THE WRITING ACADEMY®, LLC

GRADE 4

PACING CHART

ECR Daily Lesson Plan Guide

Grade 4 Pacing Chart

Which modules to teach for a September, November or January start

6 Clusters | 24 Modules | Color Coded

INSIDE THIS GUIDE

Green rows come first no matter what, yellow rows come next, and pink rows complete the full 24 weeks.

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How to use this pacing chart

Green rows come first. Teach every green row before the state assessment. These rows build the full ECR written response.

Pick the start month that fits your class. Teach those colors in row order.

Color	Start here	Weeks
Green	Starting in January: the green rows.	**12**
Yellow + **green**	Starting in November: the yellow rows and the green rows.	**16**
Pink + **yellow** + **green**	Starting in September: the pink rows, the yellow rows and the green rows.	**24**

Modules are not labeled by day, so days fit a 4 day or 5 day week. Month ranges assume a school year that starts in August. The guides also name two weeks of preparation time, school holidays, and two weeks of review before the state test. Those sit outside the 24 chart weeks.

4th Grade

Row	Cluster	Module	What it teaches	Weeks	Running total	Check when taught
1	**Cluster 1: Setting (T and S from TRACKS; PLACES)** Month 1, about August to September SCR	**Module 1: Understanding Thinking Levels and Upgrading Responses** Guide pp. 50-65	Recognize thinking levels and upgrade responses.	1	1	☐
2		**Module 2: Writing Thesis Statements** Guide pp. 68-79	Write a thesis with three pieces: topic, charge, answer.	1	2	☐
3		**Module 3: Understanding Evidence** Guide pp. 82-93	Choose passage proof that supports the thesis.	1	3	☐
4		**Module 4: Writing Explanations** Guide pp. 96-110	Explain what the evidence shows.	1	4	☐
5	**Cluster 2: Character and Concept (C from TRACKS; BRAKES)** Month 2, about September to October ECR	**Module 1: ECR Structure and Prompt Analysis** Guide pp. 116-129	Learn ECR structure and analyze the prompt.	1	5	☐
6		**Module 2: Thesis Statements for ECR** Guide pp. 132-145	Write thesis statements for ECR prompts.	1	6	☐
7		**Module 3: Magnifying Reasons and Ways** Guide pp. 148-162	Take the thesis apart; build from the strongest reasons and ways.	1	7	☐
8		**Module 4: Evidence Branch of ECR TREE** Guide pp. 164-177	Grow the evidence branch of the ECR TREE.	1	8	☐
9	**Cluster 3: Action, Problem, and Conflict (A from TRACKS; CLASH)** Month 3, about October to November ECR	**Module 1: First Full ECR using TREES** Guide pp. 184-198	Write a first full ECR on the TREES frame.	1	9	☐
10		**Module 2: Hidden WHY and HOW Prompts** Guide pp. 200-210	Find hidden WHY and HOW jobs inside prompts.	1	10	☐
11		**Module 3: Magnifying WHY Reasons** Guide pp. 212-224	Magnify WHY reasons into parts.	1	11	☐
12		**Module 4: Matching Reasons, Evidence, and Explanations** Guide pp. 226-239	Match each reason to its evidence and its explanation.	1	12	☐
13	**Cluster 4: Character and Concept, second dose (C from TRACKS)** Month 4, about November to December ECR	**Module 1: Significant Inferencing** Guide pp. 246-263	Infer significance beyond the text.	1	13	☐
14		**Module 2: Relational HOW Argumentative Writing** Guide pp. 266-280	Argue how parts relate.	1	14	☐
15		**Module 3: Introduction Sentence 1**	Write the S of GET SET: a statement of purpose, the broad big-picture	1	15	☐

Row	Cluster	Module	What it teaches	Weeks	Running total	Check when taught
		Guide pp. 282-295	opening.			
16		**Module 4: Introduction Sentence 2** Guide pp. 298-313	Write the yellow middle bridge sentence; collect evidence together instead of listing.	1	16	☐
17	**Cluster 5: Plot (P from PARTS; PATHS)** Month 5, about January to February ECR	**Module 1: Balancing Paired Evidence** Guide pp. 320-336	Balance evidence from both passages.	1	17	☐
18		**Module 2: Similarities and Differences** Guide pp. 338-353	Compare passages: similarities and differences.	1	18	☐
19		**Module 3: Writing Conclusions** Guide pp. 356-370	Write the conclusion.	1	19	☐
20		**Module 4: Color Coding Essays** Guide pp. 372-386	Color-code the full essay.	1	20	☐
21	**Cluster 6: Theme (T from PARTS; TRUTH)** Month 6, about February to March ECR	**Module 1: Choosing a Side and Claim Writing** Guide pp. 392-410	Choose a side and write the claim.	1	21	☐
22		**Module 2: Magnifying Reasons for Claims** Guide pp. 412-426	Magnify reasons for the claim.	1	22	☐
23		**Module 3: Completing Argumentative Papers** Guide pp. 428-442	Complete the argumentative paper.	1	23	☐
24		**Module 4: Argumentative Letter Writing** Guide pp. 444-458	Write the argument as a letter.	1	24	☐