STUDENT WORKBOOK

Grade 3 Editing Workbook

Editing drafts with standard English conventions

TEKS 3.11D Editing | Monday to Friday Practice | State Assessment-Style Questions

INSIDE THIS WORKBOOK

Short daily editing practice built from real passage excerpts, one skill at a time, with a Friday review of the week.

Sample: PREPARE, Weeks 1 and 2

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How to Use This Workbook

Each week gives students short, daily editing practice with the same kinds of questions they will see on the state assessment. The weeks follow our Grade 3 scope and sequence in the same order as the Standards Slide Decks, and every excerpt comes from the low stamina passage of that week's cluster.

Day	Question	Passage excerpt
Monday	1 subject-verb agreement question	One excerpt with every error needed for Monday to Thursday
Tuesday	1 part of speech question	
Wednesday	1 capitalization question	
Thursday	1 punctuation question	
Friday	5 questions using this week's skills	A different excerpt with a new set of errors

Daily routine (about 10 minutes)

- Students read the whole excerpt in the box first. Each sentence is numbered, such as (1), (2), (3).
- Students read the question, return to the numbered sentence, and test each answer choice in the sentence.
- Students fill in one bubble. Remind them that Make no change is a real choice on the state assessment, and sometimes it is the right answer.
- Each day practices one skill at a time. Friday mixes only the skills practiced Monday to Thursday.

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Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

(1) Emsy pulled out her notebook. **(2)** "Mystery number one: How did this shells travel so far?"

(3) Her first clue were the shell itself. **(4)** It came from a coastal area but Poverty Point was inland.

(5) Her second clue was a map. **(6)** Emsy traced the distance from the Coast to Poverty Point with her finger. **(7)** "That is much too far for a shell to roll by itself," she said.

What change, if any, should be made in sentence 3?

- ◯ **(A)** Change *were* to *was*
- ◯ **(B)** Change *were* to *are*
- ◯ **(C)** Change *were* to *have been*
- ◯ **(D)** Make no change

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The Mystery of the Traveling Shell

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What change, if any, should be made in sentence 2?

- ◯ **(A)** Change *Mystery* to *Mysteries*
- ◯ **(B)** Change *number* to *numbers*
- ◯ **(C)** Change *shells* to *shell*
- ◯ **(D)** Make no change

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Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

(1) Emsy pulled out her notebook. **(2)** "Mystery number one: How did this shells travel so far?"

(3) Her first clue were the shell itself. **(4)** It came from a coastal area but Poverty Point was inland.

(5) Her second clue was a map. **(6)** Emsy traced the distance from the Coast to Poverty Point with her finger. **(7)** "That is much too far for a shell to roll by itself," she said.

What change, if any, should be made in sentence 6?

- ◯ **(A)** Change *Emsy* to *emsy*
- ◯ **(B)** Change *Coast* to *coast*
- ◯ **(C)** Change *Poverty Point* to *poverty point*
- ◯ **(D)** Make no change

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Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

(1) Emsy pulled out her notebook. **(2)** "Mystery number one: How did this shells travel so far?"

(3) Her first clue were the shell itself. **(4)** It came from a coastal area but Poverty Point was inland.

(5) Her second clue was a map. **(6)** Emsy traced the distance from the Coast to Poverty Point with her finger. **(7)** "That is much too far for a shell to roll by itself," she said.

What change, if any, should be made in sentence 4?

- ◯ **(A)** Insert a comma after *came*
- ◯ **(B)** Insert a comma after *area*
- ◯ **(C)** Change the period after *inland* to a question mark
- ◯ **(D)** Make no change

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Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

(1) "One traveling object could be an accident" Emsy thought. **(2)** "But several objects from distant places makes a pattern."

(3) She wrote one last questions in her notebook: Why would people bring these things so far?

(4) The answer was Scarcity. **(5)** People did not always have every resource they wanted or needed where they lived. **(6)** They could trade what they had for valuable goods from other places.

1 What change, if any, should be made in sentence 1?

- ◯ **(A)** Change *object* to *objects*
- ◯ **(B)** Insert a comma after *accident*
- ◯ **(C)** Change *Emsy* to *emsy*
- ◯ **(D)** Make no change

2 What change, if any, should be made in sentence 2?

- ◯ **(A)** Change *objects* to *object*
- ◯ **(B)** Insert a comma after *objects*
- ◯ **(C)** Change *makes* to *make*
- ◯ **(D)** Make no change

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Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ◯ **(A)** Change *questions* to *question*
- ◯ **(B)** Change *Why* to *why*
- ◯ **(C)** Change the question mark after *far* to a period
- ◯ **(D)** Make no change

4 What change, if any, should be made in sentence 4?

- ◯ **(A)** Change *was* to *were*
- ◯ **(B)** Change *Scarcity* to *scarcity*
- ◯ **(C)** Change the period after *Scarcity* to a question mark
- ◯ **(D)** Make no change

5 What change, if any, should be made in sentence 6?

- ◯ **(A)** Change *They* to *they*
- ◯ **(B)** Change *places* to *place*
- ◯ **(C)** Insert a comma after *trade*
- ◯ **(D)** Make no change

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Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

(1) Emsy smiled and wrote her final claim:

(2) The seashell probably reached Poverty Point through long-distance trade.

(3) Underneath, she listed her evidence: the shell came from the coast Poverty Point was far inland, people traveled along major rivers, and other distant materials had been found there too.

(4) Mystery solved.

(5) Emsy looked at the shell again. **(6)** It were more than an object.

(7) It was a clues from the past and a story waiting to speak.

What change, if any, should be made in sentence 6?

- ◯ **(A)** Change *were* to *are*
- ◯ **(B)** Change *were* to *have been*
- ◯ **(C)** Change *were* to *was*
- ◯ **(D)** Make no change

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Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

(1) Emsy smiled and wrote her final claim:

(2) The seashell probably reached Poverty Point through long-distance trade.

(3) Underneath, she listed her evidence: the shell came from the coast Poverty Point was far inland, people traveled along major rivers, and other distant materials had been found there too.

(4) Mystery solved.

(5) Emsy looked at the shell again. **(6)** It were more than an object.

(7) It was a clues from the past and a story waiting to speak.

What change, if any, should be made in sentence 7?

- ◯ **(A)** Change *story* to *stories*
- ◯ **(B)** Change *clues* to *clue*
- ◯ **(C)** Change *past* to *pasts*
- ◯ **(D)** Make no change

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Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

(1) Emsy smiled and wrote her final claim:

(2) The seashell probably reached Poverty Point through long-distance trade.

(3) Underneath, she listed her evidence: the shell came from the coast Poverty Point was far inland, people traveled along major rivers, and other distant materials had been found there too.

(4) Mystery solved.

(5) Emsy looked at the shell again. **(6)** It were more than an object.

(7) It was a clues from the past and a story waiting to speak.

What change, if any, should be made in sentence 2?

- ◯ **(A)** Change *seashell* to *Seashell*
- ◯ **(B)** Change *Poverty Point* to *poverty point*
- ◯ **(C)** Change *trade* to *Trade*
- ◯ **(D)** Make no change

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Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

(1) Emsy smiled and wrote her final claim:

(2) The seashell probably reached Poverty Point through long-distance trade.

(3) Underneath, she listed her evidence: the shell came from the coast Poverty Point was far inland, people traveled along major rivers, and other distant materials had been found there too.

(4) Mystery solved.

(5) Emsy looked at the shell again. **(6)** It were more than an object.

(7) It was a clues from the past and a story waiting to speak.

What change, if any, should be made in sentence 3?

- ◯ **(A)** Insert a comma after *evidence*
- ◯ **(B)** Insert a comma after *shell*
- ◯ **(C)** Insert a comma after *coast*
- ◯ **(D)** Make no change

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Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

(1) Her third clue were even more interesting. **(2)** The map showed large rivers, including the Mississippi and ohio Rivers. **(3)** People at Poverty Point traveled along rivers, which could have helped them move from place to places.

(4) Then emsy found her fourth clue. **(5)** Archaeologists had discovered other materials at Poverty Point, including copper that also came from far away?

1 What change, if any, should be made in sentence 1?

- ◯ **(A)** Change *Her* to *her*
- ◯ **(B)** Change *were* to *was*
- ◯ **(C)** Insert a comma after *clue*
- ◯ **(D)** Make no change

2 What change, if any, should be made in sentence 2?

- ◯ **(A)** Change *rivers* to *river*
- ◯ **(B)** Change *showed* to *show*
- ◯ **(C)** Change *ohio* to *Ohio*
- ◯ **(D)** Make no change

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Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ◯ **(A)** Change *People* to *people*
- ◯ **(B)** Change *places* to *place*
- ◯ **(C)** Insert a comma after *Point*
- ◯ **(D)** Make no change

4 What change, if any, should be made in sentence 4?

- ◯ **(A)** Change *emsy* to *Emsy*
- ◯ **(B)** Change *clue* to *clues*
- ◯ **(C)** Change the period after *clue* to a question mark
- ◯ **(D)** Make no change

5 What change, if any, should be made in sentence 5?

- ◯ **(A)** Change *had* to *has*
- ◯ **(B)** Change *copper* to *Copper*
- ◯ **(C)** Change the question mark after *away* to a period
- ◯ **(D)** Make no change

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