TEACH BIG

Editing Student Workbook

Practice for Every Editing Skill, Grades 3 to 5

SAMPLE

3 4 5

Every 3.11(D), 4.11(D), and 5.11(D) breakout, in manual order

Name: _____

Teacher: _____

The Writing Academy

STUDENT WORKBOOK

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Grades 3 to 5 editing practice.

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HOW THIS BOOK MATCHES THE MANUAL

Skills run in the same order and numbering as the Editing Teacher Learning Manual: grade 3 skills first, then grade 4, then grade 5. Turn to the skill your teacher names and start at its Forecast.

ANSWER KEYS LIVE ELSEWHERE

No answer keys are printed in this book. The teacher keeps the keys in a separate booklet, so every practice stays an honest try.

SAMPLE

GRADE 3 PRACTICE

Forecast: Common nouns

3.11(D)(viii) Common nouns

FORECAST: WHAT TO LOOK FOR

Common nouns name general people, places, and things. They take no capital.

PRACTICE: READ, THEN FIX

(1) Our Teacher read a story after lunch. (2) The class loved the ending.

What change should be made in sentence 1?

A. Change Teacher to teacher
B. Change story to Story
C. Change lunch to Lunch
D. Change read to reads

Stuck? Name the trap before you choose. E: Extra Error. D: Deletes What Matters. I: Incomplete or Jumbled. T: Too Weak a Fix.

SAMPLE

MY FIX

Write your fix and the trap you beat.

The trap I beat (circle one): E D I T My sentence needs no change.

GRADE 3 PRACTICE

Forecast: Commas in items in a series

3.11(D)(xxix) Commas in items in a series

FORECAST: WHAT TO LOOK FOR

Three or more items in a row take commas after each item except the last. And or or joins the final two.

PRACTICE: READ, THEN FIX

(1) We packed apples, bananas and grapes. (2) Lunch lasted an hour.

What change needs to be made in sentence 1?

A. Insert a comma after bananas
B. Delete the comma after apples
C. Change and to but
D. Change Lunch to lunch

Stuck? Name the trap before you choose. E: Extra Error. D: Deletes What Matters. I: Incomplete or Jumbled. T: Too Weak a Fix.

SAMPLE

MY FIX

Write your fix and the trap you beat.

The trap I beat (circle one): E D I T My sentence needs no change.

GRADE 4 PRACTICE

Forecast: Coordinating conjunctions to form compound subjects

4.11(D)(xviii) Coordinating conjunctions to form compound subjects

FORECAST: WHAT TO LOOK FOR

Grade 4 compound subjects grow longer: my brother and my best friend. Both nouns must fit the same verb.

PRACTICE: READ, THEN FIX

(1) The map and the compass guides us home. (2) The trail ends at dusk.

What change should be made in sentence 1?

A. Change guides to guide
B. Change and to but
C. Change home to Home
D. Change ends to end

Stuck? Name the trap before you choose. E: Extra Error. D: Deletes What Matters. I: Incomplete or Jumbled. T: Too Weak a Fix.

SAMPLE

MY FIX

Write your fix and the trap you beat.

The trap I beat (circle one): E D I T My sentence needs no change.

GRADE 5 PRACTICE

Forecast: Superlative adjectives

5.11(D)(ix) Superlative adjectives

FORECAST: WHAT TO LOOK FOR

Grade 5 superlatives include irregulars: best, worst, most, least.

PRACTICE: READ, THEN FIX

(1) Of the three plans, the first is the most best. (2) The crew agreed fast.

What change needs to be made in sentence 1?

A. Change most best to best
B. Change plans to plan
C. Change crew to Crew
D. Change agreed to agrees

Stuck? Name the trap before you choose. E: Extra Error. D: Deletes What Matters. I: Incomplete or Jumbled. T: Too Weak a Fix.

SAMPLE

MY FIX

Write your fix and the trap you beat.

The trap I beat (circle one): E D I T My sentence needs no change.