

CORE CONNECTION COMPANION

Coloring with Purpose

Close reading through coloring, drawing, and text evidence

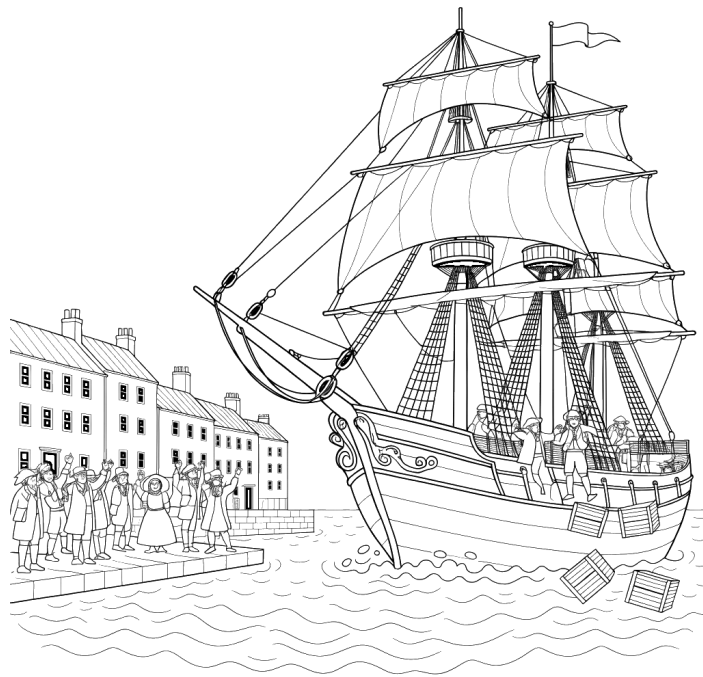
PREPARE + Clusters 1 to 8

Low Stamina Passages

Ordered by TEKS

20 Page Types

Answer Key



Presented by **Randi Whitney**

The Writing Academy®, LLC. Supplemental Support System

How to Use This Companion

Grade 5
Coloring with Purpose

What it is. Coloring with Purpose is a Core Connection Companion in The Writing Academy, LLC Supplemental Support System. Every page asks students to read closely, color with a reason, and prove their thinking with words from the passage. Coloring is never the whole task. It is the reward for careful reading and the way students show what they found.

Which passages. Each page uses the Low Stamina passage (Module 1) from PREPARE and Clusters 1 to 8. Students should have the passage in hand while they work. Every page names its passage in the title bar.

Why the pages are ordered by TEKS. The pages are not grouped by cluster. They are grouped under TEKS headings, so a teacher can pull the page that matches the TEKS her core reading language arts instruction is teaching this week. If your core lesson is on text evidence, turn to 5.7(C). If it is on theme, turn to 5.8(A). Each TEKS section opens with a heading page that lists every page in that section.

The core connection. Use a page after the core lesson as extra practice, as a small group task, or as a quick check. Because the passages are shorter Low Stamina texts that students already know, the thinking stays on the TEKS instead of on decoding a new text.

How to find a page. The Table of Contents lists every page with its activity type, TEKS, passage and cluster, and page number. The TEKS and its wording also appear in the footer of every page.

Printing. Every page is black and white and prints cleanly on any copier. The art is outline only, so students can color every part.

Answer Key. The Answer Key at the back is ordered by page number. For evidence tasks it gives the exact sentence from the passage. For open tasks it gives a model answer or look-fors. Accept any answer that is supported by the passage.

The page types. Find the Missing Detail, Find the Extra Detail, Color the Evidence, Paraphrase the Picture, Sequence the Scene, Cause and Effect Panels, Feelings Faces, Vocabulary Labeling, Compare Two Pictures, What Happens Next, Text Feature Labeling (Poem Parts or Setting Labeling for poems and stories), Main Idea or Theme Caption, Ask the Picture, Comic Strip Retell, Author's Purpose Palette, Connection Corner, Word Picture, Illustrator Alert!, Build the Scene, and Vocabulary Doodle Detective.

TEKS Connection and Why It Matters. A short line under each activity names every TEKS the page serves and why the task matters. Many pages include TEKS 3.7(E), because illustrating is one of the ways the TEKS say students interact with sources in meaningful ways. On these pages coloring and drawing are evidence work: students must return to the passage to decide what belongs in the picture.

Table of Contents

Grade 5
Coloring with Purpose

Activity	TEKS	Passage (Cluster)	Page
TEKS 5.3(B)			9
Vocabulary Labeling	5.3(B)	The Great Chocolate Chip Cookie Mystery (Prepare)	10
Vocabulary Labeling	5.3(B)	From Tension to Revolution (Cluster 1)	11
Vocabulary Labeling	5.3(B)	A Harvest to Remember (Cluster 2)	12
Vocabulary Labeling	5.3(B)	Our Rights, Our Voices (Cluster 3)	13
Vocabulary Labeling	5.3(B)	The Garden That Wouldn't Grow (Cluster 4)	14
Vocabulary Labeling	5.3(B)	A Difficult Compromise (Cluster 5)	15
Vocabulary Labeling	5.3(B)	A Voice in the Community (Cluster 6)	16
Vocabulary Labeling	5.3(B)	One Voice Can Start a Wave (Cluster 7)	17
Vocabulary Labeling	5.3(B)	From Protest to Participation (Cluster 8)	18
TEKS 5.6(B)			19
Ask the Picture	5.6(B)	The Great Chocolate Chip Cookie Mystery (Prepare)	20
Ask the Picture	5.6(B)	From Tension to Revolution (Cluster 1)	21
Ask the Picture	5.6(B)	A Harvest to Remember (Cluster 2)	22
Ask the Picture	5.6(B)	Our Rights, Our Voices (Cluster 3)	23
Ask the Picture	5.6(B)	The Garden That Wouldn't Grow (Cluster 4)	24
Ask the Picture	5.6(B)	A Difficult Compromise (Cluster 5)	25
Ask the Picture	5.6(B)	A Voice in the Community (Cluster 6)	26
Ask the Picture	5.6(B)	One Voice Can Start a Wave (Cluster 7)	27
Ask the Picture	5.6(B)	From Protest to Participation (Cluster 8)	28
TEKS 5.6(C)			29
What Happens Next	5.6(C)	The Great Chocolate Chip Cookie Mystery (Prepare)	30
What Happens Next	5.6(C)	From Tension to Revolution (Cluster 1)	31
What Happens Next	5.6(C)	A Harvest to Remember (Cluster 2)	32
What Happens Next	5.6(C)	Our Rights, Our Voices (Cluster 3)	33
What Happens Next	5.6(C)	The Garden That Wouldn't Grow (Cluster 4)	34
What Happens Next	5.6(C)	A Difficult Compromise (Cluster 5)	35
What Happens Next	5.6(C)	A Voice in the Community (Cluster 6)	36
What Happens Next	5.6(C)	One Voice Can Start a Wave (Cluster 7)	37
What Happens Next	5.6(C)	From Protest to Participation (Cluster 8)	38
TEKS 5.6(E)			39
Connection Corner	5.6(E)	The Great Chocolate Chip Cookie Mystery (Prepare)	40
Connection Corner	5.6(E)	From Tension to Revolution (Cluster 1)	41
Connection Corner	5.6(E)	A Harvest to Remember (Cluster 2)	42

Table of Contents (continued)

Activity	TEKS	Passage (Cluster)	Page
Connection Corner	5.6(E)	Our Rights, Our Voices (Cluster 3)	43
Connection Corner	5.6(E)	The Garden That Wouldn't Grow (Cluster 4)	44
Connection Corner	5.6(E)	A Difficult Compromise (Cluster 5)	45
Connection Corner	5.6(E)	A Voice in the Community (Cluster 6)	46
Connection Corner	5.6(E)	One Voice Can Start a Wave (Cluster 7)	47
Connection Corner	5.6(E)	From Protest to Participation (Cluster 8)	48
TEKS 5.6(F)			49
Cause and Effect Panels	5.6(F)	The Great Chocolate Chip Cookie Mystery (Prepare)	50
Cause and Effect Panels	5.6(F)	From Tension to Revolution (Cluster 1)	51
Cause and Effect Panels	5.6(F)	A Harvest to Remember (Cluster 2)	52
Cause and Effect Panels	5.6(F)	Our Rights, Our Voices (Cluster 3)	53
Cause and Effect Panels	5.6(F)	The Garden That Wouldn't Grow (Cluster 4)	54
Cause and Effect Panels	5.6(F)	A Difficult Compromise (Cluster 5)	55
Cause and Effect Panels	5.6(F)	A Voice in the Community (Cluster 6)	56
Cause and Effect Panels	5.6(F)	One Voice Can Start a Wave (Cluster 7)	57
Cause and Effect Panels	5.6(F)	From Protest to Participation (Cluster 8)	58
Feelings Faces	5.6(F)	From Tension to Revolution (Cluster 1)	59
Feelings Faces	5.6(F)	A Harvest to Remember (Cluster 2)	60
Feelings Faces	5.6(F)	Our Rights, Our Voices (Cluster 3)	61
Feelings Faces	5.6(F)	A Difficult Compromise (Cluster 5)	62
Feelings Faces	5.6(F)	A Voice in the Community (Cluster 6)	63
Feelings Faces	5.6(F)	One Voice Can Start a Wave (Cluster 7)	64
Feelings Faces	5.6(F)	From Protest to Participation (Cluster 8)	65
TEKS 5.6(I)			66
Find the Extra Detail	5.6(I)	The Great Chocolate Chip Cookie Mystery (Prepare)	67
Find the Extra Detail	5.6(I)	From Tension to Revolution (Cluster 1)	68
Find the Extra Detail	5.6(I)	A Harvest to Remember (Cluster 2)	69
Find the Extra Detail	5.6(I)	Our Rights, Our Voices (Cluster 3)	70
Find the Extra Detail	5.6(I)	The Garden That Wouldn't Grow (Cluster 4)	71
Find the Extra Detail	5.6(I)	A Difficult Compromise (Cluster 5)	72
Find the Extra Detail	5.6(I)	A Voice in the Community (Cluster 6)	73
Find the Extra Detail	5.6(I)	One Voice Can Start a Wave (Cluster 7)	74
Find the Extra Detail	5.6(I)	From Protest to Participation (Cluster 8)	75
TEKS 5.7(C)			76

Table of Contents (continued)

Activity	TEKS	Passage (Cluster)	Page
Find the Missing Detail	5.7(C)	The Great Chocolate Chip Cookie Mystery (Prepare)	77
Find the Missing Detail	5.7(C)	From Tension to Revolution (Cluster 1)	78
Find the Missing Detail	5.7(C)	A Harvest to Remember (Cluster 2)	79
Find the Missing Detail	5.7(C)	Our Rights, Our Voices (Cluster 3)	80
Find the Missing Detail	5.7(C)	The Garden That Wouldn't Grow (Cluster 4)	81
Find the Missing Detail	5.7(C)	A Difficult Compromise (Cluster 5)	82
Find the Missing Detail	5.7(C)	A Voice in the Community (Cluster 6)	83
Find the Missing Detail	5.7(C)	One Voice Can Start a Wave (Cluster 7)	84
Find the Missing Detail	5.7(C)	From Protest to Participation (Cluster 8)	85
Color the Evidence	5.7(C)	The Great Chocolate Chip Cookie Mystery (Prepare)	86
Color the Evidence	5.7(C)	From Tension to Revolution (Cluster 1)	87
Color the Evidence	5.7(C)	A Harvest to Remember (Cluster 2)	88
Color the Evidence	5.7(C)	Our Rights, Our Voices (Cluster 3)	89
Color the Evidence	5.7(C)	The Garden That Wouldn't Grow (Cluster 4)	90
Color the Evidence	5.7(C)	A Difficult Compromise (Cluster 5)	91
Color the Evidence	5.7(C)	A Voice in the Community (Cluster 6)	92
Color the Evidence	5.7(C)	One Voice Can Start a Wave (Cluster 7)	93
Color the Evidence	5.7(C)	From Protest to Participation (Cluster 8)	94
Compare Two Pictures	5.7(C)	The Great Chocolate Chip Cookie Mystery (Prepare)	95
Compare Two Pictures	5.7(C)	From Tension to Revolution (Cluster 1)	96
Compare Two Pictures	5.7(C)	A Harvest to Remember (Cluster 2)	97
Compare Two Pictures	5.7(C)	Our Rights, Our Voices (Cluster 3)	98
Compare Two Pictures	5.7(C)	The Garden That Wouldn't Grow (Cluster 4)	99
Compare Two Pictures	5.7(C)	A Difficult Compromise (Cluster 5)	100
Compare Two Pictures	5.7(C)	A Voice in the Community (Cluster 6)	101
Compare Two Pictures	5.7(C)	One Voice Can Start a Wave (Cluster 7)	102
Compare Two Pictures	5.7(C)	From Protest to Participation (Cluster 8)	103
TEKS 5.7(D)			104
Paraphrase the Picture	5.7(D)	The Great Chocolate Chip Cookie Mystery (Prepare)	105
Paraphrase the Picture	5.7(D)	From Tension to Revolution (Cluster 1)	106
Paraphrase the Picture	5.7(D)	A Harvest to Remember (Cluster 2)	107
Paraphrase the Picture	5.7(D)	Our Rights, Our Voices (Cluster 3)	108
Paraphrase the Picture	5.7(D)	The Garden That Wouldn't Grow (Cluster 4)	109
Paraphrase the Picture	5.7(D)	A Difficult Compromise (Cluster 5)	110

Table of Contents (continued)

Activity	TEKS	Passage (Cluster)	Page
Paraphrase the Picture	5.7(D)	A Voice in the Community (Cluster 6)	111
Paraphrase the Picture	5.7(D)	One Voice Can Start a Wave (Cluster 7)	112
Paraphrase the Picture	5.7(D)	From Protest to Participation (Cluster 8)	113
Sequence the Scene	5.7(D)	From Tension to Revolution (Cluster 1)	114
Sequence the Scene	5.7(D)	A Harvest to Remember (Cluster 2)	115
Sequence the Scene	5.7(D)	Our Rights, Our Voices (Cluster 3)	116
Sequence the Scene	5.7(D)	A Difficult Compromise (Cluster 5)	117
Sequence the Scene	5.7(D)	A Voice in the Community (Cluster 6)	118
Sequence the Scene	5.7(D)	One Voice Can Start a Wave (Cluster 7)	119
Sequence the Scene	5.7(D)	From Protest to Participation (Cluster 8)	120
Comic Strip Retell	5.7(D)	The Great Chocolate Chip Cookie Mystery (Prepare)	121
Comic Strip Retell	5.7(D)	From Tension to Revolution (Cluster 1)	122
Comic Strip Retell	5.7(D)	A Harvest to Remember (Cluster 2)	123
Comic Strip Retell	5.7(D)	Our Rights, Our Voices (Cluster 3)	124
Comic Strip Retell	5.7(D)	The Garden That Wouldn't Grow (Cluster 4)	125
Comic Strip Retell	5.7(D)	A Difficult Compromise (Cluster 5)	126
Comic Strip Retell	5.7(D)	A Voice in the Community (Cluster 6)	127
Comic Strip Retell	5.7(D)	One Voice Can Start a Wave (Cluster 7)	128
Comic Strip Retell	5.7(D)	From Protest to Participation (Cluster 8)	129
TEKS 5.7(E)			130
Illustrator Alert!	5.7(E)	The Great Chocolate Chip Cookie Mystery (Prepare)	131
Illustrator Alert!	5.7(E)	From Tension to Revolution (Cluster 1)	132
Illustrator Alert!	5.7(E)	A Harvest to Remember (Cluster 2)	133
Illustrator Alert!	5.7(E)	Our Rights, Our Voices (Cluster 3)	134
Illustrator Alert!	5.7(E)	The Garden That Wouldn't Grow (Cluster 4)	135
Illustrator Alert!	5.7(E)	A Difficult Compromise (Cluster 5)	136
Illustrator Alert!	5.7(E)	A Voice in the Community (Cluster 6)	137
Illustrator Alert!	5.7(E)	One Voice Can Start a Wave (Cluster 7)	138
Illustrator Alert!	5.7(E)	From Protest to Participation (Cluster 8)	139
Build the Scene	5.7(E)	The Great Chocolate Chip Cookie Mystery (Prepare)	140
Build the Scene	5.7(E)	From Tension to Revolution (Cluster 1)	141
Build the Scene	5.7(E)	A Harvest to Remember (Cluster 2)	142
Build the Scene	5.7(E)	Our Rights, Our Voices (Cluster 3)	143
Build the Scene	5.7(E)	The Garden That Wouldn't Grow (Cluster 4)	144

Table of Contents (continued)

Activity	TEKS	Passage (Cluster)	Page
Build the Scene	5.7(E)	A Difficult Compromise (Cluster 5)	145
Build the Scene	5.7(E)	A Voice in the Community (Cluster 6)	146
Build the Scene	5.7(E)	One Voice Can Start a Wave (Cluster 7)	147
Build the Protest Scene	5.7(E)	From Protest to Participation (Cluster 8)	148
TEKS 5.7(F)			149
Vocabulary Doodle Detective	5.7(F)	The Great Chocolate Chip Cookie Mystery (Prepare)	150
Vocabulary Doodle Detective	5.7(F)	From Tension to Revolution (Cluster 1)	151
Vocabulary Doodle Detective	5.7(F)	A Harvest to Remember (Cluster 2)	152
Vocabulary Doodle Detective	5.7(F)	Our Rights, Our Voices (Cluster 3)	153
Vocabulary Doodle Detective	5.7(F)	The Garden That Wouldn't Grow (Cluster 4)	154
Vocabulary Doodle Detective	5.7(F)	A Difficult Compromise (Cluster 5)	155
Vocabulary Doodle Detective	5.7(F)	A Voice in the Community (Cluster 6)	156
Vocabulary Doodle Detective	5.7(F)	One Voice Can Start a Wave (Cluster 7)	157
Vocabulary Doodle Detective	5.7(F)	From Protest to Participation (Cluster 8)	158
TEKS 5.8(A)			159
Theme Caption	5.8(A)	The Great Chocolate Chip Cookie Mystery (Prepare)	160
Theme Caption	5.8(A)	Our Rights, Our Voices (Cluster 3)	161
Theme Caption	5.8(A)	The Garden That Wouldn't Grow (Cluster 4)	162
Theme Caption	5.8(A)	One Voice Can Start a Wave (Cluster 7)	163
TEKS 5.8(B)			164
Feelings Faces	5.8(B)	The Great Chocolate Chip Cookie Mystery (Prepare)	165
Feelings Faces	5.8(B)	The Garden That Wouldn't Grow (Cluster 4)	166
TEKS 5.8(C)			167
Sequence the Scene	5.8(C)	The Great Chocolate Chip Cookie Mystery (Prepare)	168
Sequence the Scene	5.8(C)	The Garden That Wouldn't Grow (Cluster 4)	169
TEKS 5.8(D)			170
Setting Labeling	5.8(D)	The Great Chocolate Chip Cookie Mystery (Prepare)	171
Setting Labeling	5.8(D)	The Garden That Wouldn't Grow (Cluster 4)	172
TEKS 5.9(B)			173
Poem Parts Labeling	5.9(B)	Our Rights, Our Voices (Cluster 3)	174
Poem Parts Labeling	5.9(B)	One Voice Can Start a Wave (Cluster 7)	175
TEKS 5.9(D)(i)			176
Main Idea Caption	5.9(D)(i)	From Tension to Revolution (Cluster 1)	177
Main Idea Caption	5.9(D)(i)	A Harvest to Remember (Cluster 2)	178

Table of Contents (continued)

Activity	TEKS	Passage (Cluster)	Page
Main Idea Caption	5.9(D)(i)	A Difficult Compromise (Cluster 5)	179
Main Idea Caption	5.9(D)(i)	A Voice in the Community (Cluster 6)	180
Main Idea Caption	5.9(D)(i)	From Protest to Participation (Cluster 8)	181
TEKS 5.9(D)(ii)			182
Text Feature Labeling	5.9(D)(ii)	From Tension to Revolution (Cluster 1)	183
Text Feature Labeling	5.9(D)(ii)	A Harvest to Remember (Cluster 2)	184
Text Feature Labeling	5.9(D)(ii)	A Difficult Compromise (Cluster 5)	185
Text Feature Labeling	5.9(D)(ii)	A Voice in the Community (Cluster 6)	186
Text Feature Labeling	5.9(D)(ii)	From Protest to Participation (Cluster 8)	187
TEKS 5.10(A)			188
Author's Purpose Palette	5.10(A)	The Great Chocolate Chip Cookie Mystery (Prepare)	189
Author's Purpose Palette	5.10(A)	From Tension to Revolution (Cluster 1)	190
Author's Purpose Palette	5.10(A)	A Harvest to Remember (Cluster 2)	191
Author's Purpose Palette	5.10(A)	Our Rights, Our Voices (Cluster 3)	192
Author's Purpose Palette	5.10(A)	The Garden That Wouldn't Grow (Cluster 4)	193
Author's Purpose Palette	5.10(A)	A Difficult Compromise (Cluster 5)	194
Author's Purpose Palette	5.10(A)	A Voice in the Community (Cluster 6)	195
Author's Purpose Palette	5.10(A)	One Voice Can Start a Wave (Cluster 7)	196
Author's Purpose Palette	5.10(A)	From Protest to Participation (Cluster 8)	197
TEKS 5.10(D)			198
Word Picture	5.10(D)	The Great Chocolate Chip Cookie Mystery (Prepare)	199
Word Picture	5.10(D)	From Tension to Revolution (Cluster 1)	200
Word Picture	5.10(D)	A Harvest to Remember (Cluster 2)	201
Word Picture	5.10(D)	Our Rights, Our Voices (Cluster 3)	202
Word Picture	5.10(D)	The Garden That Wouldn't Grow (Cluster 4)	203
Word Picture	5.10(D)	A Difficult Compromise (Cluster 5)	204
Word Picture	5.10(D)	A Voice in the Community (Cluster 6)	205
Word Picture	5.10(D)	One Voice Can Start a Wave (Cluster 7)	206
Word Picture	5.10(D)	From Protest to Participation (Cluster 8)	207
Answer Key			208

TEKS SECTION

TEKS 5.3(B)

Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

Activity	Passage (Cluster)	Page
Vocabulary Labeling	The Great Chocolate Chip Cookie Mystery (Prepare)	10
Vocabulary Labeling	From Tension to Revolution (Cluster 1)	11
Vocabulary Labeling	A Harvest to Remember (Cluster 2)	12
Vocabulary Labeling	Our Rights, Our Voices (Cluster 3)	13
Vocabulary Labeling	The Garden That Wouldn't Grow (Cluster 4)	14
Vocabulary Labeling	A Difficult Compromise (Cluster 5)	15
Vocabulary Labeling	A Voice in the Community (Cluster 6)	16
Vocabulary Labeling	One Voice Can Start a Wave (Cluster 7)	17
Vocabulary Labeling	From Protest to Participation (Cluster 8)	18

© The Writing Academy, LLC

Name: _____

Date: _____



Word Bank

theories

investigation

source

recalled

Vocabulary Labeling

1. Find each word in *The Great Chocolate Chip Cookie Mystery*. Read the sentences around it to figure out what it means.
2. Label the picture: draw a line from each word to the part of the picture it names or shows.
3. Choose one word. Write what it means using clues from the passage.

4. Color each labeled part.

TEKS Connection: 5.3B, 5.7F, 5.7E. **Why It Matters:** Students use context to figure out word meanings and connect each word to the part of the picture it names.

TEKS 5.3(B): Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

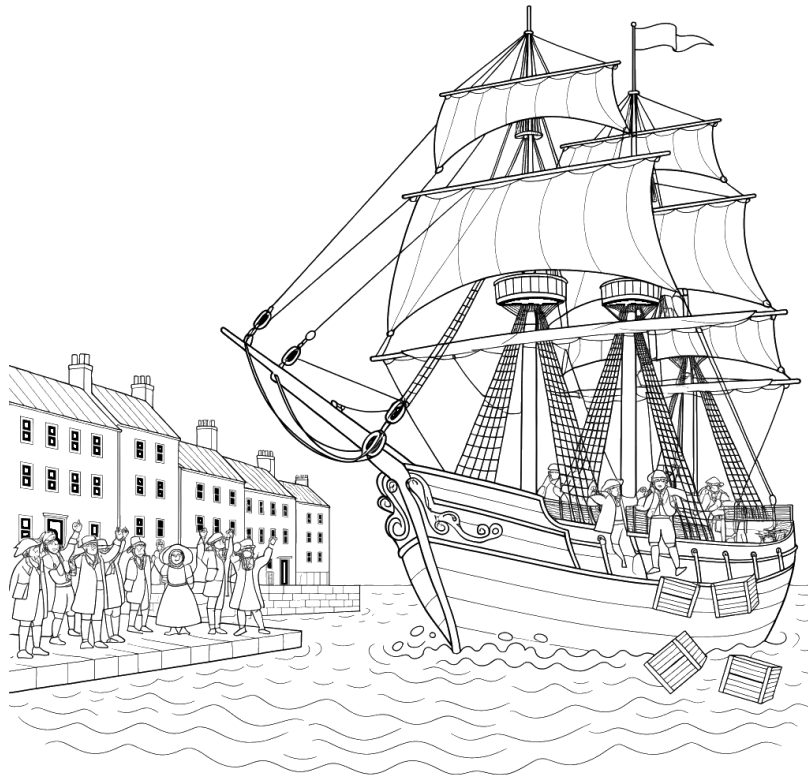
© The Writing Academy, LLC

Coloring with Purpose

Grade 5 • Cluster 1
From Tension to Revolution

Name: _____

Date: _____



Word Bank

Parliament

representation

debt

resistance

Vocabulary Labeling

1. Find each word in *From Tension to Revolution*. Read the sentences around it to figure out what it means.
2. Label the picture: draw a line from each word to the part of the picture it names or shows.
3. Choose one word. Write what it means using clues from the passage.

4. Color each labeled part.

TEKS Connection: 5.3B, 5.7F, 5.7E. **Why It Matters:** Students use context to figure out word meanings and connect each word to the part of the picture it names.

TEKS 5.3(B): Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

© The Writing Academy, LLC

Coloring with Purpose

Grade 5 • Cluster 2
A Harvest to Remember

Name: _____

Date: _____



Word Bank

harvest

productive

geography

celebration

Vocabulary Labeling

1. Find each word in *A Harvest to Remember*. Read the sentences around it to figure out what it means.
2. Label the picture: draw a line from each word to the part of the picture it names or shows.
3. Choose one word. Write what it means using clues from the passage.

4. Color each labeled part.

TEKS Connection: 5.3B, 5.7F, 5.7E. **Why It Matters:** Students use context to figure out word meanings and connect each word to the part of the picture it names.

TEKS 5.3(B): Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

© The Writing Academy, LLC

Coloring with Purpose

Grade 5 • Cluster 3
Our Rights, Our Voices

Name: _____

Date: _____



Word Bank

rights

religion

jury

protective

Vocabulary Labeling

1. Find each word in *Our Rights, Our Voices*. Read the sentences around it to figure out what it means.
2. Label the picture: draw a line from each word to the part of the picture it names or shows.
3. Choose one word. Write what it means using clues from the passage.

4. Color each labeled part.

TEKS Connection: 5.3B, 5.7F, 5.7E. **Why It Matters:** Students use context to figure out word meanings and connect each word to the part of the picture it names.

TEKS 5.3(B): Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

© The Writing Academy, LLC

Coloring with Purpose

Grade 5 • Cluster 4
The Garden That Wouldn't Grow

Name: _____

Date: _____



Word Bank

droop

frustrated

function

adjusted

Vocabulary Labeling

1. Find each word in *The Garden That Wouldn't Grow*. Read the sentences around it to figure out what it means.
2. Label the picture: draw a line from each word to the part of the picture it names or shows.
3. Choose one word. Write what it means using clues from the passage.

4. Color each labeled part.

TEKS Connection: 5.3B, 5.7F, 5.7E. **Why It Matters:** Students use context to figure out word meanings and connect each word to the part of the picture it names.

TEKS 5.3(B): Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

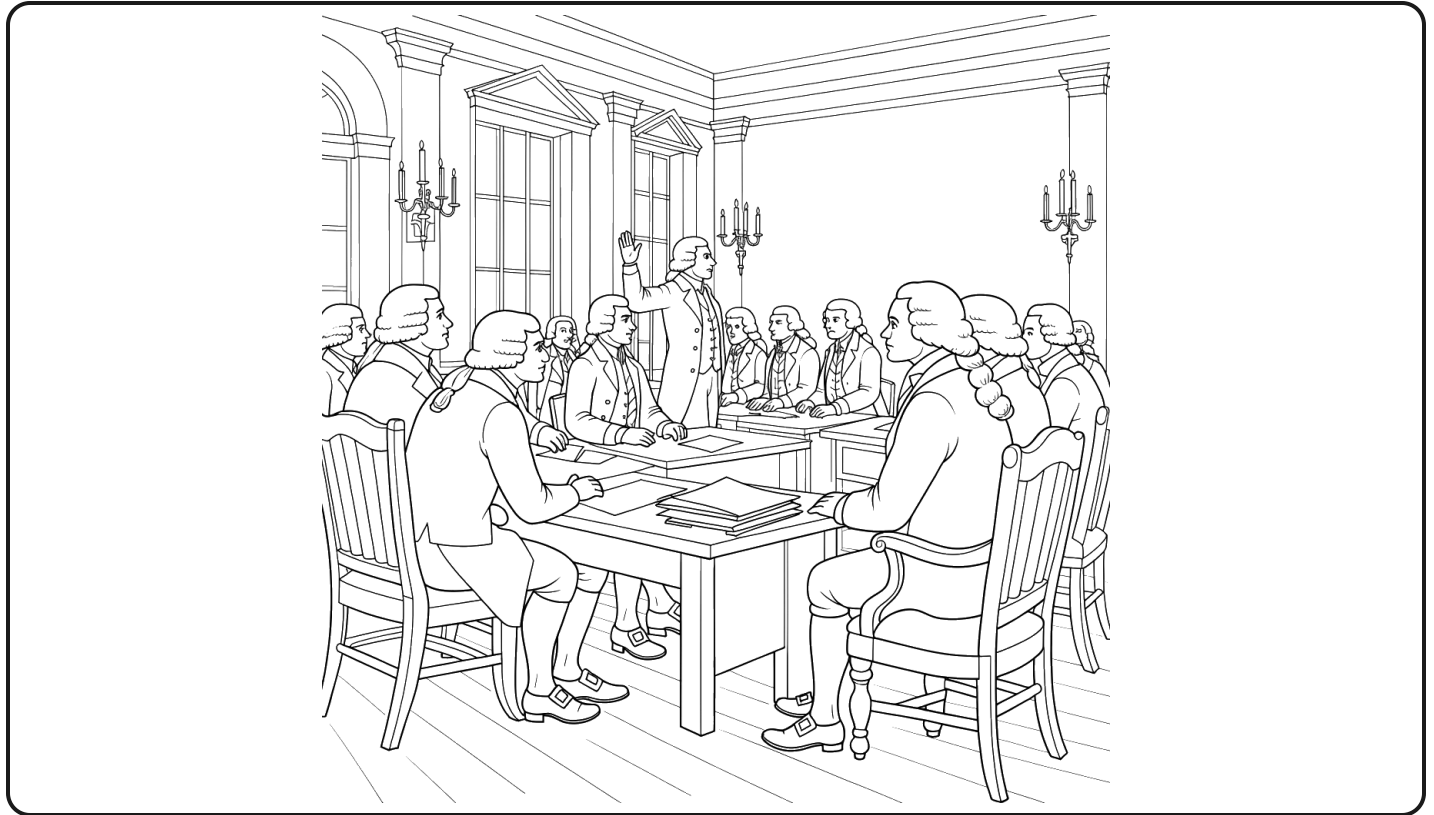
© The Writing Academy, LLC

Coloring with Purpose

Grade 5 • Cluster 5
A Difficult Compromise

Name: _____

Date: _____



Word Bank

delegates

convention

representation

compromise

Vocabulary Labeling

1. Find each word in *A Difficult Compromise*. Read the sentences around it to figure out what it means.
2. Label the picture: draw a line from each word to the part of the picture it names or shows.
3. Choose one word. Write what it means using clues from the passage.

4. Color each labeled part.

TEKS Connection: 5.3B, 5.7F, 5.7E. **Why It Matters:** Students use context to figure out word meanings and connect each word to the part of the picture it names.

TEKS 5.3(B): Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

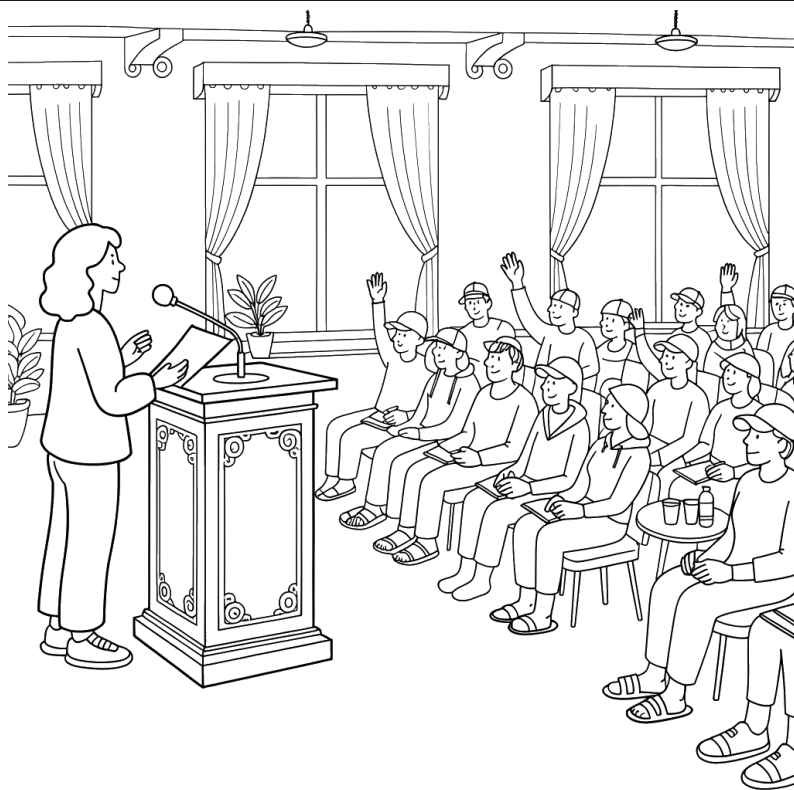
© The Writing Academy, LLC

Coloring with Purpose

Grade 5 • Cluster 6
A Voice in the Community

Name: _____

Date: _____



Word Bank

civic

election

volunteering

impact

Vocabulary Labeling

1. Find each word in *A Voice in the Community*. Read the sentences around it to figure out what it means.
2. Label the picture: draw a line from each word to the part of the picture it names or shows.
3. Choose one word. Write what it means using clues from the passage.

4. Color each labeled part.

TEKS Connection: 5.3B, 5.7F, 5.7E. **Why It Matters:** Students use context to figure out word meanings and connect each word to the part of the picture it names.

TEKS 5.3(B): Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

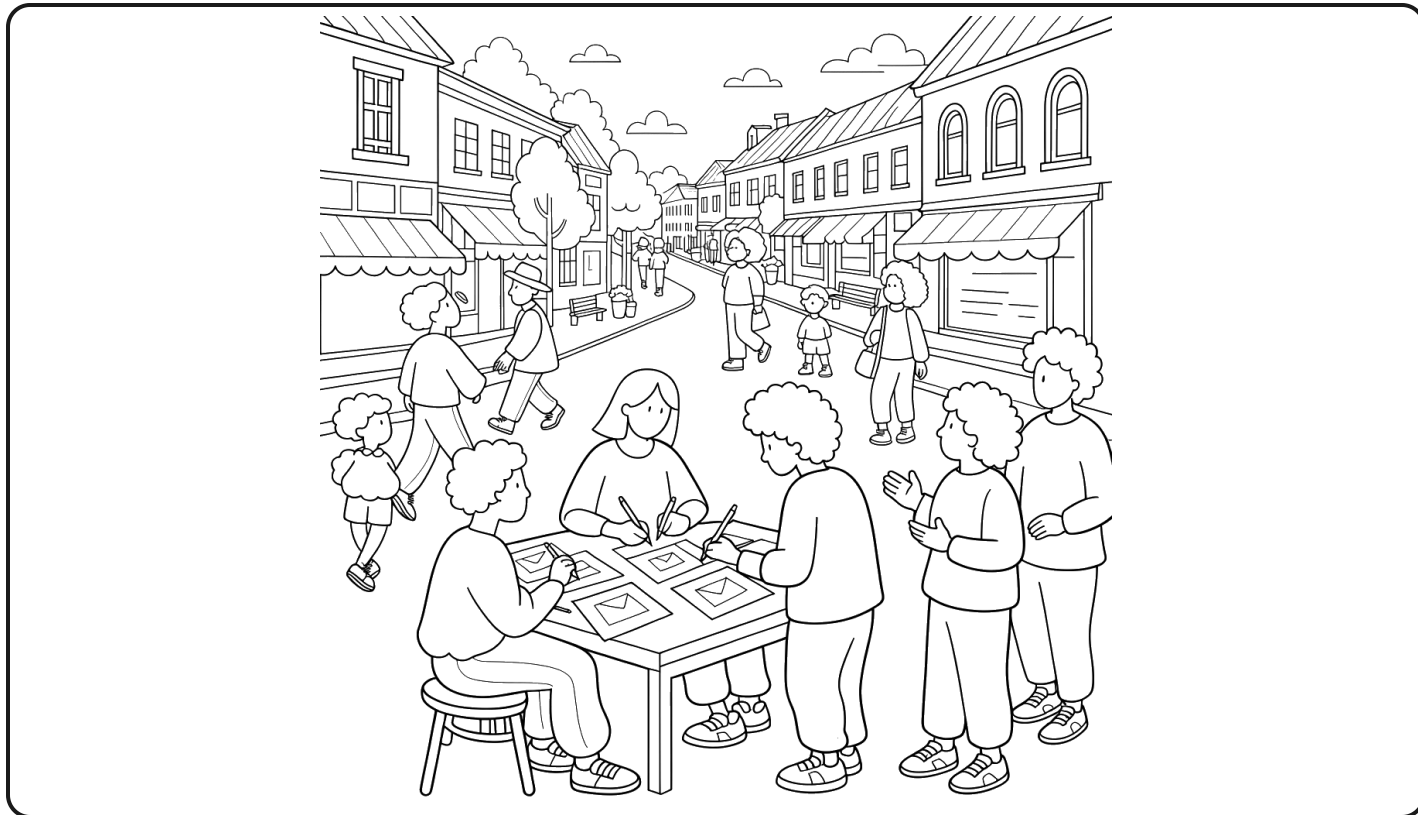
© The Writing Academy, LLC

Coloring with Purpose

Grade 5 • Cluster 7
One Voice Can Start a Wave

Name: _____

Date: _____



Word Bank

conquers

whisper

mighty

seek

Vocabulary Labeling

1. Find each word in *One Voice Can Start a Wave*. Read the sentences around it to figure out what it means.
2. Label the picture: draw a line from each word to the part of the picture it names or shows.
3. Choose one word. Write what it means using clues from the passage.

4. Color each labeled part.

TEKS Connection: 5.3B, 5.7F, 5.7E. **Why It Matters:** Students use context to figure out word meanings and connect each word to the part of the picture it names.

TEKS 5.3(B): Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

© The Writing Academy, LLC

Coloring with Purpose

Grade 5 • Cluster 8
From Protest to Participation

Name: _____

Date: _____



Word Bank

boycotts

petitions

democracy

consequences

Vocabulary Labeling

1. Find each word in *From Protest to Participation*. Read the sentences around it to figure out what it means.
2. Label the picture: draw a line from each word to the part of the picture it names or shows.
3. Choose one word. Write what it means using clues from the passage.

4. Color each labeled part.

TEKS Connection: 5.3B, 5.7F, 5.7E. **Why It Matters:** Students use context to figure out word meanings and connect each word to the part of the picture it names.

TEKS 5.3(B): Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

© The Writing Academy, LLC

TEKS SECTION

TEKS 5.6(B)

Generate questions about text before, during, and after reading to deepen understanding and gain information.

Activity	Passage (Cluster)	Page
Ask the Picture	The Great Chocolate Chip Cookie Mystery (Prepare)	20
Ask the Picture	From Tension to Revolution (Cluster 1)	21
Ask the Picture	A Harvest to Remember (Cluster 2)	22
Ask the Picture	Our Rights, Our Voices (Cluster 3)	23
Ask the Picture	The Garden That Wouldn't Grow (Cluster 4)	24
Ask the Picture	A Difficult Compromise (Cluster 5)	25
Ask the Picture	A Voice in the Community (Cluster 6)	26
Ask the Picture	One Voice Can Start a Wave (Cluster 7)	27
Ask the Picture	From Protest to Participation (Cluster 8)	28

© The Writing Academy, LLC

Name: _____

Date: _____



Ask the Picture

1. Look at the picture from *The Great Chocolate Chip Cookie Mystery*. In the speech bubble, write a question someone in the picture might ask, or a question you have.
2. Find the answer in the passage. Copy the sentence that answers your question.

3. Color the picture.

TEKS Connection: 5.6B, 5.7C, 5.7E. **Why It Matters:** Students ask a question about the text and return to the source to answer it.

TEKS 5.6(B): Generate questions about text before, during, and after reading to deepen understanding and gain information.

© The Writing Academy, LLC