THE WRITING ACADEMY®, LLC

GRADE 5

PACING CHART

ECR Daily Lesson Plan Guide

Grade 5 Pacing Chart

Which modules to teach for a September, November or January start

6 Clusters | 24 Modules | Color Coded

INSIDE THIS GUIDE

Green rows come first no matter what, yellow rows come next, and pink rows complete the full 24 weeks.

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How to use this pacing chart

Green rows come first. Teach every green row before the state assessment. These rows build the full ECR written response.

Pick the start month that fits your class. Teach those colors in row order.

Color	Start here	Weeks
Green	Starting in January: the green rows.	**12**
Yellow + **green**	Starting in November: the yellow rows and the green rows.	**16**
Pink + **yellow** + **green**	Starting in September: the pink rows, the yellow rows and the green rows.	**24**

Modules are not labeled by day, so days fit a 4 day or 5 day week. Month ranges assume a school year that starts in August. The guides also name two weeks of preparation time, school holidays, and two weeks of review before the state test. Those sit outside the 24 chart weeks.

5th Grade

Row	Cluster	Module	What it teaches	Weeks	Running total	Check when taught
1	**Cluster 1: Setting (T and S from TRACKS; PLACES)** Month 1, about August to September SCR	**Module 1: Understanding Thinking Levels and Upgrading Responses** Guide pp. 50-66	Recognize thinking levels and upgrade responses.	1	1	☐
2		**Module 2: Understanding and Upgrading Thinking Levels in WHY and HOW Responses** Guide pp. 68-78	Upgrade thinking in WHY and HOW answers; build the thesis in three pieces.	1	2	☐
3		**Module 3: Understanding Evidence** Guide pp. 80-94	Prove thinking with evidence that connects, supports, and helps infer.	1	3	☐
4		**Module 4: Writing Explanations** Guide pp. 96-112	Explain what the evidence shows.	1	4	☐
5	**Cluster 2: Character and Concept (C from TRACKS; BRAKES)** Month 2, about September to October ECR	**Module 1: ECR Structure and Prompt Analysis** Guide pp. 118-132	Learn ECR structure on the TREE model and analyze the prompt.	1	5	☐
6		**Module 2: Writing Strong Thesis Statements (3 Required Parts)** Guide pp. 134-144	Write a strong thesis in three required parts.	1	6	☐
7		**Module 3: Reason and Way as the First Major Branch of the ECR Tree** Guide pp. 146-159	Grow the reason and way branch; magnify reasons.	1	7	☐
8		**Module 4: The Evidence Branch of the ECR Tree (CSI: Connect, Support, Infer)** Guide pp. 162-172	Grow the evidence branch: connect, support, infer.	1	8	☐
9	**Cluster 3: Action, Problem, and Conflict (A from TRACKS; CLASH)** Month 3, about October to November ECR	**Module 1: First Full ECR using TREES** Guide pp. 178-198	Write a first full ECR on the TREES frame.	1	9	☐
10		**Module 2: Hidden WHY and HOW Prompts** Guide pp. 200-213	Find hidden WHY and HOW jobs inside prompts.	1	10	☐
11		**Module 3: Magnifying WHY Reasons** Guide pp. 216-230	Magnify WHY reasons into parts.	1	11	☐
12		**Module 4: Matching Reasons, Evidence, and Explanations** Guide pp. 232-246	Match each reason to proof and explanation.	1	12	☐
13	**Cluster 4: Character and Concept, second dose (C from TRACKS)** Month 4, about November to December ECR	**Module 1: Significant Inferencing** Guide pp. 252-268	Infer significance from resolution and solution.	1	13	☐

Row	Cluster	Module	What it teaches	Weeks	Running total	Check when taught
14		**Module 2: Relational HOW Argumentative Writing** Guide pp. 270-282	Argue how parts relate.	1	14	☐
15		**Module 3: Writing the Statement of Purpose (Introduction, SET: S and T)** Guide pp. 284-294	Open with a statement of purpose: the broad big-picture sentence.	1	15	☐
16		**Module 4: Evidentiary Transition (Yellow Sentence)** Guide pp. 296-306	Link evidence in one middle bridge sentence; refer collectively instead of listing.	1	16	☐
17	**Cluster 5: Plot (P from PARTS; PATHS)** Month 5, about January to February ECR	**Module 1: Balancing Paired Evidence** Guide pp. 312-326	Balance evidence from paired passages on plot.	1	17	☐
18		**Module 2: Plot and HOW Paired Passage Responses (Similarities and Differences)** Guide pp. 328-343	Compare passages on plot: similarities and differences.	1	18	☐
19		**Module 3: Building the Conclusion Paragraph with R1, R2, and R3** Guide pp. 346-359	Build the conclusion from reasons 1, 2, and 3.	1	19	☐
20		**Module 4: Color Coding the Exemplar Paper** Guide pp. 362-376	Color-code the model paper; name the job of each part.	1	20	☐
21	**Cluster 6: Theme (T from PARTS; TRUTH)** Month 6, about February to March ECR	**Module 1: ECR Argumentative Correspondence (AWHY Writing): Choosing a Side and Claim Writing** Guide pp. 382-396	Choose a side and write the claim.	1	21	☐
22		**Module 2: ECR Argumentative Correspondence: Magnifying Reasons for Claims** Guide pp. 398-410	Magnify reasons for the claim.	1	22	☐
23		**Module 3: Completing Body Paragraphs with TREES (Reason, Evidence, Explanation, Inference)** Guide pp. 412-424	Complete body paragraphs on TREES.	1	23	☐
24		**Module 4: Writing an Argumentative Letter (Beginning and Ending plus Structure)** Guide pp. 426-437	Write the argument as a letter with beginning and ending.	1	24	☐