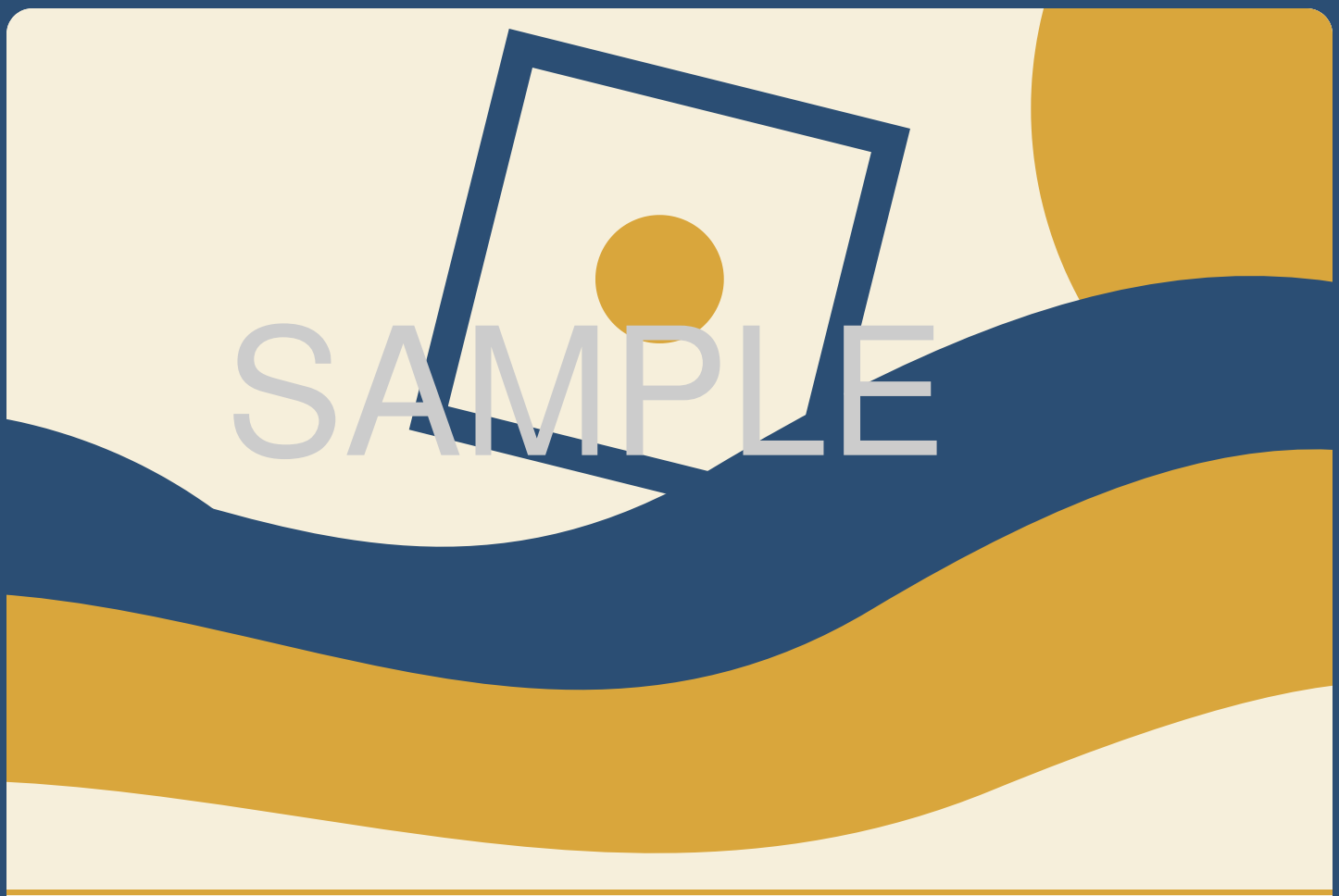
ANCILLARY BOOK

home of the writing academy · developed by: randi whitney

HOw to Write *a Research Paper*

A Language Arts Enrichment Project



BRAINSTORMING | PREWRITING | ROUGH DRAFT | REVISING | FINAL DRAFT | RUBRIC

This ancillary book supports the **DIRECT** and **SYSTEMATIC** learning approach found within the Teach BIG Full Circle Curriculum. It may be used as part of that curriculum or as a supplemental tool to support another curriculum as intervention or enrichment.

TEACHBIG.COM

Conference Center and Retreat

Home of The Writing Academy and Tap and Think Reading

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Developed by Randi Whitney

Please feel free to contact us for any of your phonics, spelling, vocabulary, reading, composition, revision, or editing needs.

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SAMPLE

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Name_____ Date_____

Style: Research
Prewriting Evidence
Part I

L.6a.Pg.3

Proof

- This page is called "PROOF" for a reason. All research papers need to prove something. It is like in science when you make a hypothesis (or educated guess). You will be trying to prove something in your research paper as well. What would you like to prove about your topic? AS you are researching through materials, be looking for statements that help you prove your point. When you find support for your theory, write down that information on a notecard.
- What would you like to prove?
- If you cannot find enough information to support your theory, what else might you like to prove?

SAMPLE

Name_____ Date_____

Style: Research
Prewriting

L.6a.Pg.9b

Internal Documentation

- Internal Documentation is where you can site a reference source in the middle of your research paper.
- It takes this format and comes after the information. (Whitney, 13)
- It is always in parenthesis.
- The first word is the author (or perhaps a source in some cases).
- The # is the page number where the information was found. A page # may not always be available (like in the interview).
- A comma always separates the two pieces of information.
- The ending punctuation for the sentence comes after the last set of parenthesis.
- (Whitney, 13).

These used to be called "footnotes."

Why?

SAMPLE

Revising Checkpoints

Name_____ Date_____

Style: Research
Revising Evidence
Part 2

L.6a.Pg.16

SAMPLE

Body Paragraph 1

Did you state the central idea?

List 1st word of each sentence (only 2 repeats)!

You should have at least 3 internal documentations. List them.

(,)

(,)

(,)

Are there at least 6 sentences?	Y	N
Did you magnify the idea?	Y	N
Did you indent?	Y	N
Did you capitalize?	Y	N
Did you punctuate?	Y	N

How did this paragraph help to prove your theory?

List possible spelling errors...

Body Paragraph 2

Did you state the central idea?

List 1st word of each sentence (only 2 repeats)!

You should have at least 3 internal documentations. List them.

(,)

(,)

(,)

Are there at least 6 sentences?	Y	N
Did you magnify the idea?	Y	N
Did you indent?	Y	N
Did you capitalize?	Y	N
Did you punctuate?	Y	N

How did this paragraph help to prove your theory?

List possible spelling errors...

Body Paragraph 3

Did you state the central idea?

List 1st word of each sentence (only 2 repeats)!

You should have at least 3 internal documentations. List them.

(,)

(,)

(,)

Are there at least 6 sentences?	Y	N
Did you magnify the idea?	Y	N
Did you indent?	Y	N
Did you capitalize?	Y	N
Did you punctuate?	Y	N

How did this paragraph help to prove your theory?

List possible spelling errors...

Name_____ Date_____

Style: Research

FAQ continued...

6. Question: How can I avoid committing a copyright infringement?

Answer: DO NOT PLAGARIZE!!!!!! (that means to COPY someone else's work)

7. Question: How many resources do I have to cite?

Answer: The minimum number is three. However, the more outside resources that you can find to support your theory, the stronger your argument! Remember that a research paper is similar to a persuasive paper.

8. Question: How should I organize my time?

Answer: Begin researching your topic as soon as it has been assigned to you. Work a little bit on the paper each day. Thirty minutes will be sufficient. When it gets closer to the due date, increase that time to one hour. Consider this assignment to be an investment in your future!

9. Question: Can I decorate my paper?

Answer: NO! This is a paper that needs internal research and creativity, not external creativity.

SAMPLE