Teach BIG™

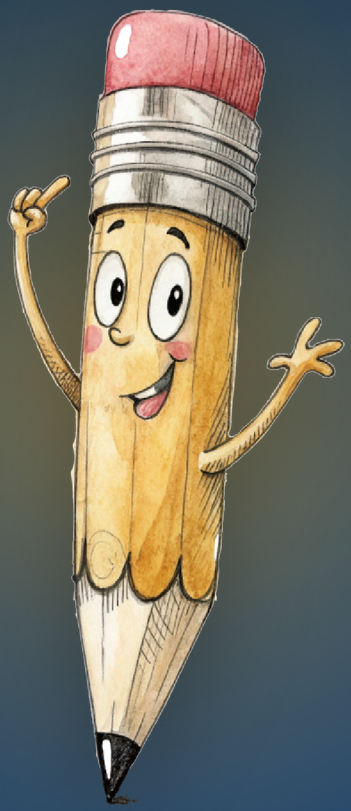
EDITING AND REVISING TRAINING

Revising

25 Games Student Activity Book

Classroom games that build revising decisions students can use on every draft

SAMPLE



RANDI WHITNEY

Contents

Choose a game after learning its revising skill. Each game begins on an odd-numbered page.

01 Meaning Match**01 Meaning Match** **7**

Revising vocabulary

02 Two Jobs, One Writer**02 Two Jobs, One Writer** **13**

Revising and editing

03 Echo Eraser Relay**03 Echo Eraser Relay** **17**

Remove repeated wording

04 Meaning Keepers**04 Meaning Keepers** **21**

Preserve essential ideas

05 Description Movers**05 Description Movers** **27**

Place modifiers clearly

06 Parallel Path Dominoes**06 Parallel Path Dominoes** **33**

Use matching forms in a series

07 Keep-or-Change Tic-Tac-Toe**07 Keep-or-Change Tic-Tac-Toe** **39**

Recognize when no change is needed

08 Combine to the Top**08 Combine to the Top** **43**

Combine ideas with a shared subject

09 Spin a Connection**09 Spin a Connection** **47**

Preserve relationships when combining

10 The Precision Auction**10 The Precision Auction** **53**

Choose a precise word

11 Reference Detective**11 Reference Detective** **57**

Name an unclear reference

12 Off-Topic Scoot**12 Off-Topic Scoot** **63**

Delete irrelevant information

13 Echo-or-New Flipbook**13 Echo-or-New Flipbook** **69**

Delete a repeated sentence

SAMPLE

SAMPLE

Our detective record

Name / team: _____ Date: _____

Use words, not only answer letters. Show the reason for your decision.

Case	Question we asked	Clear revision
1		
2		
3		
4		

SAMPLE

A change I made after feedback: _____

_____

© The Writing Academy®, LLC.

Tower cards 1-6

Cut on the dashed lines. Keep every card whole.

1 A label can name the object.	**2** A label can give the date when an object was made.
3 A label can explain how people used the object.	**4** A padded box can protect a delicate object during storage.
5 An adult can carry a fragile object with both hands.	**6** A barrier can remind visitors not to touch a delicate object.

SAMPLE

Check and explain

Game pages 7-12 | Focus: Revising vocabulary

1-D Revising improves communication; it is not only correcting spelling.

2-B Combining joins ideas without dropping important meaning.

3-E A relevant detail develops the target idea, not merely the general topic.

4-A A transition expresses a connection between ideas.

5-F A central idea covers the whole selection, not just one small detail.

6-C A conclusion closes the requested paragraph or selection.

Try a NEW example

Write two sentences about a class project. Combine them and tell which ideas you kept.

Check: Did you do the requested job, keep the needed meaning, and make the wording clear? Accept a different version that meets those checks.

SAMPLE