PAIRED PASSAGE QUESTIONS

EXACT TEA WORDING • STAAR READING

EVERY QUESTION ON EVERY PAIRED SET · 2024 TO 2026

Grade 3 · 2026

Swim Team + Unlikely Friendships for Kids

TEA pp. 8–18 · Item 8–18 · 2026 · Grade 3

Item 8 · Multiple Choice · TEKS 6.C

Based on the events at the end of the story “Swim Team,” what will most likely happen next?

Item 9 · Multiple Choice · TEKS 10.E

Which point of view does the author use in the story “Swim Team”?

Item 10 · Multiple Choice · TEKS 8.C

Paragraph 8 of the story “Swim Team” is important to the plot because it —

Item 11 · Multiple Choice · TEKS 10.D

Read the sentence from paragraph 11 of the story “Swim Team.” I could hear the splish splash of the water as I got faster and faster. What is the most likely reason the author uses onomatopoeia in this sentence?

Item 12 · Multiple Choice · TEKS 3.B

What is the meaning of the word hissed in paragraph 5 of the selection from Unlikely Friendships for Kids ?

Item 13 · Multiple Choice · TEKS 10.B

What is the most likely reason the author of the selection from Unlikely Friendships for Kids uses a problem-and-solution structure in paragraphs 2 and 3 ?

Item 14 · Multiple Choice · TEKS 8.D

Why is the setting of the woman’s house important to the selection from Unlikely Friendships for Kids ?

Item 15 · Multiple Choice · TEKS 6.F

Based on paragraph 3 of the selection from Unlikely Friendships for Kids , what is most likely true about the man?

Item 16 · Multiple Choice · TEKS 6.E

In the selection from Unlikely Friendships for Kids , Sobe the iguana is out of place in New York City. Which sentence from the story “Swim Team” shows a SIMILAR idea?

Item 17 · Multiple Choice · TEKS 6.E

What is DIFFERENT about how the story “Swim Team” and the selection from Unlikely Friendships for Kids present ideas about friends?

Item 18 · Multiple Choice · TEKS 6.E

How is Nick’s behavior in the story “Swim Team” SIMILAR to Johann’s behavior in the selection from Unlikely Friendships for Kids ?

Grade 3 · 2025

The Farm Where Nothing Grew + Olivia's Soccer Practice

TEA pp. 15–25 · Item 15–25 · 2025 · Grade 3

Item 15 · Multiple Choice · TEKS 6.G

Which detail from paragraphs 15 and 16 of the story "The Farm Where Nothing Grew" supports the key idea that the farmer improves the land?

Item 16 · Multiple Choice · TEKS 3.C

In paragraph 15 of the story "The Farm Where Nothing Grew," the prefix dis- helps the reader understand that the word disbelief means —

Item 17 · Multiple Choice · TEKS 9.A

Which idea helps readers understand that the story "The Farm Where Nothing Grew" is a folktale?

Item 18 · Multiple Choice · TEKS 10.B

What is the most likely reason the author uses a problem-and-solution structure in the story "The Farm Where Nothing Grew"?

Item 19 · Multiple Choice · TEKS 10.E

Which point of view does the poet use in the poem "Olivia's Soccer Practice"?

Item 20 · Multiple Choice · TEKS 8.C

Which line from the poem "Olivia's Soccer Practice" adds to the conflict ?

Item 21 · Multiple Choice · TEKS 6.C

Based on the events that take place at the end of the poem "Olivia's Soccer Practice," what will Olivia most likely do next?

Item 22 · Multiple Choice · TEKS 6.E

Which message is presented in BOTH the story "The Farm Where Nothing Grew" and the poem "Olivia's Soccer Practice"?

Item 23 · Multiple Choice · TEKS 6.E

How are the townspeople in the story "The Farm Where Nothing Grew" DIFFERENT from Dad in the poem "Olivia's Soccer Practice"?

Item 24 · Multiple Choice · TEKS 6.E

How are the farmer and Olivia SIMILAR at the end of the story "The Farm Where Nothing Grew" and the poem "Olivia's Soccer Practice"?

Item 25 · Extended Constructed Response · TEKS 7.B

ESSAY: Write your essay in the empty box below. Read the story "The Farm Where Nothing Grew" and the poem "Olivia's Soccer Practice." Based on the details in both selections, write a response to the following: Explain why the farmer and Olivia feel DIFFERENTLY while working toward their goals. Write a well-organized essay that uses specific evidence from the selections to support your answer. Remember to — clearly state your central idea organize your writing develop your ideas in detail use evidence from the selections in your response use correct spelling, capitalization, punctuation, and grammar Manage your time carefully so that you can — review the selections plan your response write your response revise and edit your response Write your response in the box provided.

Grade 3 · 2024

A Forest Full of Stars + More Than Air

TEA pp. 8–17 · Item 8–17 · 2024 · Grade 3

Item 8 · Multiple Choice · TEKS 8.B

Which statement best describes Rachel's relationship with Grandma in the story from A Forest Full of Stars ?

Item 9 · Multiple Choice · TEKS 3.D

What is a synonym of the word floating in paragraph 9 of the story from A Forest Full of Stars ?

Item 10 · Multiple Choice · TEKS 10.E

What point of view does the author use in the story from A Forest Full of Stars ?

Item 11 · Multiple Choice · TEKS 9.Di

What is the central idea of the article "More Than Air"?

Item 12 · Multiple Choice · TEKS 9.Dii

In which section of the article "More Than Air" would the reader find information about how instruments were used for art?

Item 13 · Short Constructed Response · TEKS 10.A

Read the question carefully. Then enter your answer in the box provided. What is the most likely reason the author wrote the article "More Than Air"? Support your answer with evidence from the article.

Item 14 · Multiple Choice · TEKS 6.E

Read paragraph 12 from the story from A Forest Full of Stars . "I really don't know," Grandma says. "It's a secret language. Spend enough time with them, and maybe you'll figure it out." What SIMILAR idea about sending messages is found in the article "More Than Air"?

Item 15 · Multiple Choice · TEKS 6.E

How do the people in paragraphs 2 and 3 of the article "More Than Air" treat nature DIFFERENTLY than the characters in paragraphs 9 through 14 of the story A Forest Full of Stars ?

Item 16 · Multiple Choice · TEKS 6.E

How are the purposes of the story from A Forest Full of Stars and the article "More Than Air" SIMILAR ?

Item 17 · Multiple Choice · TEKS 6.E

How do the story from A Forest Full of Stars and the article "More Than Air" use the idea of imagination DIFFERENTLY ?

Grade 4 · 2026

Save the Screens + Write It Down

TEA pp. 8–18 · Item 8–18 · 2026 · Grade 4

Item 8 · Multiple Choice · TEKS 10.D

What is the most likely reason the author describes a screensaver as “like a comforting blanket” in paragraph 5 of the article “Save the Screens”?

Item 9 · Multiple Choice · TEKS 3.A

Read the dictionary entry for the word beams . beams \'bēms\ noun 1. heavy pieces of metal used in buildings 2. widths of ships at their widest parts 3. glowing streaks or lines 4. radio signals sent to guide pilots Which definition best matches the meaning of beams in paragraph 2 of the article “Save the Screens”?

Item 10 · Multiple Choice · TEKS 9.Dii

Which idea from the article “Save the Screens” is supported by the diagram below paragraph 2?

Item 11 · Multiple Choice · TEKS 10.G

What is the most likely reason the author includes the anecdote in paragraph 1 of the selection “Write It Down”?

Item 12 · Multipart · TEKS 9.Eiii

Part A: This question has two parts. First, answer Part A. Then answer Part B. Part A Who is most likely the intended audience of the selection “Write It Down”?
Part B: Which sentence from the selection supports the answer in Part A?

Item 13 · Multiple Choice · TEKS 7.D

Read these sentences from paragraph 4 of the selection “Write It Down.” You can decorate the pages with bright bursts of colored ink. Maybe you want to use some happy, smiling stickers. What is the best paraphrase of these sentences?

Item 14 · Multiple Choice · TEKS 9.Eii

Which fact does the author use in the selection “Write It Down” to support the claim that using a paper planner can make daily life easier?

Item 15 · Multiple Choice · TEKS 6.E

The author’s purpose in the article “Save the Screens” is DIFFERENT from the author’s purpose in the selection “Write It Down” because only the author of the article —

Item 16 · Multiple Choice · TEKS 6.E

Which idea about technology is in BOTH the article “Save the Screens” and the selection “Write It Down”?

Item 17 · Multiple Choice · TEKS 6.E

How are screensavers in the article “Save the Screens” DIFFERENT from paper planners in the selection “Write It Down”?

Item 18 · Multiple Choice · TEKS 6.E

What idea is in BOTH the article “Save the Screens” and the selection “Write It Down”?

Grade 4 · 2025

Cultural Cooking Connections + Tradition with a Twist

TEA pp. 15–25 · Item 15–25 · 2025 · Grade 4

Item 15 · Multiple Choice · TEKS 3.A

Read the dictionary entry. modern \ mä-dərn\ adjective 1. having to do with the present time 2. different from older art 3. building on new information 4. thinking in different ways Which definition best matches the meaning of modern in paragraph 3 of the article “Cultural Cooking Connections”?

Item 16 · Hot Text · TEKS 7.C

Which sentence from paragraph 2 in the article “Cultural Cooking Connections” shows that cooking is a skill that families share with one another?

Item 17 · Multiple Choice · TEKS 10.A

What is the most likely reason the author chose to include the details about the cooking tools in the article “Cultural Cooking Connections”?

Item 18 · Multiple Choice · TEKS 6.H

Based on the information in the selection “Tradition with a Twist,” what can the reader conclude about Sedjro Ahouansou and Valerie Vinakpon?

Item 19 · Multiple Choice · TEKS 9.Di

What is the central idea of the selection “Tradition with a Twist”?

Item 20 · Multiselect · TEKS 10.B

What is most likely the author’s purpose for presenting the information in paragraphs 1 and 2 of the selection “Tradition with a Twist” in a cause-and-effect structure? Select TWO correct answers.

Item 21 · Multiple Choice · TEKS 10.A

What is the message the author expresses in the selection “Tradition with a Twist”?

Item 22 · Multiple Choice · TEKS 6.E

How is chef Enrique Olvera in the article “Cultural Cooking Connections” SIMILAR to the chefs in the selection “Tradition with a Twist”?

Item 23 · Multiple Choice · TEKS 6.E

What is a belief people have about using traditional recipes in the selection “Tradition with a Twist” that is NOT described in the article “Cultural Cooking Connections”?

Item 24 · Multiple Choice · TEKS 6.E

Which idea about cooking is developed in BOTH the article “Cultural Cooking Connections” and the selection “Tradition with a Twist”?

Item 25 · Extended Constructed Response · TEKS 12.C

ESSAY: Write your essay in the empty box below. Read the article “Cultural Cooking Connections” and the selection “Tradition with a Twist.” Based on the information in both selections, write a response to the following: Explain whether or not people should make changes to traditional dishes. Write a well-organized argumentative essay that uses specific evidence from the selections to support your answer. Remember to — clearly state your claim organize your writing develop your ideas in detail use facts and evidence from both selections in your response use correct spelling, capitalization, punctuation, and grammar Manage your time carefully so that you can — review the selections plan your response write your response revise and edit your response Write your response in the box provided.

Grade 4 · 2024

Riding Out West + Going Home (Burlington Route)

TEA pp. 9–19 · Item 9–18 · 2024 · Grade 4

Item 9 · Multiple Choice · TEKS 9.Di

What is the central idea of the selection “Riding Out West”?

Item 10 · Multiple Choice · TEKS 9.Diii

How is the information in the selection “Riding Out West” organized overall ?

Item 11 · Multiple Choice · TEKS 10.A

What is the most likely reason the author wrote the selection “Riding Out West”?

Item 12 · Multiple Choice · TEKS 3.B

In lines 8 through 14 of the poem “Going Home (Burlington Route), ” the word jolting describes movement that is —

Item 13 · Multiple Choice · TEKS 10.B

Read lines 11 through 14 of the poem “Going Home (Burlington Route).” I open my window and let the air blow in, The air of morning, That smells of grass and earth — Earth, the grain-giver. The poet uses a cause-and-effect organizational structure in these lines most likely to —

Item 14 · Multiple Choice · TEKS 9.B

Which lines from the poem “Going Home (Burlington Route) ” use figurative language to build a sense of happiness?

Item 15 · Multiple Choice · TEKS 6.E

How does the selection “Riding Out West” explain the effect of trains DIFFERENTLY from the poem “Going Home (Burlington Route) ”?

Item 16 · Multiple Choice · TEKS 6.E

Which idea in the selection “Riding Out West” is SIMILAR in the poem “Going Home (Burlington Route)”?

Item 17 · Multiselect · TEKS 6.E

How is the idea of traveling in the selection “Riding Out West” DIFFERENT from the poem “Going Home (Burlington Route) ”? Select TWO correct answers.

Item 18 · Multiple Choice · TEKS 6.E

How is the information presented in the selection “Riding Out West” DIFFERENT from the information presented in the poem “Going Home” (Burlington Route)?

Grade 5 · 2026

Clarence Birdseye: Frozen Food Innovator + From Tin to Table

TEA pp. 8–18 · Item 8–13, 15–18 · 2026 · Grade 5

Item 8 · Multiple Choice · TEKS 7.C

Which sentence from the selection from Clarence Birdseye: Frozen Food Innovator shows that frozen foods were a helpful invention ?

Item 9 · Multiple Choice · TEKS 10.B

The author of the selection from Clarence Birdseye: Frozen Food Innovator uses description in paragraphs 6 and 7 most likely to —

Item 10 · Hot Text · TEKS 9.Di

Which sentence from paragraph 4 of the selection from Clarence Birdseye: Frozen Food Innovator best expresses the central idea?

Item 11 · Multiple Choice · TEKS 10.A

What is the most likely reason the author wrote the article “From Tin to Table”?

Item 12 · Multiple Choice · TEKS 10.D

What is the most likely reason the author of the article “From Tin to Table” uses the simile “like stopping time” in paragraph 7 ?

Item 13 · Multiple Choice · TEKS 10.C

What is the most likely reason the author of the article “From Tin to Table” includes the photograph after paragraph 6 ?

Item 15 · Multiple Choice · TEKS 6.E

Based on the information in BOTH the selection from Clarence Birdseye: Frozen Food Innovator and the article “From Tin to Table,” what can the reader conclude about experimenting ?

Item 16 · Multiple Choice · TEKS 6.E

How does the author of the selection from Clarence Birdseye: Frozen Food Innovator present the reasons people invent things DIFFERENTLY than the author of the article “From Tin to Table”?

Item 17 · Multiple Choice · TEKS 6.E

BOTH the selection from Clarence Birdseye: Frozen Food Innovator and the article “From Tin to Table” develop the idea that great inventions are often —

Item 18 · Multiple Choice · TEKS 6.E

One DIFFERENCE between Clarence Birdseye in the selection from Clarence Birdseye: Frozen Food Innovator and Nicolas Appert in the article “From Tin to Table” is that only Nicolas Appert —

Grade 5 · 2025

Tasha's Hat + Crochet Away!

TEA pp. 8–18 · Item 8–18 · 2025 · Grade 5

Item 8 · Multiple Choice · TEKS 8.A

Which sentence best represents an important theme in the story "Tasha's Hat"?

Item 9 · Multiselect · TEKS 8.D

Why is the clothing store setting important to the plot of the story "Tasha's Hat"? Select TWO correct answers.

Item 10 · Multiple Choice · TEKS 7.D

Read the following incomplete summary of the story "Tasha's Hat." Tasha and Sophie are shopping in the fall when Tasha sees a bright orange hat. Even though she likes it, the hat is too expensive, so Tasha does not buy it. After winter, Tasha and Sophie are shopping in the same store again. _____ Which idea should be included to create a complete summary of the story?

Item 11 · Multiple Choice · TEKS 8.C

How do the events in paragraph 13 of the story "Tasha's Hat" contribute to the plot?

Item 12 · Multiple Choice · TEKS 10.A

What is most likely the author's purpose for including the details in paragraph 1 of the article "Crochet Away!"?

Item 13 · Multiple Choice · TEKS 3.B

In paragraph 2 of the article "Crochet Away!," the word intricate means —

Item 14 · Multiple Choice · TEKS 9.Di

What is the central idea of the article "Crochet Away !"?

Item 15 · Multiple Choice · TEKS 6.H

What can the reader conclude about starting a business based on the article "Crochet Away!"?

Item 16 · Multiple Choice · TEKS 6.E

What is DIFFERENT about how Tasha first develops her style in the story "Tasha's Hat" and how Jonah first developed his crochet skills in the article "Crochet Away !"?

Item 17 · Multiple Choice · TEKS 6.E

Which idea about young people is expressed in BOTH the story "Tasha's Hat" and the article "Crochet Away !"?

Item 18 · Multiple Choice · TEKS 6.E

What is a DIFFERENCE between the author's message in the story "Tasha's Hat" and the article "Crochet Away !"?

Grade 5 · 2024

A Country Connected + The World Is at My Fingertips

TEA pp. 8–17 · Item 8–17 · 2024 · Grade 5

Item 8 · Multiple Choice · TEKS 10.B

In the article “A Country Connected,” what is most likely the author’s purpose for using a cause-and-effect structure in the section “A Life-Changing Project”?

Item 9 · Multiselect · TEKS 10.C

What are the most likely reasons the author includes the photograph in the article “A Country Connected”? Select TWO correct answers.

Item 10 · Multiple Choice · TEKS 6.H

Based on the ideas presented throughout the article “A Country Connected,” what can the reader conclude about the workers who built the railroad ?

Item 11 · Multiple Choice · TEKS 3.A

Read the dictionary entry. depths \'depths\ noun 1. a place far from the surface 2. the middle of a time period 3. the worst part 4. a measurement from front to back Which definition best matches the meaning of depths in line 19 of the poem “The World Is at My Fingertips”?

Item 12 · Multiple Choice · TEKS 7.D

Which is the best summary of the poem “The World Is at My Fingertips”?

Item 13 · Multiple Choice · TEKS 10.A

What is the most likely reason the poet includes the details in lines 21 through 28 of the poem “The World Is at My Fingertips”?

Item 14 · Multiple Choice · TEKS 6.E

Which statement expresses an idea found in BOTH the article “A Country Connected” and the poem “The World Is at My Fingertips”?

Item 15 · Multiple Choice · TEKS 6.E

How does the author of the article “A Country Connected” appreciate the accomplishments of others DIFFERENTLY than the poet of the poem “The World Is at My Fingertips”?

Item 16 · Multiple Choice · TEKS 6.E

Which idea about change is developed in BOTH the article “A Country Connected” and the poem “The World Is at My Fingertips”?

Item 17 · Multiple Choice · TEKS 6.E

How are the authors’ purposes for including information about family in the article “A Country Connected” and the poem “The World Is at My Fingertips” DIFFERENT ?

Grade 6 · 2026

The Cardboard Catastrophe + The Automobile

TEA pp. 9–20 · Item 9–20 · 2026 · Grade 6

Item 9 · Text Entry · TEKS 2.A

Read the dictionary entry. involved \in-ˈvälvd\ adj 1. very complicated 2. included in something 3. committed to a cause 4. having a close relationship Enter your answer in the box.

Item 10 · Multiple Choice · TEKS 9.D

Read the sentence from paragraph 8 of the story “The Cardboard Catastrophe.” When he was done, the machine looked like a cardboard jellyfish with wire tentacles dangling to the floor. What is the most likely reason the author uses a simile in this sentence?

Item 11 · Multiple Choice · TEKS 7.C

How do paragraphs 1 through 4 of the story “The Cardboard Catastrophe” contribute to the plot of the story?

Item 12 · Multiple Choice · TEKS 5.C

Based on the conversation in paragraph 6 of the story “The Cardboard Catastrophe,” what will Ms. Messing most likely do in the future?

Item 13 · Multiselect · TEKS 6.D

Read this incomplete summary of the selection from The Automobile . 1. Frank and Charles Duryea are acknowledged as the first American carmakers. 2. R. E. Olds began producing cars in the late 1800s , but they were too expensive for most consumers. 3. _____. 4. The Curved Dash Olds was the first automobile to be mass produced . 5. _____. Which ideas should be included to create a complete summary of the selection? Select TWO correct answers.

Item 14 · Multiple Choice · TEKS 5.H

Based on the ideas in the selection from The Automobile, what can the reader conclude about the American car industry ?

Item 15 · Multiple Choice · TEKS 8.Diii

Which statement best describes the organizational structure of paragraphs 2 and 3 in the selection from The Automobile ?

Item 16 · Multiple Choice · TEKS 8.Di

What is the controlling idea of the selection from The Automobile ?

Item 17 · Multiple Choice · TEKS 5.E

How is Garrett’s experience building his machine in “The Cardboard Catastrophe” DIFFERENT from Olds’s experience building a car in the selection from The Automobile ?

Item 18 · Multiple Choice · TEKS 5.E

What is one SIMILARITY between the way that Garrett in the story “The Cardboard Catastrophe” and R. E. Olds in the selection from The Automobile began working on their machines?

Item 19 · Multiple Choice · TEKS 5.E

What is one DIFFERENCE between Garrett’s machine in the story “The Cardboard Catastrophe” and the Curved Dash Olds in the selection from The Automobile ?

Item 20 · Multiple Choice · TEKS 5.E

Which sentence best represents an important idea in BOTH the story “The Cardboard Catastrophe” and the selection from The Automobile ?

Grade 6 · 2025

Competitive Cheerleading + Behind the Desk with Matt Christopher: The #1 Sportswriter for Kids

TEA pp. 9–20 · Item 9–20 · 2025 · Grade 6

Item 9 · Multiple Choice · TEKS 8.Di

What is the controlling idea of the article from Competitive Cheerleading ?

Item 10 · Multiple Choice · TEKS 9.B

The author uses an advantage-and-disadvantage organizational structure in paragraphs 4 through 8 of the article from Competitive Cheerleading most likely to —

Item 11 · Multiple Choice · TEKS 9.D

Read this sentence from paragraph 8 of the article from Competitive Cheerleading . Cheering for just a few judges — that takes steel nerves. What is the most likely reason the author uses a metaphor in this sentence?

Item 12 · Multiple Choice · TEKS 7.A

Which sentence best represents an important theme in the selection from Behind the Desk with Matt Christopher: The #1 Sportswriter for Kids ?

Item 13 · Multiple Choice · TEKS 7.D

How did the time period during which Matt began his writing career affect his experience in the selection from Behind the Desk with Matt Christopher: The #1 Sportswriter for Kids ?

Item 14 · Multiple Choice · TEKS 9.E

In the selection from Behind the Desk with Matt Christopher: The #1 Sportswriter for Kids , the third-person omniscient point of view used by the author helps the reader understand —

Item 15 · Multiple Choice · TEKS 5.F

What do the details about Cay's actions in paragraph 4 of the selection from Behind the Desk with Matt Christopher: The #1 Sportswriter for Kids show about her?

Item 16 · Multiselect · TEKS 9.A

What are the author's most likely reasons for including the information in paragraphs 5 and 6 of the selection from Behind the Desk with Matt Christopher: The #1 Sportswriter for Kids ? Select TWO correct answers.

Item 17 · Multiple Choice · TEKS 5.E

Which detail about cheerleaders' experiences in the article from Competitive Cheerleading is DIFFERENT from the details about Matt's experience in the selection from Behind the Desk with Matt Christopher: The #1 Sportswriter for Kids ?

Item 18 · Multiple Choice · TEKS 5.E

Which conclusion is supported by BOTH the article from Competitive Cheerleading and the selection from Behind the Desk with Matt Christopher: The #1 Sportswriter for Kids ?

Item 19 · Multiple Choice · TEKS 5.E

The descriptions of cheerleading competitions in the article from Competitive Cheerleading are DIFFERENT from the descriptions of the writing contest in the selection from Behind the Desk with Matt Christopher: The #1 Sportswriter for Kids because only the author of the article uses description to —

Item 20 · Multiple Choice · TEKS 5.E

How do the article from Competitive Cheerleading and the selection from Behind the Desk with Matt Christopher: The #1 Sportswriter for Kids develop a SIMILAR idea about competition?

Grade 6 · 2024

The Last Wild Place + A Wave of a Day

TEA pp. 16–26 · Item 16–26 · 2024 · Grade 6

Item 16 · Multiple Choice · TEKS 7.C

How does the flashback in paragraph 1 of the excerpt from The Last Wild Place contribute to the plot?

Item 17 · Multiple Choice · TEKS 9.D

Read this sentence from paragraph 5 of the excerpt from The Last Wild Place . This part of South Florida was about as flat as land could get. What is the most likely reason the author uses a simile in this sentence?

Item 18 · Multiple Choice · TEKS 9.F

How does the author's use of language in paragraphs 7 through 9 of the excerpt from The Last Wild Place contribute to the mood in the story?

Item 19 · Multiple Choice · TEKS 8.A

What characteristic of realistic fiction does the author of the excerpt from The Last Wild Place include in the story?

Item 20 · Multiple Choice · TEKS 7.B

Xavier's actions in lines 1 through 4 of the poem "A Wave of a Day" are significant for Abby because they show that Xavier —

Item 21 · Multiple Choice · TEKS 2.B

In line 20 of the poem "A Wave of a Day," the word propelled means —

Item 22 · Multiple Choice · TEKS 8.B

What does the break between lines 24 and 25 in the poem "A Wave of a Day" help the reader understand?

Item 23 · Multiselect · TEKS 5.E

How are the settings of the excerpt from The Last Wild Place and the poem "A Wave of a Day" SIMILAR ? Select TWO correct answers.

Item 24 · Multiple Choice · TEKS 5.E

How is the relationship between the characters in the poem "A Wave of a Day" DIFFERENT from the relationship between the characters in the excerpt from The Last Wild Place ?

Item 25 · Multiple Choice · TEKS 5.E

Read the sentence from paragraph 5 of the excerpt from The Last Wild Place . Chip and Luther first climbed up into the loft to check out the view. Which lines from the poem "A Wave of a Day" contain a SIMILAR idea?

Item 26 · Multiple Choice · TEKS 5.E

How is the main activity in the poem "A Wave of a Day" DIFFERENT from the main activity in the excerpt from The Last Wild Place ?

Grade 7 · 2026

Orville and Wilbur Wright: Pioneers of the Age of Flight + The Yellow Kite

TEA pp. 9–20 · Item 9–20 · 2026 · Grade 7

Item 9 · Multiple Choice · TEKS 2.B

In paragraph 2 of the excerpt from Orville and Wilbur Wright: Pioneers of the Age of Flight , the word newfangled means —

Item 10 · Multiple Choice · TEKS 5.F

In paragraph 4 of the excerpt from Orville and Wilbur Wright: Pioneers of the Age of Flight , the boys' reaction when the "bat" broke shows that they most likely had —

Item 11 · Multiple Choice · TEKS 6.D

Read these sentences from paragraph 5 of the excerpt from Orville and Wilbur Wright: Pioneers of the Age of Flight . Without even thinking about it, the young Wright brothers had built their first flying machine! They didn't stop there, though. The inventive boys had so much fun building small bats that it gave them an idea for a bigger and better project. What is the best paraphrase of these sentences?

Item 12 · Multiple Choice · TEKS 7.A

Which of these is an important theme in the excerpt from Orville and Wilbur Wright: Pioneers of the Age of Flight ?

Item 13 · Multiple Choice · TEKS 7.B

Which sentence describes how Nose's personality affects the plot of the poem "The Yellow Kite"?

Item 14 · Multiple Choice · TEKS 7.D

How does the setting of the poem "The Yellow Kite" most affect the speaker?

Item 15 · Text Entry · TEKS 9.E

In the poem "The Yellow Kite," the poet's use of _____ - person point of view helps the reader understand why the speaker decides to play with the kite before giving it to her brother. Enter your answer in the box.

Item 16 · Multiple Choice · TEKS 9.A

What is the poet's main message in the poem "The Yellow Kite"?

Item 17 · Multiple Choice · TEKS 5.E

Which key idea about achieving success supported in lines 49 through 54 of the poem "The Yellow Kite" is DIFFERENT from the key idea about achieving success supported in paragraphs 5 and 6 of the excerpt from Orville and Wilbur Wright: Pioneers of the Age of Flight ?

Item 18 · Multiple Choice · TEKS 5.E

Which message can be found in BOTH the excerpt from Orville and Wilbur Wright: Pioneers of the Age of Flight and the poem "The Yellow Kite"?

Item 19 · Multiple Choice · TEKS 5.E

Which statement best describes a DIFFERENCE between the bats in the excerpt from Orville and Wilbur Wright: Pioneers of the Age of Flight and the speaker's kite as described in the poem "The Yellow Kite"?

Item 20 · Multiple Choice · TEKS 5.E

Which of these is a theme supported by BOTH the excerpt from Orville and Wilbur Wright: Pioneers of the Age of Flight and the poem "The Yellow Kite"?

Grade 7 · 2025

Counting like the Maya + An Ancient Farming Method

TEA pp. 9–20 · Item 9–20 · 2025 · Grade 7

Item 9 · Multiple Choice · TEKS 9.F

What tone does the author's choice of language create in paragraphs 4 and 6 of the article "Counting like the Maya"?

Item 10 · Multiple Choice · TEKS 8.Dii

What does the diagram in the article "Counting like the Maya" help the reader understand?

Item 11 · Multiple Choice · TEKS 8.Di

What is the controlling idea of the article "Counting like the Maya"?

Item 12 · Multiple Choice · TEKS 9.A

What is the most likely reason the author wrote the article "Counting like the Maya"?

Item 13 · Multiple Choice · TEKS 9.G

What is the most likely reason the author includes the phrase "mastered the art of farming in the mountains" in paragraph 3 of the article "An Ancient Farming Method"?

Item 14 · Multiple Choice · TEKS 6.C

Which phrase from the article "An Ancient Farming Method" best supports the idea that the Inca once had a powerful civilization?

Item 15 · Multiple Choice · TEKS 2.B

Which word from paragraph 3 of the article "An Ancient Farming Method" provides the best clue to the meaning of the word revelation in paragraph 4?

Item 16 · Multiple Choice · TEKS 8.Diii

How does the use of a cause-and-effect structure in paragraphs 4 through 6 of the article "An Ancient Farming Method" help support the topic of the article?

Item 17 · Multiple Choice · TEKS 5.E

Which sentence describes a DIFFERENCE in the authors' reasons for referencing modern experts in the articles "Counting like the Maya" and "An Ancient Farming Method"?

Item 18 · Multiple Choice · TEKS 5.E

Read this sentence from paragraph 6 of the article "Counting like the Maya." "But it's also so simple that it can be practiced on a dirt floor with minimal resources." Which text evidence from the article "An Ancient Farming Method" contains a SIMILAR idea?

Item 19 · Multiple Choice · TEKS 5.E

What is the main DIFFERENCE between the authors' purposes for including information about agriculture in the articles "Counting like the Maya" and "An Ancient Farming Method"?

Item 20 · Multiselect · TEKS 5.E

Which conclusions are supported by BOTH the articles "Counting like the Maya" and "An Ancient Farming Method"? Select TWO correct answers.

Grade 7 · 2024

Art for the People, Art by the People + Grandfather's Legacy

TEA pp. 9–18 · Item 9–18 · 2024 · Grade 7

Item 9 · Multiple Choice · TEKS 8.Diii

How does the use of a cause-and-effect structure in paragraphs 2 and 3 of "Art for the People, Art by the People" help support the topic of the article?

Item 10 · Multiple Choice · TEKS 5.H

Based on the ideas presented throughout the article "Art for the People, Art by the People," what can the reader conclude about the city of San Antonio?

Item 11 · Multiple Choice · TEKS 9.C

What is the most likely reason the author includes the photograph in the article "Art for the People, Art by the People"?

Item 12 · Multiple Choice · TEKS 7.A

Which of the following is an important theme in the story "Grandfather's Legacy"?

Item 13 · Multiple Choice · TEKS 7.B

How does a personality trait of Manuel's affect the plot of the story "Grandfather's Legacy"?

Item 14 · Multiple Choice · TEKS 7.D

How does the setting of the story "Grandfather's Legacy" affect Manuel?

Item 15 · Multiple Choice · TEKS 5.E

In paragraph 1 of the article "Art for the People, Art by the People" and in paragraph 6 of the story "Grandfather's Legacy," BOTH authors' use of questions contributes to the tone by —

Item 16 · Multiple Choice · TEKS 5.E

Which sentence best expresses a DIFFERENCE in the authors' reasons for including information about the materials the artists use in their work in the article "Art for the People, Art by the People" and the story "Grandfather's Legacy"?

Item 17 · Multiple Choice · TEKS 5.E

What is most likely a DIFFERENCE in the authors' reasons for writing the article "Art for the People, Art by the People" and the story "Grandfather's Legacy"?

Item 18 · Multiple Choice · TEKS 5.E

The authors of the article "Art for the People, Art by the People" and the story "Grandfather's Legacy" BOTH use a sequential organizational structure most likely in order to —

Grade 8 · 2026

No Summit Out of Sight + Waiting for Ideas

TEA pp. 9–20 · Item 9–20 · 2026 · Grade 8

Item 9 · Multiple Choice · TEKS 9.A

What is the most likely reason the author includes paragraphs 14 through 17 in the excerpt from No Summit Out of Sight ?

Item 10 · Multiple Choice · TEKS 7.B

Which of the author's actions contributes to resolving the conflict in the excerpt from No Summit Out of Sight ?

Item 11 · Multipart · TEKS 7.D

Part A: This question has two parts. Part A In the excerpt from No Summit Out of Sight , the setting of Snow Summit influences the author's beliefs by helping him —
Part B: Which sentence from the excerpt best supports the answer to Part A?

Item 12 · Multiple Choice · TEKS 2.C

The word intimidate has a Latin root that means "fear." Based on this information, what does the word intimidating mean as it is used in paragraph 10 of the excerpt from No Summit Out of Sight ?

Item 13 · Multiple Choice · TEKS 9.D

In the poem "Waiting for Ideas," what is the most likely reason the poet uses figurative language in lines 8 and 9 ?

Item 14 · Multiple Choice · TEKS 8.B

What does the use of the single-sentence stanza in line 21 of the poem "Waiting for Ideas" achieve?

Item 15 · Multiple Choice · TEKS 7.A

Read this theme. Something new can be created from something old. Which lines from the poem "Waiting for Ideas" describe an event that most contributes to this theme?

Item 16 · Multiple Choice · TEKS 6.D

Which sentence should be included in a summary of the poem "Waiting for Ideas"?

Item 17 · Multiple Choice · TEKS 5.E

In the excerpt from No Summit Out of Sight and the poem "Waiting for Ideas," what is the most likely reason the author and the poet BOTH include vivid imagery?

Item 18 · Multiple Choice · TEKS 5.E

Which sentence describes how the author's use of language in paragraphs 11 through 13 in the excerpt from No Summit Out of Sight and the poet's use of language in lines 1 through 10 in the poem "Waiting for Ideas" create a DIFFERENT tone ?

Item 19 · Multiple Choice · TEKS 5.E

The first-person point of view helps the reader understand that BOTH the author of the excerpt from No Summit Out of Sight and the speaker in the poem "Waiting for Ideas" have —

Item 20 · Multiple Choice · TEKS 5.H

Based on the ideas presented throughout the excerpt from No Summit Out of Sight and the poem "Waiting for Ideas," what can the reader conclude about a DIFFERENCE between the goals of the author and the goals of the speaker?

Grade 8 · 2025

Music and the Maestro + Saturday Surprise

TEA pp. 9–20 · Item 9–20 · 2025 · Grade 8

Item 9 · Multiple Choice · TEKS 8.Di

What is the thesis of the excerpt from “Music and the Maestro”?

Item 10 · Multiple Choice · TEKS 8.Dii

What does the footnote in the excerpt from “Music and the Maestro” help the reader understand?

Item 11 · Multiple Choice · TEKS 5.F

Based on the information in paragraph 1 of the excerpt from “Music and the Maestro,” what can the reader infer about Morgan when he was 12 years old?

Item 12 · Multiple Choice · TEKS 6.D

What is the best summary of the section titled “The Role of a Teacher” in the excerpt from “Music and the Maestro”?

Item 13 · Multiple Choice · TEKS 9.E

What is the most likely reason the author uses a third-person limited point of view in the story “Saturday Surprise”?

Item 14 · Multiple Choice · TEKS 7.D

In the story “Saturday Surprise,” the setting of a public basketball court influences Jamie’s beliefs by providing a space that allows for —

Item 15 · Multiple Choice · TEKS 5.C

Based on the events at the end of the story “Saturday Surprise,” what will most likely happen in the future?

Item 16 · Multiple Choice · TEKS 9.F

In which sentence from the story “Saturday Surprise” does the author’s use of language best convey a satisfied mood ?

Item 17 · Multiple Choice · TEKS 5.E

Which idea is supported by details about BOTH the MUSE students in the excerpt from “Music and the Maestro” and Logan in the story “Saturday Surprise”?

Item 18 · Multiple Choice · TEKS 5.E

How does the inference supported by paragraphs 2 through 4 from the excerpt from “Music and the Maestro” DIFFER from the inference supported by paragraphs 8 through 10 from the story “Saturday Surprise”?

Item 19 · Multiple Choice · TEKS 5.E

Based on the ideas presented throughout the excerpt from “Music and the Maestro” and the story “Saturday Surprise,” what can the reader conclude about BOTH Morgan and Jamie?

Item 20 · Multiple Choice · TEKS 5.E

How does the purpose of the organizational structure in the excerpt from “Music and the Maestro” DIFFER from that in the story “Saturday Surprise”?

Grade 8 · 2024

Cameras in the Courtroom + Challenging the Status Quo

TEA pp. 9–31 · Item 9, 11–19, 31 · 2024 · Grade 8

Item 9 · Multiple Choice · TEKS 2.B

Read this sentence from paragraph 4 of the article “Cameras in the Courtroom.” It would allow judges in all federal courts the discretion to permit electronic media coverage while safeguarding due process and privacy. Which word from the sentence best helps the reader determine the meaning of discretion as it is used in paragraph 4 ?

Item 11 · Multiple Choice · TEKS 9.F

The author’s use of language in paragraph 1 best contributes to the tone of the article “Cameras in the Courtroom” by —

Item 12 · Multiple Choice · TEKS 8.Eii

What counterargument does the author recognize in the article “Challenging the Status Quo”?

Item 13 · Multiple Choice · TEKS 6.D

What is the best summary of the article “Challenging the Status Quo”?

Item 14 · Multiple Choice · TEKS 9.G

Read this sentence from the article “Challenging the Status Quo.” People find comfort in routine and familiarity . (paragraph 1) Which of these is the most likely reason why the author uses a sweeping generalization?

Item 15 · Multiple Choice · TEKS 9.A

What is the most likely reason the author wrote the article “Challenging the Status Quo”?

Item 16 · Multiple Choice · TEKS 5.E

Read this sentence from paragraph 1 of the article “Cameras in the Courtroom.” Even though cameras are everywhere these days, they are currently not allowed in many federal courtrooms. Now read this sentence from paragraph 4 of the article “Challenging the Status Quo.” However, this relatively minor example pales in comparison to the countless times the status quo was not preferable. In these sentences, how do the authors DIFFER in their use of juxtaposition ?

Item 17 · Multiple Choice · TEKS 5.E

Based on information in BOTH the article “Cameras in the Courtroom” and the article “Challenging the Status Quo,” the reader can infer that making changes to existing processes —

Item 18 · Multiple Choice · TEKS 5.E

How does the authors’ use of language in paragraph 2 of the article ”Cameras in the Courtroom” and paragraph 1 of the article “Challenging the Status Quo” convey DIFFERENT tones ?

Item 19 · Multiple Choice · TEKS 5.E

Which detail from the article “Cameras in the Courtroom” best supports the key idea in paragraphs 1 and 2 of the article “Challenging the Status Quo” that people are often reluctant to accept change?

Item 31 · Short Constructed Response · TEKS 10.C

Read the question carefully. Then enter your answer in the box provided. Based on the information in paragraphs 2 through 4 of the article “Cameras in the Courtroom,” what is the most likely reason the Judicial Conference began to allow cameras in courtrooms after 2015 ? Support your answer with evidence from the article.

English I · 2026

What Community Means + Less Is More

TEA pp. 10–21 · Item 10–15, 17–21 · 2026 · English I

Item 10 · Multiple Choice · TEKS 5.C
Which lines from the poem “What Community Means” show that the tenants in Antoine’s apartment building have formed a community?

Item 11 · Multiple Choice · TEKS 6.D
In the poem “What Community Means,” the poet connects the setting of an apartment building to a theme by including details about —

Item 12 · Multiple Choice · TEKS 7.B
How does the structure used in lines 73 through 75 contribute to the overall meaning of the poem “What Community Means”?

Item 13 · Multiple Choice · TEKS 8.D
In line 27 , the poet’s use of the phrase “barbecue breeze” emphasizes that —

Item 14 · Multiple Choice · TEKS 2.B
In paragraph 1 of the article “Less Is More,” what does the word forgo mean?

Item 15 · Multiple Choice · TEKS 7.Ei
Which sentence best states the author’s claim about tiny homes in the article “Less Is More”?

Item 17 · Multiple Choice · TEKS 7.Eiii
In the article “Less Is More,” the author is most likely addressing people who —

Item 18 · Multiple Choice · TEKS 4.H
The poet of the poem “What Community Means” and the author of the article “Less Is More” would BOTH most likely agree that —

Item 19 · Multiple Choice · TEKS 4.H
Which statement expresses a SIMILAR thematic idea found in both the poem “What Community Means” and the article “Less Is More”?

Item 20 · Multiple Choice · TEKS 4.H
How is the tone of the poem “What Community Means” DIFFERENT from the tone of the article “Less Is More”?

Item 21 · Multiple Choice · TEKS 4.H
Which statement reveals a DIFFERENCE between the poem “What Community Means” and the article “Less Is More”?

English I · 2025

Kokoro + The List

TEA pp. 10–21 · Item 10–12, 14–21 · 2025 · English I

Item 10 · Multiple Choice · TEKS 6.D

In the excerpt from Kokoro , which detail does the author include to connect the setting to a theme about the significance of change?

Item 11 · Multiple Choice · TEKS 2.B

In paragraphs 2 through 4 of the excerpt from Kokoro , which word helps the reader understand the meaning of the word avid as it is used in paragraph 3?

Item 12 · Multiple Choice · TEKS 6.A

Which event from the excerpt from Kokoro best contributes to a theme connected to the importance of being authentic ?

Item 14 · Multiple Choice · TEKS 8.E

Read this quotation from paragraph 3 of the story “The List.” At this very moment, there was an identical list in the hands of her friend/adversary, Amit J. Patel. The author uses oxymoron in this quotation most likely to convey —

Item 15 · Multiple Choice · TEKS 4.C

Based on the conversation that takes place at the end of the story “The List,” what will Mia most likely do next?

Item 16 · Multiple Choice · TEKS 5.C

Which quotation from the story “The List” supports the conclusion that Mia and Amit’s social group participates in the competitions between them?

Item 17 · Multiple Choice · TEKS 4.F

What can the reader infer from Mia’s actions in paragraphs 8 through 12 in the story “The List”?

Item 18 · Multiselect · TEKS 4.H

What are the most likely reasons the author of the excerpt from Kokoro and the author of the story “The List” include SIMILAR details in paragraph 1 of the excerpt and paragraphs 1 through 3 of the story? Select TWO correct answers.

Item 19 · Multiple Choice · TEKS 4.H

Read these sentences from paragraph 7 of the story “The List.” She had always wanted to learn to ride a unicycle and it didn’t look all that hard, so she wanted to get started with a bang. Unfortunately, the only bang was her falling off the unicycle over and over again. Which sentence from the excerpt from Kokoro best expresses a SIMILAR idea?

Item 20 · Multiple Choice · TEKS 4.H

The reader can conclude that Sensei in the excerpt from Kokoro is DIFFERENT from Amit in the story “The List” because Sensei —

Item 21 · Multiple Choice · TEKS 4.H

Read these quotations from the excerpt from Kokoro and from the story “The List.” From then on, my thesis hung over me like a curse, and with bloodshot eyes, I worked like a madman. (paragraph 9, from Kokoro) Now, with school only a week away, Mia was left with just one skill: Learn to ride a unicycle. Shudder . (paragraph 6, “The List”) How does the author’s language in the quotation from Kokoro DIFFER from the author’s language in the quotation from “The List”?

English I · 2024

Finding Dorothy + Big Wheels Keep On Turnin'

TEA pp. 10–21 · Item 10–21 · 2024 · English I

Item 10 · Multiple Choice · TEKS 6.B

How does the author establish that Maud is a character foil for Frank in the excerpt from Finding Dorothy ?

Item 11 · Multiple Choice · TEKS 2.B

In paragraph 11 of the excerpt from Finding Dorothy, what does the word spindly mean?

Item 12 · Multiple Choice · TEKS 8.E

In paragraph 5 of the excerpt from Finding Dorothy , how does the author's use of the oxymoron "tiny men" contribute to the reader's understanding of the Kinetoscope ?

Item 13 · Multiselect · TEKS 6.C

How does the use of flashback in paragraph 11 contribute to the character development in the excerpt from Finding Dorothy ? Select TWO correct answers.

Item 14 · Multiple Choice · TEKS 7.Dii

How does the chronological organizational pattern of paragraphs 6 through 9 contribute to the development of the thesis of the excerpt from "Big Wheels Keep On Turnin' "?

Item 15 · Multiple Choice · TEKS 5.D

What is the best summary of the excerpt from "Big Wheels Keep On Turnin' "?

Item 16 · Multiple Choice · TEKS 4.E

Based on information in the excerpt from "Big Wheels Keep on Turnin' ," which statement best captures a way that society views new technologies?

Item 17 · Multiple Choice · TEKS 8.A

What is the most likely reason the author includes the quoted text in paragraphs 4 and 5 of the excerpt from "Big Wheels Keep On Turnin' "?

Item 18 · Multiple Choice · TEKS 4.H

Which detail from paragraph 11 of the excerpt from Finding Dorothy and from paragraph 7 of the excerpt from "Big Wheels Keep On Turnin' " supports the key idea that people are fascinated by new inventions?

Item 19 · Multiple Choice · TEKS 4.H

How does the author of Finding Dorothy use dialogue DIFFERENTLY than the author of "Big Wheels Keep On Turnin' " uses quotations?

Item 20 · Multiple Choice · TEKS 4.H

Which statement expresses a theme found in BOTH the excerpt from Finding Dorothy and the excerpt from "Big Wheels Keep On Turnin' "?

Item 21 · Multiple Choice · TEKS 4.H

How is the character Maud in the excerpt from Finding Dorothy DIFFERENT from the North Dakota farm boy mentioned in the excerpt from "Big Wheels Keep On Turnin' "?

English II · 2026

The Art and Practice of Mindfulness Meditation + Twilight

TEA pp. 10–21 · Item 10, 12–21 · 2026 · English II

Item 10 · Multiple Choice · TEKS 4.G

In the article “The Art and Practice of Mindfulness Meditation,” the key idea in paragraphs 6 and 7 is that mindfulness meditation —

Item 12 · Multiple Choice · TEKS 7.Dii

How is the article “The Art and Practice of Mindfulness Meditation” organized to develop the thesis?

Item 13 · Multiple Choice · TEKS 8.A

What is the most likely reason the author of the article “The Art and Practice of Mindfulness Meditation” includes the details about the spread and continued existence of meditation in paragraphs 1 and 2 ?

Item 14 · Multiple Choice · TEKS 6.A

In the poem “Twilight,” how does the speaker’s characterization of the man who sits by the window contribute to a theme?

Item 15 · Multiple Choice · TEKS 8.B

In the poem “Twilight,” what is the most likely reason the poet uses a descriptive organizational structure in stanzas 1 through 3 (lines 1–14) ?

Item 16 · Multiple Choice · TEKS 7.A

Which statement best describes a characteristic of lyrical poetry that is evident in the poem “Twilight”?

Item 17 · Multiple Choice · TEKS 8.F

In the poem “Twilight,” how does the poet’s word choice contribute to the mood ?

Item 18 · Multiple Choice · TEKS 4.H

Which idea is supported by the details in BOTH paragraphs 5 and 6 of the article “The Art and Practice of Mindfulness Meditation” and stanza 4 (lines 15–20) of the poem “Twilight”?

Item 19 · Multiple Choice · TEKS 4.H

What is the most significant DIFFERENCE between the most likely reason the author wrote the article “The Art and Practice of Mindfulness Meditation” and the most likely reason the poet wrote the poem “Twilight”?

Item 20 · Multiple Choice · TEKS 4.H

Read these quotations from the article and the poem. In this way, they are often able to distance themselves from negative thoughts and find contentment. (“The Art and Practice of Mindfulness Meditation,” paragraph 4) Then everything falls away. (“Twilight,” line 15) Which inference about meditation is supported by BOTH of these quotations?

Item 21 · Multiple Choice · TEKS 4.H

Which statement best describes a DIFFERENCE in how the author of the article “The Art and Practice of Mindfulness Meditation” and the poet who wrote the poem “Twilight” use language to establish tone ?

English II · 2025

Moon Landing + The Apollo 11 Moon Landing July 20, 1969

TEA pp. 11–22 · Item 11–12, 14–22 · 2025 · English II

Item 11 · Multiple Choice · TEKS 6.D

How does the description of the setting in paragraphs 2, 5, and 8 from the story “Moon Landing” affect Anna?

Item 12 · Multiple Choice · TEKS 6.C

The scene with Anna and her father in paragraphs 10 through 17 contributes to the plot of the story “Moon Landing” because it leads Anna to —

Item 14 · Multiple Choice · TEKS 6.A

Anna’s characterization in paragraphs 18 through 21 of the story “Moon Landing” develops a theme by suggesting that she finally —

Item 15 · Text Entry · TEKS 2.B

Read line 6 from the poem “The Apollo 11 Moon Landing.” That it admonishes the men, sternly, for their pursuit of its moon rocks The word in line 6 that most helps the reader to understand the meaning of admonishes is _____. Enter your answer in the box.

Item 16 · Multiple Choice · TEKS 4.F

The reader can infer from lines 1 through 4 of the poem “The Apollo 11 Moon Landing” that the speaker is probably —

Item 17 · Multiple Choice · TEKS 8.F

Read lines 19 through 21 of the poem “The Apollo 11 Moon Landing.” Of our winter nights Our soft spring twilights Our summer dreams. How does the poet’s use of language in these lines contribute to a happy mood in the poem?

Item 18 · Multiple Choice · TEKS 7.B

How does the speaker’s repetition of the phrase “I imagine” in lines 5, 16, and 22 of the poem “The Apollo 11 Moon Landing” contribute to the meaning of the poem?

Item 19 · Multiple Choice · TEKS 4.H

Which inference about the actual moon landing do details from the story “Moon Landing” and the poem “The Apollo 11 Moon Landing” BOTH support?

Item 20 · Match Table Grid · TEKS 4.H

Based on details from the story “Moon Landing” and the poem “The Apollo 11 Moon Landing,” determine whether each inference can be made about Anna, about the poem’s speaker, or about BOTH . Select the correct answer in each row.

Item 21 · Multiple Choice · TEKS 4.H

Read this quotation from the story and this line from the poem. “It’s something to see,” he said solemnly . (paragraph 4 of “Moon Landing”) Just imagine, they say. (line 4 of “The Apollo 11 Moon Landing”) What is most likely a SIMILAR reason the author and the poet included this quotation and this line?

Item 22 · Multiple Choice · TEKS 4.H

Read this quotation from the story and these lines from the poem. Anna was fifteen and earthbound, her days unfolding in the stifling sameness of her neighborhood that was beginning to weigh her down. (paragraph 2 of “Moon Landing”) But I want the moon to see us, how we are that summer. / How we ride our bikes through rainbow puddles in the street, (lines 28–29 of “The Apollo 11 Moon Landing”) How does the use of language in this quotation and these lines create DIFFERENT effects on the reader?

English II · 2024

What the Octopus Knows + Narwhals Are Real

TEA pp. 10–20 · Item 10–20 · 2024 · English II

Item 10 · Multiple Choice · TEKS 2.A

Read the dictionary entry. capture \'kap-chər\ v 1. to take by force, especially in battle 2. to influence or hold the interest of 3. to take possession of, as in a board game 4. to describe in an accurate way Which definition most closely matches the meaning of capture as it is used in paragraph 3 of the excerpt from “What the Octopus Knows”?

Item 11 · Multiple Choice · TEKS 7.Di

Which statement best expresses the thesis of the excerpt from “What the Octopus Knows”?

Item 12 · Multiple Choice · TEKS 8.A

Read this quotation from paragraph 1 of the excerpt from “What the Octopus Knows.” On a summer holiday by the sea, I found Octopus and Squid: The Soft Intelligence (1973) in my great-aunt’s bookcase. The most likely reason the author includes this detail about reading the book is to —

Item 13 · Multiple Choice · TEKS 7.Dii

How is the excerpt from “What the Octopus Knows” organized to develop the thesis?

Item 14 · Multiple Choice · TEKS 2.B

The word plummets in line 33 of the poem “Narwhals Are Real” indicates that the narwhal’s pulse —

Item 15 · Multiple Choice · TEKS 7.B

The three stanza breaks in lines 1 through 8 of the poem “Narwhals Are Real” each interrupt a thought the speaker is expressing. How do these interruptions affect the reader?

Item 16 · Match Table Grid · TEKS 8.D

Read lines 3 through 6 of the poem “Narwhals Are Real.” leading to a week-long deep dive of researching you, Narwhal, horned and mystical depth dweller What effect does the poet’s use of figurative language in these lines create? Select the correct answer in each row.

Item 17 · Multiple Choice · TEKS 4.H

How does the use of the first person in the excerpt from “What the Octopus Knows” DIFFER from the use of the first person in the poem “Narwhals Are Real”?

Item 18 · Multiple Choice · TEKS 4.H

Read this quotation from the excerpt from “What the Octopus Knows” and these lines from the poem “Narwhals Are Real.” All the while, they will appear to watch you with their large, mobile eyes. (paragraph 5, “What the Octopus Knows”) Your eyes are always wide and kind. (lines 19 and 20, “Narwhals Are Real”) In this quotation and in these lines, what does the use of imagery by BOTH the author and the poet to describe the sea creatures’ eyes emphasize about the animals?

Item 19 · Multiple Choice · TEKS 4.H

Read this quotation from the excerpt from “What the Octopus Knows” and these lines from the poem “Narwhals Are Real.” though it was interested in checking us out, it was also ready, if necessary, to pull the shell down like a lid and disappear into the seafloor. (paragraph 6, “What the Octopus Knows”) you whirl open to devour prey whole. I would expect nothing less. (lines 9–10 , “Narwhals Are Real”) What do this quotation and these lines suggest about the DIFFERENCE between an octopus and a narwhal?

Item 20 · Multiselect · TEKS 4.H

The author of the excerpt from “What the Octopus Knows” and the poet of the poem “Narwhals Are Real” would most likely agree with which of these statements? Select TWO correct answers.