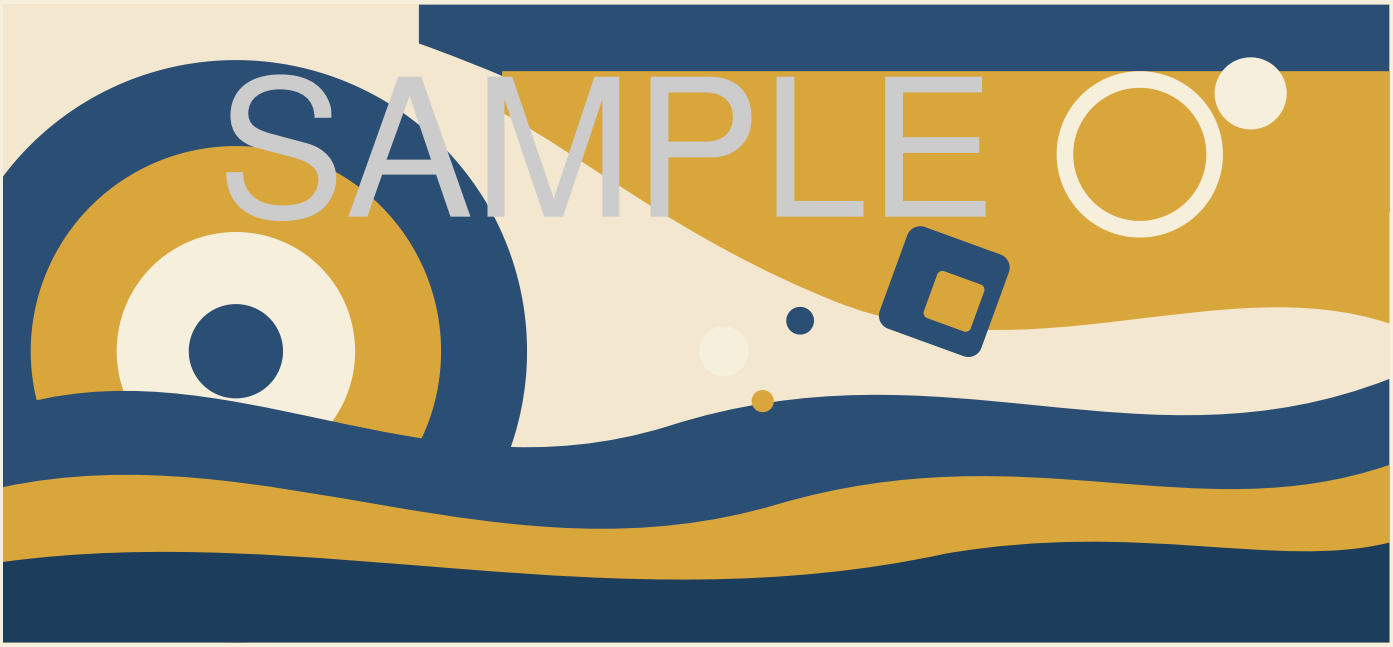
ANCILLARY BOOK

Phonetic, orthographic, morphological

Spelling *Sleuth*

In this ancillary book, students will identify and correct common spelling errors across three categories: phonetic, orthographic, and morphological. Each word is presented with its typical misspellings and the correct version, helping students learn through hands-on practice.



PHONETIC ORTHOGRAPHIC MORPHOLOGICAL

This ancillary book supports the **DIRECT** and **SYSTEMATIC** learning approach found within the Teach BIG Full Circle Curriculum. It may be used as part of that curriculum or as a supplemental tool to support another curriculum as intervention or enrichment.

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Please feel free to contact us for any of your phonics, spelling, vocabulary, reading, composition, revision or editing needs.

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SAMPLE

Rule 3: Morphological Clues

OBJECTIVE: Help students learn how words are put together from parts like prefixes and suffixes, and how these parts change a word's meaning and spelling.

Morphemes are the smallest meaningful units in a language, and understanding them is key to mastering spelling and expanding vocabulary. This section will explore the three main types of morphemes: root words, prefixes, and suffixes.

Root Words

DEFINITION The main part of the word that carries the fundamental meaning.
EXAMPLES "Play" in "playful" and "Move" in "movement."
EXPLANATION Root words can stand alone as words themselves or can be used as the base for more complex words.

SAMPLE

Prefixes

DEFINITION Letters added to the beginning of root words to modify their meaning.
EXAMPLES "Un-" in "unhappy" (means not), "Re-" in "redo" (means again) and "Pre-" in "preview" (means before).
EXPLANATION Prefixes change the meaning of root words to form new words, and they never change the spelling of the root.

Suffixes

DEFINITION Letters added to the end of root words to alter their tense, number, grammatical function, or part of speech.
EXAMPLES "-ing" in "playing" (indicates the ongoing action), "-ed" in "played" (indicates past tense) and "-s" in "plays" (indicates plural or third person singular).
EXPLANATION Suffixes adapt root words to fit into different grammatical contexts, sometimes changing the spelling of the root (e.g., "run" to "running").

Decoding Marks Mastery

Directions: Apply decoding marks to each word on the list to show their pronunciation and structure, then practice saying them out loud and explain how the marks help understand the word better.

another	baby	grade
little	different	doctor
many	mother	nobody
play	quiet	school
slept	teacher	suppose

SAMPLE

Correct the Caption

Directions: You'll get some sentences that have spelling mistakes. Your job is to figure out what's spelled wrong, correct it, and then rewrite the sentence the right way. After that, explain why you made each correction.

ORIGINAL SENTENCE	It's important to measure the ingrediants accurately when baking.
MISTAKES TO CORRECT	
REWRITTEN SENTENCE	
EXPLANATION	

SAMPLE

ORIGINAL SENTENCE	I definately want to go to the beach this weekend.
MISTAKES TO CORRECT	
REWRITTEN SENTENCE	
EXPLANATION	

Rotating Through the Stations

STATION 1: PHONETIC FIXES | **STATION 2: ORTHOGRAPHIC ORDER** | STATION 3: MORPHOLOGICAL MIX-UP

Station 2: Orthographic Order Review the misspelled words, identify the errors, and rewrite each word correctly on your paper.

MISSPELLED WORD	CORRECT SPELLING	MISSPELLED WORD	CORRECT SPELLING
recieve	_____	misspelt	_____
wierd	_____	liscence	_____
acommodate	_____	seperate	_____
neccessary	_____	argument	_____
refering	_____	comittee	_____
begining	_____	embarass	_____
supercede	_____	maintainance	_____
occurence	_____		

SAMPLE