THE WRITING ACADEMY®, LLC

GRADE 3

PACING CHART

ECR Daily Lesson Plan Guide

Grade 3 Pacing Chart

Which modules to teach for a September, November or January start

6 Clusters | 24 Modules | Color Coded

INSIDE THIS GUIDE

Green rows come first no matter what, yellow rows come next, and pink rows complete the full 24 weeks.

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How to use this pacing chart

Green rows come first. Teach every green row before the state assessment. These rows build the full ECR written response.

Pick the start month that fits your class. Teach those colors in row order.

Color	Start here	Weeks
Green	Starting in January: the green rows.	**12**
Yellow + **green**	Starting in November: the yellow rows and the green rows.	**16**
Pink + **yellow** + **green**	Starting in September: the pink rows, the yellow rows and the green rows.	**24**

Modules are not labeled by day, so days fit a 4 day or 5 day week. Month ranges assume a school year that starts in August. The guides also name two weeks of preparation time, school holidays, and two weeks of review before the state test. Those sit outside the 24 chart weeks.

3rd Grade

Row	Cluster	Module	What it teaches	Weeks	Running total	Check when taught
1	**Cluster 1: Setting (T and S from TRACKS; PLACES)** Month 1, about August to September SCR	**Module 1: SCR Prompt Analysis** Guide pp. 50-68	Shape the prompt: circle nouns, box verbs, mark clue words before answering.	1	1	☐
2		**Module 2: Thesis** Guide pp. 70-84	Write a thesis with three pieces: topic, charge, answer.	1	2	☐
3		**Module 3: Understanding and Selecting Strong Evidence** Guide pp. 86-100	Prove thinking with evidence: connect to the prompt, support the thesis, infer more.	1	3	☐
4		**Module 4: Explaining Evidence** Guide pp. 102-114	Add an explanation sentence after the evidence sentence.	1	4	☐
5	**Cluster 2: Character and Concept (C from TRACKS; BRAKES)** Month 2, about September to October ECR	**Module 1: TREES Acronym and Shaping Prompts for Why and How** Guide pp. 120-134	Shape WHY and HOW prompts on the TREES frame.	1	5	☐
6		**Module 2: Writing Thesis Statements** Guide pp. 136-146	Write a thesis that answers the ECR prompt.	1	6	☐
7		**Module 3: Determining Reasons and Ways** Guide pp. 148-158	Sort details into reason baskets: reasons and ways.	1	7	☐
8		**Module 4: Collecting Relevant Evidence** Guide pp. 160-170	Collect passage evidence that matches the reason.	1	8	☐
9	**Cluster 3: Action, Problem, and Conflict (A from TRACKS; CLASH)** Month 3, about October to November ECR	**Module 1: Prompt Analysis and Thesis Writing** Guide pp. 176-194	Analyze the prompt and write the thesis for a full ECR.	1	9	☐
10		**Module 2: Advance Prompt Analysis** Guide pp. 196-206	Tell WHY prompts (reasons) from HOW prompts (connections) by clue words.	1	10	☐
11		**Module 3: Magnifying Reasons for Why Prompts** Guide pp. 208-222	Take the thesis apart and build body paragraphs from the strongest reasons.	1	11	☐
12		**Module 4: Matching Reasons, Evidence, and Explanations** Guide pp. 224-236	Match each reason to its evidence and its explanation.	1	12	☐
13	**Cluster 4: Character and Concept, second dose (C from TRACKS)** Month 4, about November to December ECR	**Module 1: Significant Inferencing using MICE (WHY)** Guide pp. 242-260	Stack layers of thinking to infer significance: my inference, my connections, my evidence.	1	13	☐
14		**Module 2: Significant Inferencing using MICE (HOW)**	Move from the process in the text to the takeaway for others.	1	14	☐

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Row	Cluster	Module	What it teaches	Weeks	Running total	Check when taught
		Guide pp. 262-276				
15		**Module 3: Solution, Reaction, and Resolution: Introductions (GET SET)** Guide pp. 279-294	Open broadly, then narrow to a statement of purpose.	1	15	☐
16		**Module 4: Solution, Reaction, and Resolution: Evidentiary Transitions** Guide pp. 296-312	Bridge from big ideas to claims; refer to evidence collectively instead of listing.	1	16	☐
17	**Cluster 5: Plot (P from PARTS; PATHS)** Month 5, about January to February ECR	**Module 1: Paired Passage Responses: Getting Started** Guide pp. 318-335	Answer prompts across two passages, using what you already know.	1	17	☐
18		**Module 2: Paired Passage Responses: Explaining Methods** Guide pp. 339-354	Explain where the methods in both passages meet.	1	18	☐
19		**Module 3: Paired Passage Responses: Conclusions** Guide pp. 357-372	Close the paper with a full conclusion paragraph.	1	19	☐
20		**Module 4: Color-Coding Full ECR with Linear Plot Line** Guide pp. 375-388	Color-code a full ECR along a plot line.	1	20	☐
21	**Cluster 6: Theme (T from PARTS; TRUTH)** Month 6, about February to March ECR	**Module 1: Writing Claims for Argumentative Prompts** Guide pp. 394-411	Choose a side; declare the WHY in a claim.	1	21	☐
22		**Module 2: Supporting Claims with Reasons** Guide pp. 414-428	Support the claim with reasons.	1	22	☐
23		**Module 3: Completing Argumentative Paper Using Trees** Guide pp. 430-445	Build the full argumentative paper on TREES.	1	23	☐
24		**Module 4: Argumentative Corresponding Writing** Guide pp. 448-460	Shape the argument as correspondence.	1	24	☐