Teach BIG™

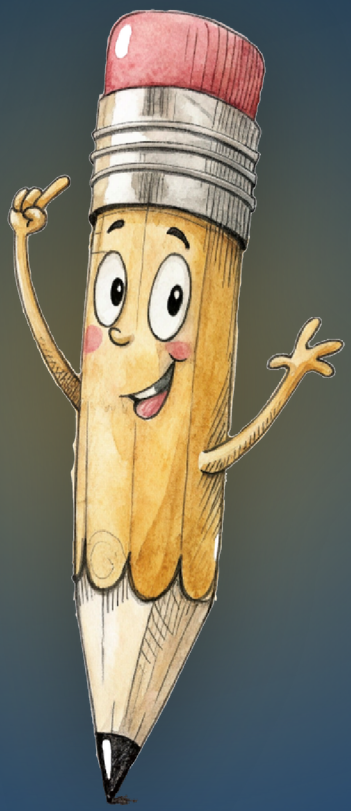
EDITING AND REVISING TRAINING

Revising

Student Workbook

Guided practice, models, and revising work students complete in class

SAMPLE



RANDI WHITNEY

Contents

50 short drafts. 25 fiction passages. 25 nonfiction passages.

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The Seedling Journal

PRACTICE 05 | FICTION | SCIENCE

Name: _____ Date: _____

Read the draft. Choose the best answer to each question.

(1) Our class watched a bean seedling grow beside the window. **(2)** Each morning, I drew its leaves and measured its stem. **(3)** I recorded the height in centimeters in my journal. **(4)** Nina checked my drawing with me.

(5) She pointed to a leaf that I had drawn with a torn edge. **(6)** I looked again and saw that the real leaf's edge was smooth. **(7)** I erased the torn edge in my drawing and sketched a smooth one. **(8)** My drawing now matched the plant more closely.

9. What revision, if any, is needed in sentence 3?

(A) No revision is needed.

(B) I recorded the height in my journal in centimeters in my journal.

(C) I recorded the journal's height in centimeters.

(D) I recorded the height.

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10. Which revision of sentence 5 makes it clearest that the torn edge was in the drawing?

(A) She pointed to the real leaf with a torn edge.

(B) She pointed to an edge that I had torn from a leaf.

(C) She pointed to a leaf in my drawing.

(D) She pointed to my leaf drawing, which showed a torn edge.

Explain one choice when your teacher asks. Point to the words that support your decision.

The Shell Imprint

PRACTICE 19 | FICTION | SCIENCE

Name: _____ Date: _____

Read the draft. Choose the best answer to each question.

(1) Our class made models of the marks a shell can leave. **(2)** I pressed a shell into a flat piece of soft clay. **(3)** Then I lifted the shell away. **(4)** It now held a copy of the shell's ridges.

(5) We placed the shell and clay beside a sketch of our work. **(6)** They were the two objects visitors could compare with the sketch. **(7)** I explained that the clay was a model, not an actual fossil. **(8)** My partner labeled the model for our display.

37. Which phrase should replace It in sentence 4 to identify what holds the copied ridges?

(A) The shell

(B) The clay

(C) The material

(D) The sketch

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38. What should replace They in sentence 6 to identify both objects being compared?

(A) The shell

(B) The sketch and clay

(C) The shell and clay

(D) Those items

Explain one choice when your teacher asks. Point to the words that support your decision.

The Garden Guide

PRACTICE 33 | FICTION | SOCIAL STUDIES

Name: _____ Date: _____

Read the draft. Choose the best answer to each question.

(1) We made something for our school garden. **(2)** My group wanted visitors to find each planting bed easily. **(3)** We drew a map and named the beds. **(4)** Then we added pictures of the plants beside the names.

(5) A younger class tried our guide during its visit. **(6)** The students found the bean bed but missed the herb bed. **(7)** We made the herb label larger and tested the guide again. **(8)** We used paper for the guide.

65. Which sentence should replace sentence 1 to state the main idea of the whole draft?

(A) Our group created and improved a guide to help visitors explore the school garden.

(B) We made the herb label larger.

(C) Every school should grow the same plants.

(D) We learned that guides never need to change.

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66. Which sentence should replace sentence 8 to restate the draft's main idea rather than one material used?

(A) We drew pictures of several plants.

(B) Paper can be used for many school projects.

(C) No one was able to use our guide.

(D) Our clearer guide helped visitors find their way through the garden.

Explain one choice when your teacher asks. Point to the words that support your decision.

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Answer Response Sheet

Practices 01-10 | Questions 1-20

Name: _____ Date: _____

Teacher / Class: _____

Fill in one bubble for each multiple-choice question. Match the question number carefully.

Question	My answer	Question	My answer
1		11	
2		12	
3		13	
4		14	
5		15	
6		16	
7		17	
8		18	
9		19	
10		20	

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Before turning in your sheet

Check that you answered both questions for each assigned practice and marked only one bubble per multiple-choice question.