TEACHER EDITION

Grade 3 Editing Workbook

Editing drafts with standard English conventions

SAMPLE

TEKS 3.11D Editing | 36 Weeks | Monday to Friday Practice

State Assessment-Style Questions | Answers and Rationales

INSIDE THIS TEACHER EDITION

The correct answer is marked for every question, with a short reason beside each answer choice.

PREPARE and Clusters 1 to 8, following the Grade 3 scope and sequence

RANDI WHITNEY

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How to Use This Workbook

Each week gives students short, daily editing practice with the same kinds of questions they will see on the state assessment. The weeks follow our Grade 3 scope and sequence in the same order as the Standards Slide Decks, and every excerpt comes from the low stamina passage of that week's cluster.

Day	Question	Passage excerpt
Monday	1 subject-verb agreement question	One excerpt with every error needed for Monday to Thursday (Informal Practice)
Tuesday	1 part of speech question	
Wednesday	1 capitalization question	
Thursday	1 punctuation question	
Friday	5 questions using this week's skills	A different excerpt with a new set of errors (Formal Independent Practice)

Daily routine (about 10 minutes)

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- Students read the whole excerpt in the box first. Each sentence is numbered, such as (1), (2), (3). When the excerpt is a poem, each line is numbered.
- Students read the question, return to the numbered sentence or line, and test each answer choice in it.
- Students fill in one bubble. Remind them that Make no change is a real choice on the state assessment, and sometimes it is the right answer.
- Each day practices one skill at a time. Friday mixes only the skills practiced Monday to Thursday.

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Read the selection and choose the best answer to each question.

The Mystery of the Traveling Shell

(1) Emsy pulled out her notebook. **(2)** "Mystery number one: How did this shells travel so far?"

(3) Her first clue were the shell itself. **(4)** It came from a coastal area but Poverty Point was inland.

(5) Her second clue was a map. **(6)** Emsy traced the distance from the Coast to Poverty Point with her finger. **(7)** "That is much too far for a shell to roll by itself," she said.

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What change, if any, should be made in sentence 3?

● **(A)** Change *were* to *was*
Correct. The subject clue names one thing, so it needs the singular verb was: "Her first clue was the shell itself."

○ **(B)** Change *were* to *are*
Distractor. Are is a plural verb. It does not agree with the singular subject clue.

○ **(C)** Change *were* to *have been*
Distractor. Have been is a plural verb form. "Clue have been" does not agree; one clue needs has or was.

○ **(D)** Make no change
Distractor. The plural verb were does not agree with the singular subject clue. There is an error in this sentence, so Make no change is wrong.

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(1) Emsy pulled out her notebook. **(2)** "Mystery number one: How did this shells travel so far?"

(3) Her first clue were the shell itself. **(4)** It came from a coastal area but Poverty Point was inland.

(5) Her second clue was a map. **(6)** Emsy traced the distance from the Coast to Poverty Point with her finger. **(7)** "That is much too far for a shell to roll by itself," she said.

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What change, if any, should be made in sentence 2?

- ○ **(A)** Change *Mystery* to *Mysteries*
  Distractor. Emsy is naming one mystery, so the singular noun Mystery is correct. "Mysteries number one" does not make sense.
- ○ **(B)** Change *number* to *numbers*
  Distractor. Number one names one number, so the singular noun number is correct.
- ● **(C)** Change *shells* to *shell*
  Correct. The word this points to only one thing, so the singular noun shell is correct: "this shell."
- ○ **(D)** Make no change
  Distractor. This shells does not match; this needs a singular noun. There is an error in this sentence, so Make no change is wrong.

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What change, if any, should be made in sentence 6?

- ○ **(A)** Change *Emsy* to *emsy*
  Distractor. Emsy is a name, a proper noun, and it begins the sentence, so it keeps its capital letter.
- ● **(B)** Change *Coast* to *coast*
  Correct. Coast is a common noun. It names any coast, not one special place, so it does not begin with a capital letter in the middle of a sentence.
- ○ **(C)** Change *Poverty Point* to *poverty point*
  Distractor. Poverty Point is the name of one special place, a proper noun, so both words keep their capital letters.
- ○ **(D)** Make no change
  Distractor. Coast should not be capitalized. There is an error in this sentence, so Make no change is wrong.

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