GRADUATE

Infinity Learning Cycle

DAILY IMPLEMENTATION

GRADUATE™	Day (15 minutes)	Key Actions	Purpose	Student Thinking Level
G Gather Attention	Day 1 (15 min)	• Reveal Background • Give Instructions	**Foundation** Build background knowledge and clarify directions.	 Foundational
R Reveal	Day 1 (15 min)	• Reveal Background • Model/Explain		
A Attempt	Day 2 (15 min)	• Student Attempt • Practice Individually, in Pairs, or Groups • Teacher Circulates and Supports	**Emergent** Students try it with support.	 Emergent
D Discuss	Day 2 (15 min)	• Discuss • Share Thinking	**Visible** Students talk, justify, and make their thinking visible.	 Visible
U Use It Again	Day 3 (15 min)	• Use It Again • Apply in a Different Way • Independent or Collaborative Practice	**Independent** Students apply the learning in a new context.	 Independent
A Award Self	Day 4 (15 min)	• Award Self • Set a Target (Strengths & Curiosities)	**Independent** Students reflect on their progress and set goals.	 Independent
T Target	Day 4 (15 min)	• Target (Strengths, Curiosities, Next Steps)		
E Explain	Day 5 (15 min)	• Explain • Educate Others	**Reflective** Students articulate their learning and teach others.	 Reflective

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