EDITING AND REVISING TRAINING

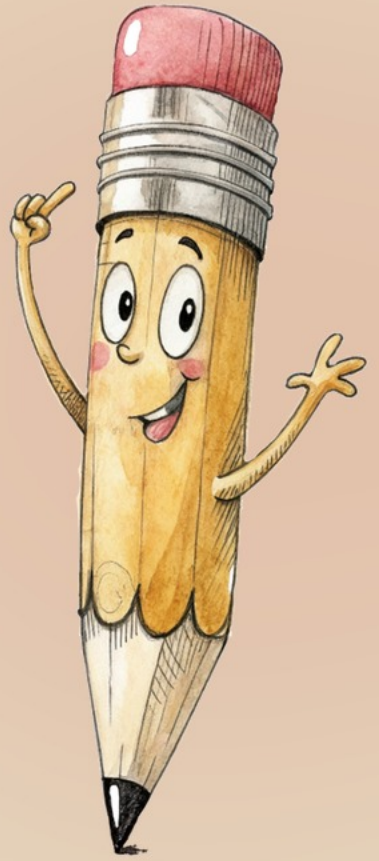
Editing

Student Workbook

Grade 5

SAMPLE

Practice for every editing skill. Find the mistake.
Name the trap. Prove the fix.



Randi Whitney

Contents: Grade 5

Every skill and the page where it starts.

Skill	Editing practice	Page
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SAMPLE

Avoidance of splices

Name: _____ Date: _____

Read the passage. Fill in one bubble for each question.

(1) The museum closed early, the storm knocked out power. **(2)** Guards locked every door. **(3)** The rain poured, the streets flooded fast. **(4)** The siren wailed, dogs barked all night. **(5)** The bridge iced, cars slid sideways.

Q3. What change should be made in sentence 4?

- (A) Change wailed to wails
- (B) Change night to Night
- (C) No change is needed
- (D) Insert th word and a er w led

SAMPLE

Q4. What change needs to be made in sentence 5?

- (A) Insert the word and after iced
- (B) Change iced to ices
- (C) Change sideways to Sideways
- (D) Delete the comma after iced

Write your fix and the trap you beat on the My Fix page.

The trap I beat (circle one): E D I T My sentence needs no change.

My Fix

5.11(D)(ix) | Superlative adjectives

Name: _____ Date: _____

Write your fix and the trap you beat.

(1) Of the three plans, the first is the most best. **(2)** The crew agreed fast. **(3)** Of the four routes, the river path is the most longest. **(4)** Of the five singers, Mia is the most loudest. **(5)** Of the three cakes, this one is the most sweetest.

Question: _____

SAMPLE

The trap I beat (circle one): E D I T

My sentence needs no change.

FORECAST

Capitalization of abbreviations

5.11(D)(xvi)

TODAY'S SKILL

Capitalization of abbreviations (5.11(D)(xvi)). Abbreviations shorten titles and measures: Mr., Dr., St., Ave. New at grade 5. A capital starts them and a period ends them.

KEY WORDS

capital: A big letter. Starts sentences and special names.

proper noun: The special name of one person, place, or thing. Starts with a capital.

end mark: A period, question mark, or exclamation point. Closes a thought.

THE RULE

1. Abbreviations shorten titles and measures: Mr., Dr., St., Ave.
2. New at grade 5.
3. A capital starts them and a period ends them.

Correct: Dr. Patel opened the clinic on Main Street.

Already correct: Patients lined the hall.

SAMPLE

HOW TO FIND IT

1. Point at sentence 1 and read it out loud to the last period.
2. Short form, full respect. Capital start, period end.
3. Name the trap in each wrong answer before you choose: E adds a new mistake, D cuts what matters, I still sounds broken, T leaves the mistake.
4. Prove it: place your choice in the sentence, reread the whole sentence, and keep one change only.

TRAP WATCH

Choice B (E, Job 1). Capitalizes a common noun mid sentence.

Choice C (E, Job 1). Hall is a common noun. The capital adds a new error.

Choice D (E, Job 4). Shifts a past verb that already fits the morning.

QUICK CHECK

Cover this page. Say the rule in one breath. Then open the practice, read sentence 1 aloud, and name the mistake before you peek at the choices.

FORECAST

Italics for emphasis

5.11(D)(xxiv)

TODAY'S SKILL

Italics for emphasis (5.11(D)(xxiv)). Italics can stress one key word: You mean this key? New at grade 5. One word only.

KEY WORDS

italics: Slanted words. Name a long work or stress one word.

adjective: A word that describes a noun. A star in Sentence Weather.

title: A special name. Its big words start with capitals.

THE RULE

1. Italics can stress one key word: You mean this key?
2. New at grade 5.
3. One word only.

From your practice: I asked for the *blue* folder, not the red one.

Already correct: Sam swapped them again.

SAMPLE

HOW TO FIND IT

1. Point at sentence 1 and read it out loud to the last period.
2. One word leans for stress. Titles lean for names. Never both at once.
3. Name the trap in each wrong answer before you choose: E adds a new mistake, D cuts what matters, I still sounds broken, T leaves the mistake.
4. Prove it: place your choice in the sentence, reread the whole sentence, and keep one change only.

TRAP WATCH

Choice A (T, Job 6). The plain sentence stresses nothing. Keeping it fixes nothing.

Choice C (E, Job 2). Leans two words and the comma with them. Too much leans.

Choice D (E, Job 5). Leans the whole sentence and loses the stress point.

QUICK CHECK

Cover this page. Say the rule in one breath. Then open the practice, read sentence 1 aloud, and name the mistake before you peek at the choices.