Think BIG Tank 365: Weekly Prompt Bank (Sample)

The full bank for all five thinking levels is in the Think BIG Tank 365 Teacher Edition.

Step	Week 1	Week 2	Week 3	Week 4
LOOK	**Look closely at the picture. List every small part you see.** Teacher: Eyes on the picture. Quiet looking for 30 seconds. *I notice ____.* NOTICE	**Zoom in like a detective. Spot one tiny part most eyes miss.** Teacher: Slow eyes win. Take 30 quiet seconds to scan the picture. *I spotted ____.* NOTICE	**Find three parts that share a shape, size, or color.** Teacher: Hunt for a match. Name three parts that belong together. *One small detail is ____.* NOTICE	**Cover half the picture. What do you notice now?** Teacher: Hide half with your hand. Study only the half that is left. *In this picture I see ____.* NOTICE
WONDER	**Wonder out loud about one puzzling part.** Teacher: What do you wonder about what you see? *I wonder ____.* OWN	**Pick the oddest part. Ask why it looks that way.** Teacher: Point to what puzzles you. Ask about it. *I wonder why ____.* OWN	**Find one part that does not fit. Wonder about it.** Teacher: Something looks off. What is your question? *Why does ____?* OWN	**Ask what the picture is not showing you.** Teacher: Think past the edges. What is hiding outside? *I want to know ____.* OWN
IDEA	**Share your best idea about what is happening.** Teacher: Tell the group what you think and why. *I think ____ because ____.* DEFEND	**Tell what is happening here in one strong guess.** Teacher: Make your best guess. Say what is going on. *My guess is ____.* OWN	**Give your idea a reason from something you can see.** Teacher: Back it up. What part of the picture proves it? *It shows ____ so I think ____.* SHOW	**Point to the part that tells the story best.** Teacher: Let the picture vote. Which part tells most? *The story is ____.* SHOW
COMPARE	**Compare what you saw with a partner.** Teacher: What did your partner notice that you missed? *My partner noticed ____.* OWN	**Trade lists. Mark what you both found.** Teacher: Compare lists. What did you both write down? *We both found ____.* SHOW	**Find a part your partner saw that you missed.** Teacher: Listen first. Repeat what your partner saw. *I missed ____.* OWN	**Sort details into two piles with a partner.** Teacher: Team up. Group your details into two piles. *Our piles are ____ and ____.* CHOOSE
INVESTIGATE	**Plan one way to check your idea.** Teacher: How could we check what is true? *We could check by ____.* OWN	**Name one person to ask about your idea.** Teacher: Who would know? Name one person to ask. *I could ask ____.* OWN	**Draw a quick test you could run tomorrow.** Teacher: Think like a tester. What would you try? *I would try ____.* OWN	**Look again for one new part. Does it back your idea?** Teacher: Second look. What proves it or breaks it? *A second look shows ____.* NOTICE
NEXT STEP	**Say our idea so far in one sentence.** Teacher: Let us put our noticing into one sentence. *Our idea so far: ____.* OWN	**Say your sentence out loud. Make words count.** Teacher: Say it proud. Read your one sentence to the group. *Our sentence: ____.* OWN	**Shrink your idea to six words.** Teacher: Short and strong. Say it in six words. *In six words: ____.* OWN	**Tell yourself one thing to remember tomorrow.** Teacher: Save it for later. What should you remember? *Remember this: ____.* OWN

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