



See the decks

<https://teachbig.com/solutions/daily-decks>